



School Reopening Risk Assessment

School name: Maryland Primary School

Date reviewed: ongoing - most recent review Feb 2021 (measures reviewed since announcement of new Covid variant)

- This risk assessment has been completed in line with government guidance including department for health bulletins and the HSE website
- **This is a working document and will be reviewed and updated regularly**
- Upon reviewing the partial reopening procedures which were put in place from 1st June to support the vulnerable and critical worker children, these measures will now be included in the risk assessment below as they have proved effective.

Action: keyworker families and vulnerable pupils to be educated from home on afternoon of Friday 5th March to ensure premises can have full deep clean and whole school organisation can take place ahead of all pupils returning on 8th March

Area	Risks	RAG before	Measures in place to reduce the risk	RAG after	Responsible for control
Premises	<p>Spread of virus through contact in common use high traffic areas</p> <p>Spread of virus through poor lack of</p>		<ul style="list-style-type: none"> • SLT to conduct regular H&S walkabouts. Any risks identified to be addressed by site supervisors. • Staff use of ID card for INVENTORY system to avoid touching the screen • Specific doors to be kept open with a door stopper (so easily closed in case of a fire) - to reduce amount of unnecessary shared contact with handles (as long as not a fire door or along an evacuation route). Review the following doors:-staffroom internal -toilets, inner door (children's toilets) -ICT suite -SLT/HT office -quads -classroom -support room -welfare -SMART zone • RISO (whole school shared printer) - wipes to be placed by RISO so screen can be wiped regularly - paper to be stacked on top of cupboard beside RISO, instead of inside, ease of access • No long queues/gatherings at the RISO (no more than 2 people), staff should come back after a short while • Not use AC if the same air travels between multiple rooms (not applicable to Maryland units) single units in rooms such as office, leadership room can be used • At least one window in each room to be open at all times - this can be the upper level window in the corner of the room to avoid excess draft/feeling too cold 		<p style="text-align: center;"><u>SLT to monitor all aspects</u></p> <p style="text-align: center;">SLT</p> <p style="text-align: center;">Site supervisors</p> <p style="text-align: center;">All staff</p>



	ventilation		<ul style="list-style-type: none"> External doors to classrooms and main halls to be opened periodically throughout the day, eg. 5-10 mins during break times in classrooms, after lunch and after PE lessons for 5-10 mins Ensure air vents in halls are always switched on 		
Extremely clinically & clinically vulnerable pupils and staff	<p>Extremely clinically vulnerable adult being more susceptible to contracting the virus</p> <p>High proportion of BME pupils and higher risk to community Proportion of Black, Asian and Ethnic Minority staff . ONS data shows more susceptible to infection.</p>		<ul style="list-style-type: none"> Extremely clinically vulnerable staff who have been advised to shield will no longer be shielding from 1st Aug according to government guidelines as the rate of transmission has dropped Shielding notifications have been reinstated but criteria looks to have been adjusted from the initial lockdown last year, staff will receive a new letter from Department of Health and should inform the school if they receive a new shielding letter. If someone has previously shielded last year but has not received a new shielding letter, an individual risk assessment will be carried out using Newham's risk assessment checklist - once any adjustments have been agreed it is the responsibility of the employee to follow https://newhamconnect.uk/Services/5829 - to be reviewed every 3 months Government announced that extremely vulnerable will be notified by letter from 1st Nov onward (not to rely on previous notifications) Teachers working with a new set of pupils to be aware on medi-alerts for the group SLT carry out duty of care to support all employees transition back to work including signposting to professional services such as therapy is needed For staff members who live with someone who is extremely clinically vulnerable they should where possible follow social distancing guidelines at all times https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing#going-to-work 		<p>SLT</p> <p>Welfare Team</p> <p>Teachers</p>
Class/group sizes in the classroom and travelling around the school	Spread of virus due to proximity of pupils and staff		<ul style="list-style-type: none"> Staff should where possible keep 2m distance between themselves and others (adults and children), however in an educational setting this is not always possible - in particular staff should avoid close face to face contact and minimise time spent (less than 1 minute if at all necessary) within 1 metre of anyone. Staff should refrain from travelling around the building unnecessarily or socialising with other members of staff outside of their own bubbles/yeargroup/phase (unless urgent), use other means of communication instead eg. emails, intercom, phone calls. This includes before and after school.SLT to increase monitoring. Teachers make use of socially distanced teaching tips: <ul style="list-style-type: none"> - Use of the visualiser - Formative assessment of children whilst using whiteboards -Marking at the end of the day -Peer and self assessment during the lesson Cover teachers ('loose agents' eg. PPA cover, SLT cover) are permitted to take different 		<p>SLT</p> <p>All staff to implement</p>



classes, they:

