

Maryland Primary School

Parent E-Booklet



End of Year Expectations for Reception

This booklet provides information for parents and carers about curriculum coverage and end of year expectations for children in Maryland Primary School based on the National Curriculum. The National Curriculum outlines these expectations as being the minimum requirements that your child should meet to ensure that they make continued progress. Meeting these expectations each year across the primary phase will help to prepare the children to tackle secondary education when they leave Maryland in Year 6. All the objectives will be worked on throughout the year and will be the focus of the teaching and learning which takes place in the classroom. We understand that all children learn differently and so teachers when needed will differentiate learning tasks to ensure all pupils access the curriculum and make progress towards these expectations.

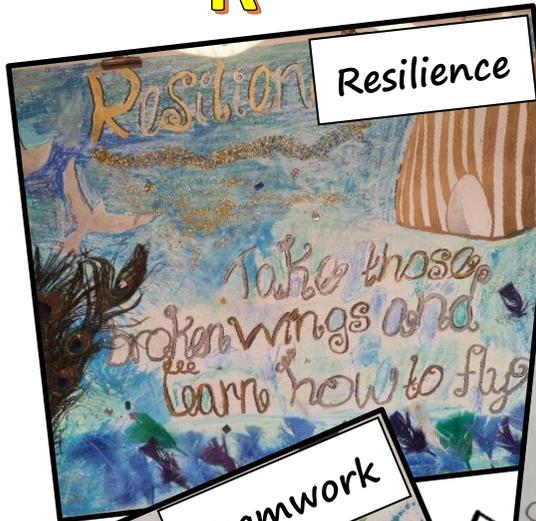
Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this e-booklet or want support in knowing how best to help your child, please talk to your child's teacher or a member of the Senior Leadership Team.

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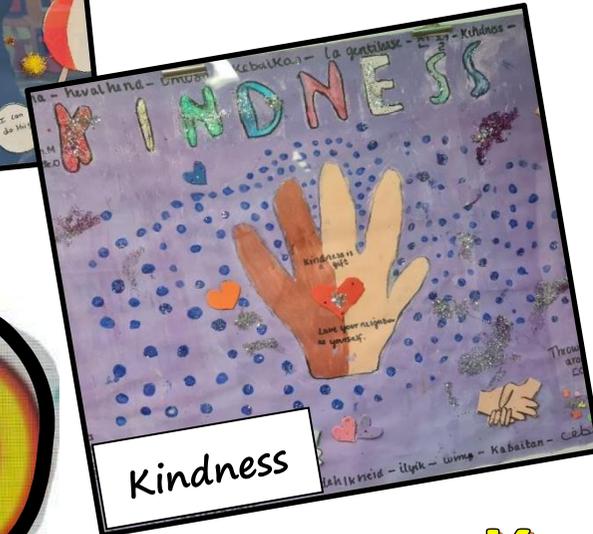
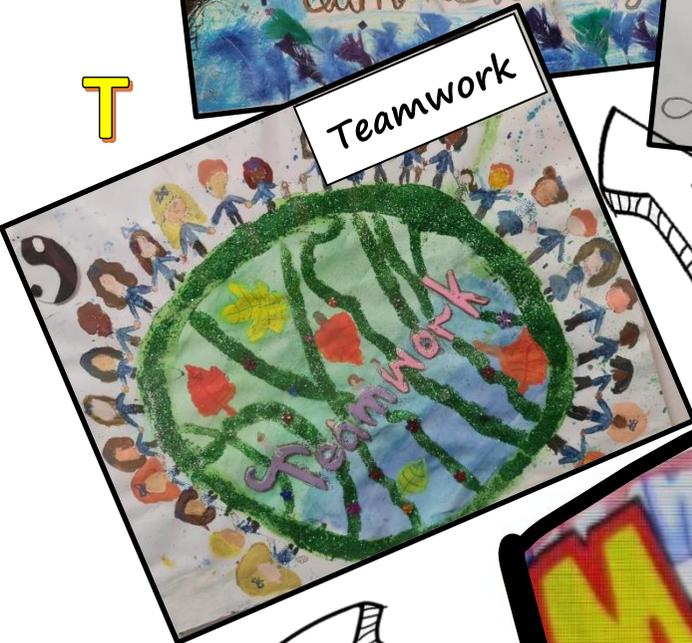
A



C



T



MARYLAND PRIMARY SCHOOL



K

Maths

- Numbers to 5
- One more/one less
- Time
- Comparing groups
- Sorting groups

Communication and Language English

- Talking about people who are important to me
- Practise my letter formation
- Writing my name
- Learning set 1 sounds

Understanding the World

- What makes me unique?
- Comparing differences and similarities between one another
- Celebrations

Welcome to Reception



Expressive Art and Design Art

Autumnal art exploring colour and using natural resources

Design

Textiles: fabric faces

Music

Children will explore and create using their voices and instruments. They will learn and perform a variety of nursery rhymes.

