

# Maryland Primary School



## Learning in



This booklet provides information for parents and carers about your child's year in Maryland Primary School based on the National Curriculum.

Any extra support you can provide in helping your children towards these is greatly valued.

If you have any queries regarding the content of this learning booklet or want support in knowing how best to help your child, please talk to your child's teacher or a member of the Senior Leadership Team.



### Maths

- Beginning to recite numbers in order to 10, through number songs and rhymes
- Matching, comparing and sorting groups of objects
- Exploring shapes in our environment

### Communication and Language English

- Core book - 'We're Going on a Bear Hunt' by Michael Rosen
- Recognising our names
  - Early introduction to phonics
  - Speaking and listening

### Understanding the World

- Exploring our environment
- Noticing seasonal changes
- Celebrations of Light - what do we celebrate? How do we celebrate?



### Expressive Art and Design Art

Autumnal art exploring colour and using natural resources

### Design

Creating our Bear Hunt themed book corner  
Making celebration cards

### Music

Exploring sounds using our voices and musical instruments.

Songs, action rhymes and poems to support themes and key vocabulary

### Physical Development

- Using our outside play equipment safely - balancing and climbing
- Fine motor skill development for early mark making

### Personal, Social and Emotional Development

- Settling in
- Following rules
- All about me - getting to know you
- Talking about our feelings and special times
- Helping each other
- Self care

# NURSERY SPRING

## Maths

- Saying numbers in order to 10
- Beginning to learn strategies for counting - practising 1:1 correspondence
- Beginning to use language of comparison e.g. size, shape
- Talking about the shapes of everyday things
- Beginning to name 2 D shapes

## Understanding the World

- The changing seasons
- Times of celebration with family
- Celebrations such as Chinese New Year

## Expressive Art and Design Art

Exploring different media and techniques

## Design

Constructing with a range of materials and resources

## Music

Nursery rhymes, songs, poems and action rhymes



## Physical Development

Fine motor skills- developing strength and control for writing

- Using scissors
- Handling play dough
- Threading, small construction, fine collage

Gross motor skills - coordination, balance and spatial awareness

## Personal, Social and Emotional Development

- Talking about our feelings
- Showing confidence to try new things
- Forming good relationships with their peers and adults

## Communication and Language English

Core book - 'The Rainbow Fish' by Marcus Pfister

- Developing speaking and listening skills
- Securing the first 31 sounds in RWInc (phonics)
- Recognising and writing our names
- Reciting nursery rhymes and poems



# NURSERY SUMMER

## Maths

- Using numbers to 10
- Subitizing - recognising how many without counting
- Counting out sets of objects of a given number 1-5
- Counting sets of objects to 10
- Combining sets of objects and counting them all

## Expressive Art and Design Art

- Colour mixing
- Pattern and texture
- Using different media
- Observational drawing

## Key books and traditional tales

- The Very Hungry Caterpillar by Eric Carle
- Jack and The Beanstalk
- Little Red Riding Hood
- Handa's Surprise

## Understanding the World

### The natural world

- Life cycles including observing the metamorphosis of caterpillars to butterflies
- Planting and growing
- Minibeasts
- Exploring using all of our senses

### Going places

- Journeys and travel - different ways of moving and travelling.

## Communication and Language

- Talking about things that we have observed
- Beginning to record in pictures and words (labelling)
- Talking about change and how we feel

## Personal, Social and Emotional

- Changing me and transition to Reception
- 'I Can' theme
- Relationships and friendships

## Physical Development

- Developing fine motor skills for pencil control - forming recognisable letter shapes for our name
- Practising correct letter formation and orientation
- Finding different ways to move and travel
- Exploring spaces and balance

