

1. KEY POINTS FROM SCHOOL DEVELOPMENT PLAN (SDP)

- To ensure that all teachers are aware of the phonic programme in the school and that they understand the progression.
- To ensure that all early years and KS1 teachers are aware of the progression as the children move to KS2
- To establish and embed a rich platform to develop 'A love of reading' throughout the school.
- To provide one to one reading sessions for children in KS1 (Tutormate)

2. PROGRESS AND IMPACT TO DATE

- Training was provided for all teachers (16.05.22) so that they are aware of the starting point for children (phonics). The training also demonstrated how this is built upon, as children proceed through the school. It also showcased the progression required for the children to meet the expected standards in both reading and writing.
- Progression grids were shared with all the teachers so that they are aware of the expectations.
- Both infant and junior libraries have been redesigned and restocked. Library timetables have been devised so that children have more time to choose and discuss books. There are also three new 'reading spots' in the school (including the Equality library) where children can read independently throughout the day. Storytime has been introduced across all year groups (year R - year 6) at 3pm daily. A KS2 book review display has been put up to encourage children to discuss and evaluate what has been read to them.
- The TutorMate programme has provided a group of KS1 children with weekly online reading sessions. This has enabled them to develop fluency and expression in reading. This skill has been embedded into their everyday lessons.

3. LOOKING AHEAD

- To report phonic screening results for the year 1 children and continue to provide support for those children who do not meet the threshold.
- To ensure that reading for pleasure continues to be embedded in the curriculum.
- To focus on providing challenging texts for the more able children.
- To start Literacy Tree in year 2 in spring term in the 2022-2023 academic year. This should ease the transition into year 3, making the English curriculum less daunting for the children and hopefully narrow the gap in knowledge. To provide reception parents with a phonics workshop in the spring term so that they are equipped to support their child at home.
- To continue to provide the TutorMate programme in Years 1 and 2 in the new academic year.