

IMPACT REPORT 2023 SUBJECT: Art, Design and Technology

1. KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- To design a curriculum with appropriate subject knowledge, skills and understanding in exploring and investigating, creating and evaluating artwork as set out in the National Curriculum.
- Develop opportunities to work with outside artists.
- To continue to invest in better quality creative journals to help improve presentation and creativity in recording artwork.
- To continue to improve and revise a design and technology curriculum with appropriate subject knowledge, skills and understanding in exploring and investigating, creating and evaluating artwork as set out in the National Curriculum.
- Children develop their interest and curiosity about design and technology.

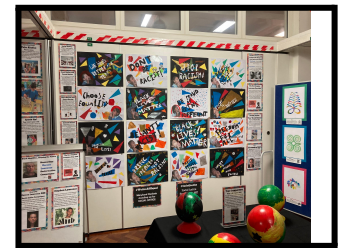
2. PROGRESS AND IMPACT TO DATE

- Ofsted visited in February this year. Ofsted were very impressed by the students' understanding and in-depth knowledge that children had about artists and periods in art history, and of their analytical analysis of artwork using the elements of art as a guide. However, a next step would be to help children to better verbally articulate the skills they had learnt whilst making their final art pieces and products.

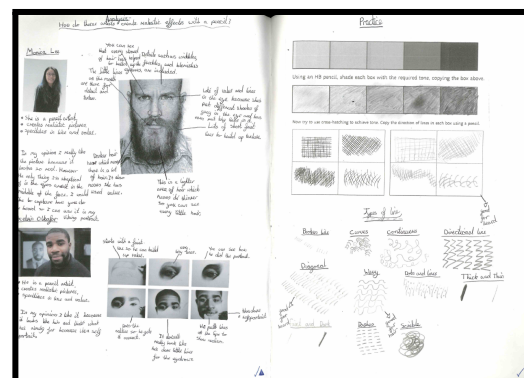
- Ofsted commented that subject leaders were knowledgeable and ambitious with their curriculum, showing great expertise.
- From the Ofsted report 2023: 'Leaders have put a well structured curriculum in place that meets the requirements of the national curriculum. They have identified what they want pupils to learn and broken this down into logical steps. For example, pupils in Year 5 make detailed printing blocks inspired by William Morris because they have been given the opportunity to analyse and evaluate his artwork and then plan careful designs.'

- The Medium Term Plan showed all areas of national curriculum, and the Maryland curriculum is well sequenced and ambitious, with leaders continuously reviewing the curriculum.
- Ofsted praised in their report the provision for pupils' personal development as being exemplary. For example, leaders host an annual art exhibition showcasing pupils' work, which is open to the public.
- Pupils spoke about how much they enjoyed art, design and technology.

- Maryland has invested in a subscription to Kapow to assist further with Art and Design Curriculum development and strengthen teachers confidence in teaching art skills.
- Art, Design and Technology is regularly being reviewed, refined and improved. We are ensuring equality is embedded into the Maryland curriculum through the study of a diverse range of artists, craft makers and designers, in every topic.
- Children's Art Week 2023 will be celebrated June 29 - July 19 with fun art challenges to do during lunchtimes.
- Summer monitoring of learning through book looks and learning walks has shown good progression in children developing and creating in their sketchbooks to record their observations and use them to review and revisit ideas. These books will be carried over to next year so children can go back and reflect on the skills they have previously learnt.



Summer Term			
Art and Design Project: Henri Rousseau - The Amazon Rainforest			
Cross curriculum link: Geography - Amazon			
<p>Summary: Based on the geography topic about the Amazon, introduce the wildlife and habitats of the Amazon rainforest. This collection of all lessons focus on the life and work of Henri Rousseau. Students will find out about his life as an artist and the different styles and artists which influenced his artwork as well as the different techniques and skills they can use to make his work themselves.</p> <p>Main Outcome:</p> <ul style="list-style-type: none"> To create a compositional jungle landscape with an animal of their choosing inspired by Henri Rousseau's paintings. (drawing/painting) <p>Key Skills:</p> <ul style="list-style-type: none"> Generating ideas from a range of stimuli, using research and evaluation of techniques to develop their ideas and plan more purposefully for an outcome. Using instructions purposefully to improve understanding, develop ideas and plan for an outcome. Generating ideas from a range of stimuli, using research and evaluation of techniques to develop their ideas and plan more purposefully for an outcome. Using instructions purposefully to improve understanding, develop ideas and plan for an outcome. Generating ideas from a range of stimuli, using research and evaluation of techniques to develop their ideas and plan more purposefully for an outcome. Using instructions purposefully to improve understanding, develop ideas and plan for an outcome. <p>Progression skills map link: Medium Term Plan, Summer Term, Summer Term</p>	<p>Progression skills map</p> <ul style="list-style-type: none"> Exploring and Developing ideas Drawing Painting <p>Progression skills map link: Medium Term Plan, Summer Term, Summer Term</p>	<p>Main 7 elements of art focus:</p> <ul style="list-style-type: none"> Line Shape Colour Value Space 	<p>Assessment strands</p> <ul style="list-style-type: none"> Knowledge and Understanding Work of Other Artists Communication Planning <p>Assessment statements link: Assessment statements, Summer Term, Summer Term</p>



- f. Children's artwork is displayed and celebrated throughout the school and is a major pride factor for Maryland when touring our guests around the school.

3. LOOKING AHEAD

- a) To find opportunities to work with outside artists and procure funding or donations of art supplies. Take part in local art projects 'The Story of Water Project'.
- b) To find ways for children to have more opportunities to do art and design.
- c) To find more CPD opportunities for staff concerning art, design and technology.