

Maryland Primary School



Learning in

YEAR 2

This booklet provides information for parents and carers about your child's year in Maryland Primary School based on the National Curriculum.

Any extra support you can provide in helping your children towards these is greatly valued.

If you have any queries regarding the content of this learning booklet or want support in knowing how best to help your child, please talk to your child's teacher or a member of the Senior Leadership Team.



MARYLAND CURRICULUM BASED ON THE NATIONAL CURRICULUM

YEAR 2 AUTUMN

Maths

- Place value
- Addition and subtraction
- Properties of shape

English

- Apply phonic knowledge and skills to decode words.
- Write narratives about personal experiences.
- Compose individual sentences orally and write them down independently.

Art

Land Art using natural materials
Key artist: Andy Goldsworthy



History Castles

Who lived in castles and why?

Design Technology

Design and make a 3D castle

Computing

- Computing systems and networks
- Research and presenting information

C.P.S.H.E.

- Families
- Friendships
- Keeping safe

Educational Visit Tower of London

Religious Education

Where did the world come from and how should we look after it?

P.E.

- Throwing and catching games
- Dance
- Gymnastics - pathways

Science Plants

- Living things and their habitats
- Animals including humans

Music

Pulse, rhythm and pitch
Learn and perform 'Hands, Feet, Heart' by Joanna Mangona

YEAR 2 SPRING

Maths

- Money
- Multiplication and division
- Length and height
- Capacity, mass and temperature

Design Technology

Food technology:
making bread

Science

Uses of everyday
materials

Computing

- Create media - Stop motion
- Data handling - Data and information - Pictograms



C.P.S.H.E.
Healthy Me
Financial literacy

English

- Establish accurate and speedy word reading skills
- Express views about a wide range of stories and non-fiction texts

History

The Great Fire of London

What did Britain learn from the Great Fire of London?

Art

Cityscapes: Sparks and
Flames

Religious Education

How do we know Easter is
coming?

Music

Inventing a musical story
Rock music
I Wanna Play In A Band

P.E.

- Dance
- Ball skills
- Gymnastics
- Dodging

Art
The Seaside – Printmaking

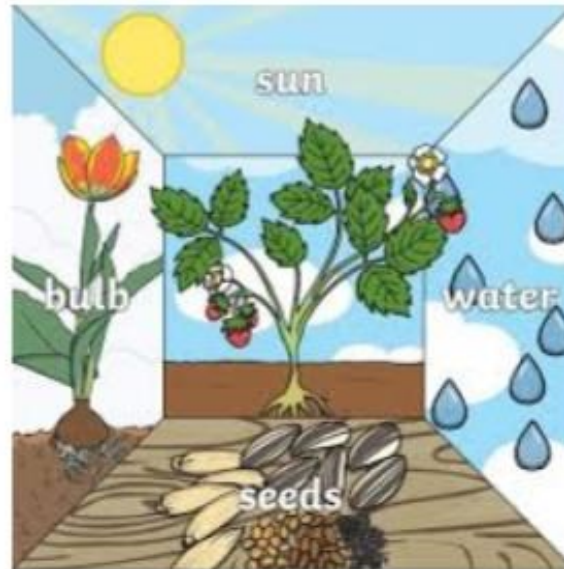
- Maths**
- Fractions
 - Time
 - Statistics
 - Position and direction

- C.P.S.H.E.**
Changing Me
- Growing from young to old
 - Life cycles
 - The changing me

- Computing**
- Programming - Algorithms and debugging
 - Programming - Using Scratch
 - Online safety

Music
Exploring improvisation
Learning and performing the 'Friendship Song'.

YEAR 2 SUMMER



English
Instructional writing - step by step guide on how to make a puppet
Poster - promoting the benefits of being beside the seaside

Geography
Weather
Where are the world's hottest and coldest places?
Seasides
What is it like to be beside the seaside?

