

REPORT TO MARYLAND PRIMARY SCHOOL GOVERNORS

SUBJECT: **English**

TERM: **Autumn 2023**

SUBJECT LEADER: **Natasha St. Rose**

1. KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- To continue to embed a love of reading throughout the school
- To improve outcomes in writing
- Report on English data from summer 2023

2. PROGRESS AND IMPACT TO DATE

a. Reading for Pleasure

This continues to be embedded in our school and during school tours, prospective parents on school tours comment about our reading areas frequently: *'Reading is everywhere in this school!'* *'The displays that link books to your values are amazing'*.

Our new story telling/puppet theatre area, located near one of our reading spots, has engaged many children in role play, reading stories and singing nursery rhymes. Nursery Rhyme Week is coming up and we have organised a parent event for the Nursery and Reception parents. Nursery rhymes support development of language and communication, maths and social and emotional skills.



We have started the new term by meeting new authors, after our success with this last year. Some junior children met Sir Lenny Henry at Stratford Town Hall for a book signing.

Another author, Patrice Lawrence is also visiting Maryland to lead workshops with years 2 and 4.

The creator of 'JoJo and Gran Gran', Laura Henry-Allain, will also be visiting later this month.

b. To improve outcomes in writing

This year so far ...

- Years 1 and 2 use an additional English afternoon lesson to focus on grammar and handwriting.
- All new staff have undertaken RWI training (including support staff and KS2).
- Pictorial writing standards are used across EYFS, KS1 and have been newly designed for year 3.
- RWI started in Reception in week 2. This supports the early development of letter formation and pencil grip.
- Writing moderation will take place 3 times during the year, following on from last year.
- Monitoring has shown that the new feedback sessions are proving successful to address common grammatical and punctuation errors.
- A review is underway of KS2 Literacy Tree books and writing outcomes.

c. Summer 2023 results

Subject	Maryland	Nationally
Year 1 phonics screening check	90%	79%

Our PSC results are 11% higher than national. All of the 6 children who did not pass have English as an additional language and English is not spoken at home. Two of these children were mid phase admissions, 1 joining us from Ghana 2 months before the check. The children who did not pass will re-sit this year and are already having 1:1 interventions.

End of KS1:

Subject	Expected at Maryland	Expected Nationally	Greater depth Maryland	Greater depth Nationally
KS1 Reading	62%	68%	26%	19%
KS1 Writing	53%	60%	9%	8%

- Reading: slightly under national average, but above for GDS
- Writing: under national average but above for GDS

Year 2 had 12 new admissions in the year, 6 of whom had no English upon joining us. Many children who left the school mid year were achieving expected or above.

End of KS2:

Subject	Expected at Maryland	Expected Nationally	Greater depth Maryland	Greater depth Nationally
KS2 Reading	85 %	73%	27%	29%
KS2 Writing	77%	61%	17%	13%

- Reading: Rise by 3% from 2022.
- Writing: Rise by 9% from 2022

We achieved our best set of SATs results ever. The percentage of children achieving the expected standard in Reading, Writing and Maths is well above the results across the country. Nationally, in the UK, results have gotten worse since the Covid 19 pandemic but our results have continued to get better. These results put us in the top 25% of schools in the country.

3. LOOKING AHEAD

1. To continue to focus on key writing skills in KS1 to strengthen skills ready for KS2.
2. To review and monitor the books, writing outcomes and grammar skills in Literacy Tree.
3. To report phonic screening results for the year1 children and continue to provide support for those children who do not meet the threshold.