Personal, Social and Emotional Development

- Settling in
- Following rules
- All about me
- Discussing feelings

Physical Development

- Dance
- Introducing gymnastics
- Ball games

RECEPTION SPRING

Maths

- Number bonds to 5
- Zero
- Counting to 10
- Comparing groups to 10
- Positional language
- Addition to 10
- 2D shapes
- 3D shapes

Physical Development

- Dance - Nursery Rhymes
- Gymnastics - Wide, narrow, curled
- Ball skills- Feet

Understanding the World

- Seasons
- Celebrations
- Science week
- Animals
- Exploring our local community

Personal, Social and Emotional Development

- Talking about our feelings
- Showing confidence to try new things
- Forming good relationships with their peers and adults
- C.P.S.H.E.

Expressive Art and Design

Art

Nature Printing (Eco Printing)

Printing/Textiles

Design

Eat More Vegetables (Dips and Dippers)

Cooking and Nutrition

Music

Explore: family, friends, people and music from around the world

Communication and Language English

- Blending and segmenting CVC words
- Using phonic knowledge to label pictures and write short sentences
- Traditional tales



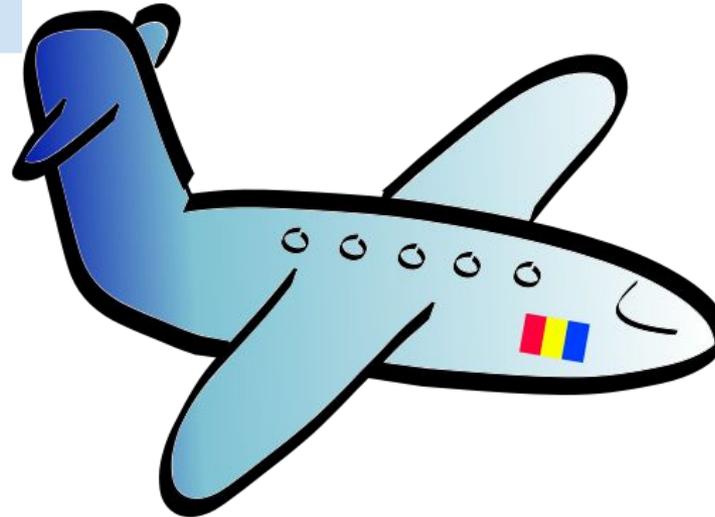
RECEPTION SUMMER

Maths

- Patterns
- Halving and sharing
- Counting to 20
- Length, height and distance
- Weight
- Capacity
- Odds and evens

**Understanding the World
History/Geography**
Where do we go on holiday?

RE
Stories and what they tell us
Science
Life cycles



Expressive Art and Design

Art
Colour Creations
Painting

Music

Children will explore and create using their voices and instruments. They will sing nursery rhymes and learn and perform 'Big Bear Funk'

Communication and Language English

Develop their own narratives and explanations by connecting ideas or events

To answer 'how' and 'why' questions about their experiences and in response to stories or events.

Personal, Social and Emotional Development

- Learning about people who help us
- Keeping clean
- Stranger danger

Physical Development

- Jumping
- Preparing for Sports Day
- Games

Reception: Writing : Early Learning Goal (ELG)

End of year target:	
Write recognisable letters, most of which are correctly formed	
Spell words by identifying sounds in them and representing the sounds with a letter or letters	
Write simple phrases and sentences that can be read by others	

Reception handwriting

Children practise simple letter formation and then move on to pre cursive handwriting when they are ready to do so.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Simple Speed Sounds Chart

