

# REPORT TO MARYLAND PRIMARY SCHOOL GOVERNORS

**SUBJECT:** C.P.S.H.E (Citizenship, Physical Social and Health Education- *R.H.E*)

**TERM:** Autumn 2022

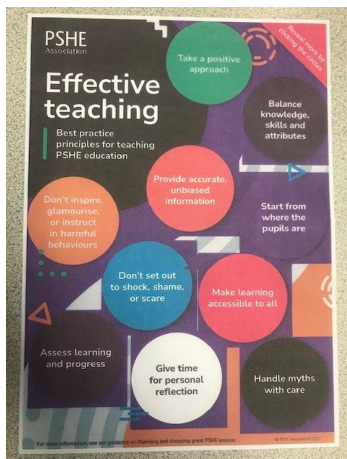
**SUBJECT LEADER:** Jane Spicer

## 1. KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- a) Continue to engage with Newham's RHE network, to access training from experts and to ensure that the school's policy is in line with the borough.
- b) Monitoring lessons and outcomes.
- c) Making sure the school's work on equality, diversity and anti-racism is reflected in the teaching of C.P.S.H.E.
- d) To source a variety of books to support the teaching of C.P.S.H.E in the classroom.

## 2. PROGRESS AND IMPACT TO DATE

- a) Regular attendance at network meetings. Any updates are disseminated to the teaching staff through staff meetings. At a recent meeting, a concise guide to encapsulate effective teaching of the curriculum, this has been shared with all teaching staff.



- b) Recent monitoring shows that all children are accessing the curriculum. Coverage in the year groups is consistent and outcomes show that children have understood the unit of work for this term. It is important that children are able to consolidate their knowledge from the terms teaching and that they are able to implement this in their school life.

- c) Children are conferenced on the topics of equality, diversity and anti-racism to ensure that the knowledge is embedded and applied in their everyday lives.

- d) Parents are made fully aware through meetings and open discussions about what is being taught with regards to puberty to their children in the statutory curriculum of CPSHE.

- e) A bank of children's books has been compiled to support the teaching of topics such as mental health and body image.

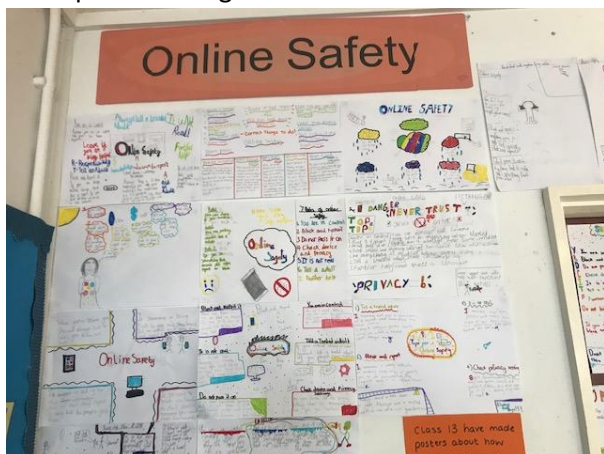


- f) Additional lessons have been planned by the CPSHE lead to cover areas such as the rewards and consequences and celebrating differences. These are in addition to the lessons taught through the curriculum and provide additional lessons for teachers to use if situations arise that call for a small group or whole class lessons.

- g) Lessons on body image and the promotion of self esteem are taught with sensitivity throughout the school. We aim to equip our children with strategies that can keep them healthy and safe which links to the headteacher vision for this year.
- h) An audit of our library areas has taken place to ensure that our resources promote self esteem for all. One of our learning walls in school is being used to promote 'being proud' with a selection of books to promote the positive messages.



- i) In light of the new KCSIE guidance, we are ensuring that online safety is at the forefront of the children's minds to ensure that they remain safe online especially in their home environment. Our computing lead promotes the latest initiatives to keep the children safe during assemblies. Regular updates are sent to our parents and teachers to ensure that they are aware of the age appropriate content of new games or online platforms.
- j) Safer internet day is on 7th February 2022. All classes in the afternoon sessions will be used to teach two lessons on how children can stay safe online. These will culminate with the children sharing their findings with other children. Children have already spent some lessons (during creative week) to produce posters to educate other year groups and display these in their classes to keep the messages current.



### 3. LOOKING AHEAD

Age appropriate assemblies to be planned to cover and embed relevant topics leading to follow up class discussions.

Full engagement on the Healthy schools program - team involved OHSL lead, RE lead, CPSHE lead.