- must enforce strict social distancing between themselves and the children
- must follow the stringent hygiene precautions
- must ensure computer surfaces and resources (eg. whiteboard pens, keyboards, etc) are cleaned between different users and have their own personal items where possible

See [loose agent protocol](#)

- Loose agents avoid entry into classrooms unless they are covering, talk to teachers at door threshold
- All staff are able to choose to use any of the PPE that the school provides as well as their own face masks should they wish
- Face masks should not be left around the premises they should be binned or placed in pockets
- Year bubbles exit separately from the hall after assembly
- Junior playground split into 4 zones for play, use designated toilets and consideration for lining up positions when re-entering the building
- **Organise bubbles to reduce interaction and possible transmission.**

Y6 year group bubble

Y5 year group bubble

Y4 year group bubble

Y3 year group bubble

Y2 year group bubble

Y1 year group bubble

YR year group bubble

Nursery bubble from Wed 6th Jan

This year group bubble structure will remain even when numbers of pupils reduce eg. when open only for critical workers and vulnerable pupils - this will increase the amount of space in classrooms to facilitate effective social distancing in light of the increased transmission rate and new variant. Approx 15 pupils per bubble.

For any yeargroup where the number of vulnerable pupils/critical worker families exceed 15 please see example of added measures below:



			<ul style="list-style-type: none"> ● Continue with current Risk Assessment measures (enhanced hygiene, space and bubble arrangements) as well as: <ul style="list-style-type: none"> ○ For RWI & maths, (morning lessons) input and modelling in Class 2. ○ TA to take smaller HA group to Class 1 for independent work ○ Cleaners have been instructed to include Class 1 in their cleaning routine ○ For afternoon lessons, open up the outdoor learning area, make it safe by closing the gates by Nursery and playground. This will allow children to use outside space for learning activities. If they are going outside, they must wear outdoor coats. The doors are to be left open to allow free flow between classroom and outdoor area, enabling ventilation. As the children will be using the 3 tables to sit at, the teachers will plan activities that use more areas of the classroom for play areas, e.g. book corner, the carpet, and book corner. Louise Orriss will support Mohamed Fati, for mornings Wed-Fri. ● Partner talk reduced during lessons and when it does take place children are encouraged to not speak face to face for sustained period of time (less than 30 seconds), all children who work together should be sat side-to-side rather than face to face 		
<p>Entering and exiting</p>	<p>Spread of virus due to congregating/ increased foot flow...</p> <p>...risk of pupils/parents with the virus entering the premises</p>		<ul style="list-style-type: none"> ● All school gates to be opened each day (2 on Gurney Road, 2 on Buxton Road) to prevent bottleneck of parents each morning/afternoon - no need for staggering start or finishing times, although classes may open 5 mins earlier at start and end of the day. ● SLT presence at gates and in playground to direct parents to Welcome Points and encourage social distancing ● Where there are siblings, the parents should be advised to accompany the youngest children to their welcome points, older siblings should line up independently ● Foot controlled hand sanitiser pump introduced at the main point of entrance. ● Track and trace recording introduced at the main point of entrance to the school and the Children's Centre. ● Parents need to adhere to 'daily declaration' each day before sending their child to school - regular reminders sent home to remind, to ensure pupils with symptoms or those that should be isolating are doing so ● Parents will be advised to wear masks on site including during drop-off and collection at the start and end of day ● Pupils temperatures will be taken with infrared thermometers, any potential concerns regarding temperature will be confirmed with body thermal scanner at front office ● Staff on gate duty need to adhere to gate protocol guidelines 		<p>SLT</p> <p>Welfare support team</p>



