

## **1. KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)**

- a) To ensure there is clear skills and knowledge progression throughout the school.
- b) To use computation skills in geography and history.
- c) To ensure there are history and geography areas around the school.

## **2. PROGRESS AND IMPACT TO DATE**

a) Medium term plans have been established, which show what the children need to be able to recall by the end of each lesson. They include reference to prior and future learning and year group specific vocabulary to support progression.

a) Through book monitoring children's strengths and weaknesses have been identified. Teachers have had planning support and feedback on adapting lessons content and outcomes so all pupils make expected progress.

b) Children use websites such as Google Earth to support their learning and have opportunities to research and present information using the chromebooks.



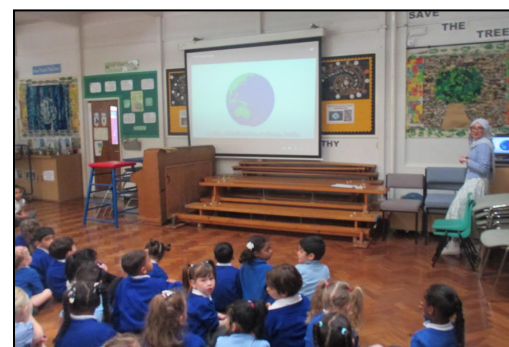
### Pupil feedback

*-In history, I have enjoyed being able to act as researchers to find out about castle*

*One of my favourite lessons in history was completing my own research on Tudor London using the LGFL websites as you could look at videos and also look at maps to see what London was like.*

c) This autumn term, Y2 will be visiting the Tower of London linked to their history topic Castles

Y4 thoroughly enjoyed the Science Dome experience. This is the third year using this company and parents have commented how much their children love it. Children often describe it as one of their favourite workshops.



After being advised by OFSTED there is now a history display in KS1 focussing on the historic coronation of King Charles.

### Monitoring

Through monitoring key vocabulary was evident in the childrens books and during pupil interviews

- Very book presentation - clear distinction between units, promotion of enquiry
- Good consistency across the school
- Educational visits ;linked to the topic
- Inclusive (adaptations made for SEND pupils) visuals and scaffolds
- Use of formative and summative assessments
- Evidence Of varied outcomes in pupils books
- Pupils are prepared for their next steps of learning.
- history evident in school displays (Queen's jubilee)

### Formative assessment

The beginning of each lesson starts with a recall activity to check children's understanding of previous learning and key vocabulary. Teachers use a range of assessment strategies at the end of each topic to monitor progress of pupils. One of the methods used is an end of unit quiz, which tests the children's ability to recall key facts and ability to answer a key question.

Teachers will now be completing assessments on Otrack as a way for the subject lead to monitor strengths and development areas.

## **LOOKING AHEAD**

- To ensure opportunities to complete field skills are present across the school.
- To continue to promote history and geography throughout the year.