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

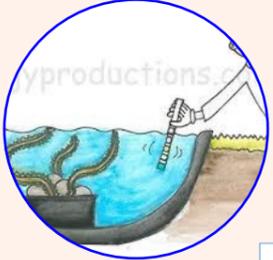
MARYLAND PRIMARY SCHOOL
MATHS NON-NEGOTIABLES

Reception

Name
Class
Reception Non-Negotiables
1.Count verbally to 20 and beyond
2.Count reliably at least 10 objects
3.Read, write and order numbers from 1 - 9
4.Estimate the number of objects and checking by counting
5.Say the number 1 more/less to 10
6.Use the terms more/less to compare two numbers
7.Add two small groups of objects to 10
8.Subtract by 'taking away' from a group of objects
9. Say whether a number between 1 and 10 is odd or even.
10. Automatically recall number bonds to 5
11. Double numbers up to 10



50 things Maryland pupils should do before they leave



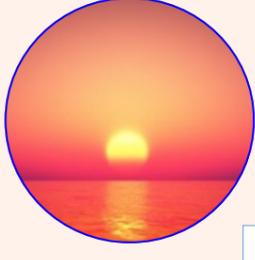
1. Pond dip



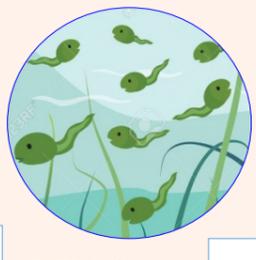
2. Observe and study a dragonfly



3. Interview someone



4. See the sunset



5. Fish for tadpoles



6. See the sunrise



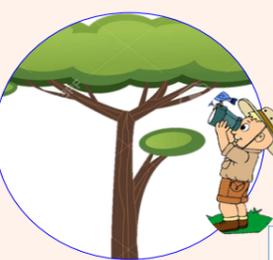
7. Visit a new city



8. Visit a new city



9. Collect elderflowers, to make elderflower cordial



10. Gaze under the canopy of a tree, looking up at the birds and animals that live there



11. Make a dessert from fruit you pick. Enjoy the fruit from Nature's Garden



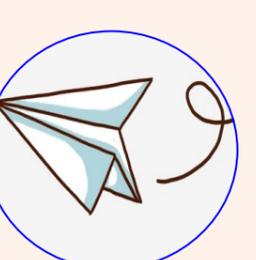
12. Collect freshly laid, warm eggs



13. Identify different cloud types



14. Watch the chickens to observe their different characters



15. Make paper aeroplanes



16. Build a den



17. Find out about the history of the area.. Can you go beyond 100



18. Use an OS map



19. Grow seeds from scratch



20. Learn a poem by heart



21. Harvest the produce you grow and make into a picnic



22. Sell some eggs and herbs to parents



23. Make lavender bags for your friends and family



24. Learn to swim



25. Make a bug hotel



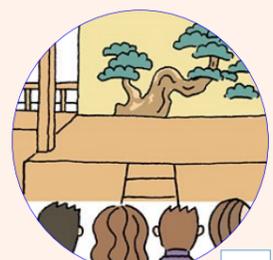
26. Ride a bike



27. Teach a lesson at school



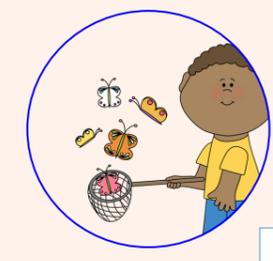
28. Visit the Queen Elizabeth Park



29. Watch a play



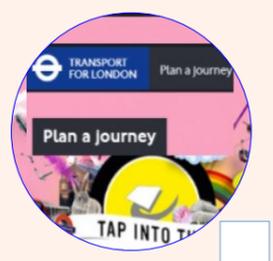
30. Spot the first swift and swallow of the year (first sign of summer)



31. Carry out a bug hunt, finding as many different insect species as possible



32. Play guess the object with a digital microscope



33. Plan a journey into London, using TFL.



34. Learn something new about the local area



35. Visit a museum



36. Look at lichen or moss to find out how clean our air is



37. Fly a kite



38. Join a local library.



39. Visit an art gallery.



40. Draw a self-portrait



41. Write a play



42. Listen to the dawn chorus.



43. Make a daisy chain



44. Watch and listen to a storm, from inside.



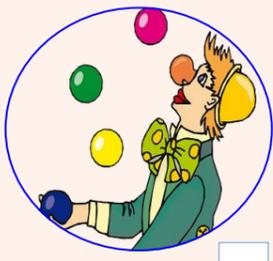
45. Make papier mache planets



46. Go to the beach and swim in the sea.



47. Visit the zoo/farm



48. Learn a circus skill



49. Bake a cake or pizza



50. Have a midnight feast