Maryland Primary School

Whole School Provision Map

2023/24

MPS

| Avan | MPS |
|------------|---|
| Area | Graduated Responses |
| Universal | Quality first teaching |
| | Whole school values |
| | RWInc |
| | Talktime |
| | Literacy Tree |
| | Scaffolded learning |
| | Additional resources |
| | Behaviour Policy |
| | Time-Owed |
| | Top table |
| | Target setting |
| | Adapted planning and resources |
| | Visual supports for example timetables |
| | Reward systems/incentives |
| | House points |
| | Family support team |
| | Fit in 5 |
| | OHSL Provision |
| | White Rose Maths scheme of learning |
| | Mastering Numbers programme (KS1) |
| | Reading stations |
| | Non- Negotiables – Maths |
| | 5- A - day Mental maths |
| Targeted | Sensory Room |
| largeted | Early Help |
| | Family Support Worker |
| | Colourful Semantics |
| | Neli- Nuffield Early Language Intervention |
| | Colourful Semantics |
| | Box Clever |
| | Language Enrichment Programmes (S&L) |
| | RWI 1-1 |
| | TTRS |
| | Tutormate |
| | SLT Reading groups |
| | Sensory input e.g., messy play, soft play |
| | Sensory Circuits, Attention autism, Curiosity box, sensory music, Sensory Story |
| | Lego Therapy |
| | Social/Nurture groups |
| | SEND PE |
| | OT programmes |
| | Speech and Language Support/Interventions |
| Specialist | Language Communication and interaction services (LCIS) |
| Specialist | Speech and Language Therapy Dietitian |
| | Intensive Interaction |
| | School Nurse |
| | Personalised OT programmes |
| | Educational Psychology Service (EP) |
| | Child and Adolescent Mental Health Service (CAMHS) |
| | |
| | Complex Needs and Dyslexia Services (CNDS) |
| | PEP- Personal Education Plans |
| | Behaviour Support Plan |