

KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

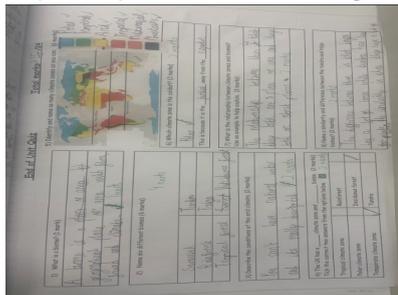
- a) To ensure there is clear skills and knowledge progression throughout the school.
- b) To produce progression maps and move units of learning to ensure learning is sequential and built from prior learning.
- c) To ensure lessons are resourced well to support learning.
- d) To develop children's use of Computing in History (beyond research)
- e) To ensure there are History and Geography areas and displays around the school.
- f) To gain more parental involvement with units taught.
- g) To raise the profile of Geography throughout the year

1. PROGRESS AND IMPACT TO DATE

- a) Staff have received further training on how to ensure lessons are skills based - especially in year groups that have new units added (i.e The Windrush Generation.)
- b) The English lead and History/Geography lead visited Elmhurst Primary School, which is an outstanding school, to look at how the curriculum is organised. From this visit the school has taken on the idea of shifting units around for the next academic year to ensure we are building children's prior learning.
- c) Pupils have taken part in a number of enrichment activities linked to the History and Geography curriculum. Examples are the Year 4s fieldwork studies along the River Lea, and the Year 3's-exploration of high quality artefact box as part of their Roman workshop.
- d) Children taking part in assemblies, explaining their learning
- e) Up to date photos of History and Geography are on display in the reception area - a *computer slide show*.



- f) Staff were trained to use a range of assessment strategies; the feedback was that it helped improve their knowledge on how much information children remembered.



2. LOOKING AHEAD

- a) Launch new skills progression maps for History and Geography for each subject and highlight where skills overlap.
- b) Monitor impact through **learning walks** and **book looks** of the topic taught this year .
- c) Continue to support teachers with selecting trips venues that benefit and enhance the curriculum.
- d) Research digital mapping software to use in Geography