Design Technology
Textiles - designing and making a seaside puppet

- Science**
Plants
- Observe and describe how seeds and bulbs grow into mature plants
 - Find out and describe what plants need to stay healthy

- P.E.**
- Rackets Bat and Ball Games
 - Jumping
 - Attack and defence games
 - Team building games

Religious Education
Why did Jesus tell stories?

Complex Speed Sounds Chart

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							
	ch				dge							

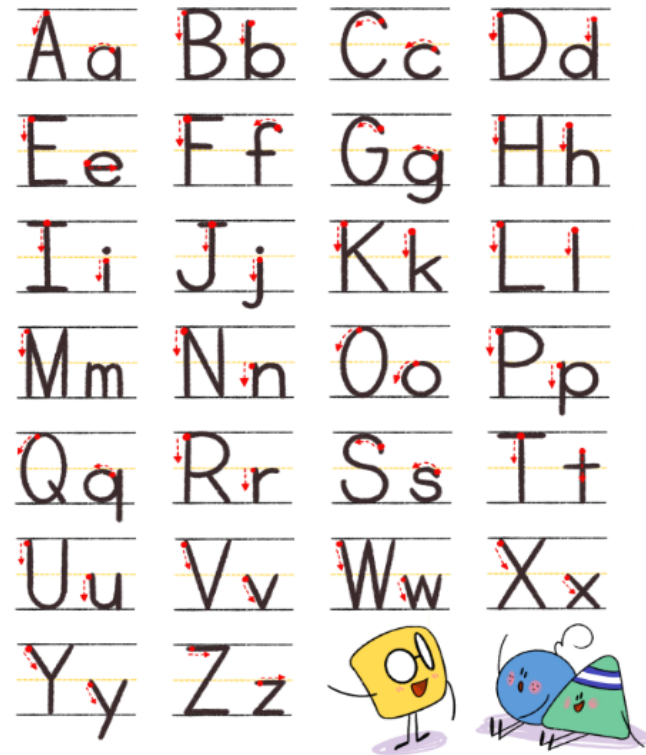
Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
					a	ea	i	o
						e	y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Reception and Key Stage 1 handwriting

Children practise simple letter formation



Children move on to pre-cursive handwriting when they are ready to do so.

a b c d e f

m n o p q

g h i j k l

r s t u v w

x y z

These are called common exception words (Red Words)
The circled graphemes do not follow the phonetic patterns.

I the you your said was
are of want what they to
he* me* we* she* be*
no* so* go* old* her* baby*
do does all call tall small
many any one anyone some come
watch who where there here were
brother other mother father love above
two once buy worse walk talk
bought caught through thought whole wear
could would should great saw* why*
now* how* down* over*
my* by* son water school* ball
everyone their people put

Maryland School
Year Two Writing Standards

1. Use the correct letter size for capital letters and lower case.

We are going with Sam.



Skipping with Meena is fun!

2. Use full stops, capital letters, question marks, exclamation marks and commas.



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3. Use past and present tense:



I walk to school.
I am walking to school.
I walked to school.



4. Add suffixes to spell longer words.



enjoyment, **kindness**, **careful**, **slowly**

5. Use an apostrophe to show possession:



This is the **dog's** bone.



Use an apostrophe to show missing letters:

I have = **I've**
That is = **That's**

6. To use expanded noun phrases to describe:



A huge, brown tree



Year 2 Maths

1. Count confidently to at least 100, forwards and backwards

2. Read, write and order numbers to 100

3. Count on and back in 1s, 2s, 3s, 5s from 0 and in 10s from any number.

4. Know by heart 2, 5 and 10 table facts and division facts

5. Double and halve numbers to at least 20

6. Know and use number bonds and families to 20

7. Know all 10s number pairs to 100 (E.g. 30 + 70)

8. Explain place value up to 100

9. Tell the time to half and quarter hour

10. Find simple fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$) of shapes and amounts

11. Add 2 two digit numbers using a written method (TO + TO)

12. Use a written method to subtract a 2 digit number from a 2 digit number
(TO - TO)

Apply calculations to: 13. Missing number sentences

to:

14. Balance sentences eg. $__ + __ = __ - __$