

REPORT TO MARYLAND PRIMARY SCHOOL GOVERNORS

SUBJECT: French **TERM:** Summer 2022

SUBJECT LEADER: E Furlonger/A Boreham

1. KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- a) To timetable French for 1 hour a week to raise the profile
- b) To review the learning outcomes with teachers to ensure more writing and less worksheets
- c) To ensure there is team teaching and coaching for those members of staff who feel unconfident.

2. PROGRESS AND IMPACT TO DATE

- a) Audited and reviewed the current French scheme of work to ensure that it is broad and ambitious and supports staff knowledge and understanding.
- b) Timetabling has been adjusted so now French will be taught in Spring and Summer terms in order to support consolidation of knowledge. (currently it is taught in alternate terms and results in more time needed to recap on learning)
- c) Year 4 and Year 6 are trialling the new scheme 'Kapow'. We will be looking for a finished project, with cross-curricular links. For example in Year 5 lessons, the children will be painting a portrait, with vocabulary descriptions. This is better than the previous scheme as it makes the learning more meaningful.
- d) French has been brought into our weekly singing assemblies in both infants and juniors to ensure French is not just taught in the classroom
- e) Teachers have requested more classroom language to be provided for dual language prompts.
- f) French is being taught in KS1 through classroom language and signage, pupil feedback has been that they thoroughly enjoy it.

3. LOOKING AHEAD

- a) Y4 and Y6 to review trial and then all of KS2 to teach the new scheme in February/March
- b) Audit the French signage around the school.
- c) Maryland will look at how we showcase French and involve our French speaking community, publish on website for higher profile
- d) Organise a French focus day.



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