IMPACT REPORT 2023 SUBJECT: CPSHE

1. KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- a.To ensure pupils continue to access both statutory (RHE) and non- statutory (PSHE) aspects of CPSHE
- b.To ensure that pupils are equipped with sound understanding of risks, knowledge and skills necessary to make safe and informed decisions about themselves.
- c.Ensure that pupils are respectful and appreciative of <u>all</u> groups of people within our school community.

2. PROGRESS AND IMPACT TO DATE

CPSHE at Maryland

- a. The postholder attends all sessions that are provided by the Newham PSHE Partnership to ensure that new government initiatives are implemented to ensure compliance. Teachers and support staff are trained how to answer any 'challenging' questions regarding gender identity and equality, if children ask randomly.
- b. The curriculum provides a balance of lessons, ensuring that children are given the opportunity to understand themselves and others. Updates from the borough are used to inform adjustments to planning (lesson on vaping in UKS2 added to 'healthy me' lessons, lesson on consent in UKS2 added to 'relationship' lessons).
- c. Whole school ethos ensures that this is embedded throughout every aspect of their school life at Maryland. Staff are also trained to ensure that the behaviour policy is 'enacted' and no child is discriminated against for their views

OFSTED comments

The provision for pupils' personal development is exemplary. The school's values are woven throughout all aspects of school life. Leaders make sure that opportunities to enhance pupils' social and emotional development are threaded through curriculum subjects.

Pupils are taught how to keep safe both on and offline. Leaders provide opportunities for pupils to understand and regulate their feelings. Right from the start in early years, pupils manage their emotions well.

3. LOOKING AHEAD

- -Financial literacy will be added to the teaching of CPSHE at Maryland. This will ensure that children become aware of budgeting, saving and planning from a financial viewpoint.
- -Just Finance Foundation will be providing the resources and plans that will be developed to suit the needs of the school. The lessons will be suitable for teaching from EYFS through to year 6.
- -Training will be provided to staff in the autumn term 2023 via zoom.