

REPORT TO MARYLAND PRIMARY SCHOOL GOVERNORS

SUBJECT: French

TERM: Autumn 2023

SUBJECT LEADER: E Furlonger

KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- a) To timetable French for 1 hour a week to raise the profile
- b) To review the learning outcomes with teachers to ensure more writing and less worksheets
- c) Plan a French day for the next academic year

1. PROGRESS AND IMPACT TO DATE

- The afternoon timetable has been altered so that French is taught, every week, throughout the year. At least one piece of written work must be evident in their books for every lesson.
- This should all now result in consistent teaching and pupils should be able to build on their previous learning.
- The scheme of work now being followed is produced by Kapow (lesson planning scheme). This scheme supports pronunciation to help less confident teachers. To ensure support, training and development subject lead prioritises team teaching with the Deputy Headteacher.
- CPD has been planned for staff to review learning, and become more confident in delivering the French curriculum.
- Team teaching has been arranged across KS2 and also help has been given with adapting the lesson plans to ensure each one is as engaging as possible.
- Book monitoring has been more frequent and it shows that marking and feedback is more consistent and teachers are more confident in the knowledge and skills being taught.
- Monitoring has shown that writing and French spelling is being corrected more frequently by teachers. There is less of an emphasis on worksheets and much more writing being produced.
- The French day did not happen last year as the Summer term was extremely busy. This year it is a priority. Subject lead to visit/talk to other schools to see how their French days are organised. Hopefully the day can involve members of our French speaking community. Governors will also be invited to attend.

Additional information

Signage has been updated around the school.

French songs are now taught each term, in singing assembly, and children are excited to be signing in another language.

French is still being taught in KS1 through classroom language and signage, pupil feedback has been that they thoroughly enjoy it.

2. LOOKING AHEAD

- a) Continued monitoring of marking and feedback. Teachers need to ensure that they are correcting children's mistakes and that there is no peer marking evident.
- b) Subject lead to provide teachers with different French games that can be used in lessons.
- c) Record French singing assemblies and publish on the school website.
- d) Organise a French focus day for July 2023.