

IMPACT REPORT TO MARYLAND PRIMARY SCHOOL GOVERNORS

SUBJECT: C.P.S.H.E (Citizenship, Physical Social and Health Education- R.H.E) TERM: Autumn 2023

SUBJECT LEADER: Jane Spicer

KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- a) Continue to engage with Newham's RHE network, to access training from experts and to ensure that the school's policy is in line with the borough.
- b) Making sure the school's work on equality, diversity and anti-racism is reflected in the teaching of C.P.S.H.E.
- c) C.P.S.H.E to be taught throughout the year enabling the children to develop their key skills and knowledge.

PROGRESS AND IMPACT TO DATE

- a) Regular attendance at network meetings. Any updates are disseminated to the teaching staff through staff meetings.
Updates:
The government is still holding back on issuing new guidance for schools concerning RSHE. This is now unlikely to be available until Summer 2024.
There is now more of an emphasis on safeguarding, internet usage, social media, equality and discrimination in the curriculum than there used to be. These are all areas which we cover well through our embedded curriculum.
- b) Children are conferenced on the topics of equality, diversity and anti-racism to ensure that the knowledge is embedded and applied in their everyday lives.
- c) The afternoon timetable has been altered so that CPSHE is taught every week throughout the year. (This is enabling a broader coverage of the curriculum with a focus on the children being able to consolidate their knowledge and cover a wider range of valuable life skills.) Shorter lessons in the juniors now allow for teachers to discuss assertiveness, positive relationships and rewards and consequences.

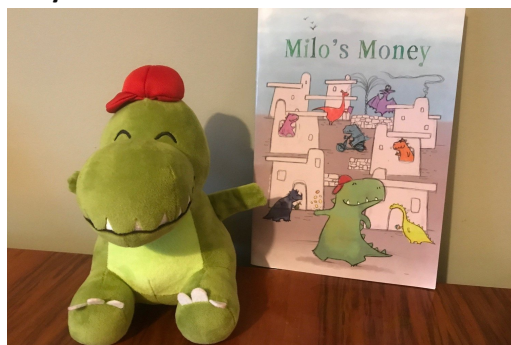
Addition to the curriculum

The Money and Pensions service has drawn up the UK Strategy for Financial Wellbeing. The aim is to support children as they learn how to make informed decisions and achieve their goals.

We are introducing financial literacy using 'Just finance foundation' which is a national charity dedicated to improving financial education so that every child and family has equal opportunity to thrive.

It will be taught from Early Years to Year 6 over the upcoming academic year. This will develop children's knowledge ranging from 'where money comes from' to 'how we can look after our money'. In the Early Years, this will be taught through a picture book called 'Milo's Money' Within the story, Milo receives some money for the first time and seeks advice from other dinosaurs he knows and trusts within his community. Each one introduces him to a different key theme in financial education for him to consider. Year 6 will be discussing areas such as income tax and the cost of borrowing and the advantages of saving.

Early Years



If Milo only had 20p in his piggy bank....



What 5 coins could he have?

LOOKING AHEAD

- New guidance from the government is expected on the teaching of RHE
- Consultations with parents, governors, teachers and pupils to be held once the guidance is available
- These are likely to take place in autumn 2024.