	...risk of staff with the virus entering the premises		<ul style="list-style-type: none"> In the case of poor weather, e.g. snow, staff will not be expected to carry out the thermometer checks at the gates. Instead an email will be sent to all parents requesting that they carry out the thermometer check before they enter the premises and that all parents carry out the daily declaration. Encourage staff to take up Newham's offer for increased testing eg. during holiday periods, including for those staff who are asymptomatic to add an increased layer mitigation - although not compulsory yet staff should act responsibly in helping to reduce the risk of transmission to other staff and pupils Revisit flowchart of procedures 		
Play times	Spread of virus due to proximity of pupils		<ul style="list-style-type: none"> Children will use the outside equipment available to them in the allocated zones. The junior playground will be divided into four zones. Infant bubbles will use infant playground which will be split into 2 zones. Nursery & reception bubble to use EY outdoor space, staggered timings. The equipment should be cleaned at the end of afternoon play time by the TA on duty. Playground apparatus eg. roundabout - same bubble uses the equipment each week Pupils to sanitise their hands after playtime when re-entering the classroom The beach/sandpit in the nature garden is open, (weather dependent) replenished with clean sand, continues to be sprayed with disinfectant, covered each evening - children to follow rules :take shoes off , before entering, keep socks on, when on the beach. Wash hands before and after & No throwing sand 		<p>SLT</p> <p>Teachers</p> <p>Support staff</p>
Lunch times	Spread of virus due to proximity of pupils in common spaces/high traffic areas such as the dining hall		<ul style="list-style-type: none"> Children will be served hot food with reduced options/food choices. Precaution will be taken at the service points. Perspex to be erected at the arches (infants and junior). Salads and deserts to be served from behind the counter. Dining table to be arranged in square shapes as opposed to galley style for better distancing. Maximum tables to be set up to compensate for the envisaged delay at the service points due to the new arrangement. Serving time to start earlier to allow for more time to serve One year group bubble from infants and juniors to eat in the corresponding hall, all other classes to eat in their own classrooms. Stagger times for bubbles to visit the serving hatch to avoid congestion and bubbles occupying same space Children to wash their hands before and after eating and at the end of lunch play Stringent handwashing regime before eating and after all outdoor activities 		<p>Lunchtime managers</p> <p>Support staff</p> <p>Site Supervisors</p> <p>SLT</p> <p>Teachers</p>



			<ul style="list-style-type: none"> Wet weather plan - KS2 in classes. KS1 in the hall at lunch times., separated. Juniper catering company have own risk assessment: https://www.juniperventures.co.uk/wp-content/uploads/2021/01/Covid-Risk-Assessment-Pack-January-2021.pdf 		
Assembly	Spread of virus due to proximity of pupils		<ul style="list-style-type: none"> Year group bubbles separated in assembly , space of 2m between each year group bubble Children to be called into assembly via intercom, call one class from each corridor at a time so no congestion. Dismiss the classes in the same way SEHM themes to be organised for assemblies to reassure the children and support them in re-engaging with school routine. Opportunity to address social emotional and mental issues around settling after 6 months of being off from school Remote control and hall & ICT station to be cleaned after use, SLT sanitize hands 		SLT
Fire and evacuation procedures	Staff and pupils unfamiliar with the fire and evacuation procedures.		<ul style="list-style-type: none"> Fire and evacuation procedures to be updated and shared with relevant staff egt. catering company All staff and pupils to be briefed on updated procedures. and displayed in each room Arrange fire drill and evacuation drill so that new procedures can be practised 		SLT All staff Fire Warden s
First aid	Medicines for pupils are not in school due to length of absence		<ul style="list-style-type: none"> Medi-alerts, allergy information and medicine administration, to return to usual routine across the school. PPE is provided by the school - visors, gloves, aprons, sanitiser, tissues, paper towels, temperature scanner, oximeter, for use by first raiders and EYFS staff if necessary. All resources will be replenished regularly. Each room has a pedal bin with a lid for safe disposal of tissues. Senior Welfare will audit resources. 		Welfare Team SLT Teachers
First aid	Pupil or staff presenting COVID 19 symptoms		<ul style="list-style-type: none"> Communicate with parents and staff to ensure that all are clear on guidance to stay away if they are showing symptoms, isolate for at least 10 days. Parents must contact the school in the first instance if the child displays symptoms or there is a confirmed case so that the school take necessary action. If the child presents symptoms at school, staff should follow the Flowchart of Procedures guidance which includes isolating the child in the isolation room (infant booster room), triaging the child's symptoms, recording relevant information, etc. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use 		All staff SLT Welfare Team



	<p>Main symptoms</p> <p>-high temperature (above 37.8)</p> <p>-new, continuous cough – coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if the person usually has a cough, it may be worse than usual)</p> <p>-loss/change to your sense of smell or taste</p> <p>Confirmed COVID 19 case</p>	<p>hand sanitiser after any contact with someone who is unwell</p> <ul style="list-style-type: none"> • If a child has any of the COVID symptoms (decided after triage), advise them to take a test via a test site (drive in, walk in or mobile test site). All open 8am-8pm. Advise people to go to Walk in Centre, HILDA ROAD, EAST HAM, E6 1DD. • Families can also order a home test kit for self and up to 3 members of household and post back via Royal Mail Priority • Siblings from affected individuals can still attend school if they are showing no symptoms and measures are in place at home for distancing until definitive Covid test result of symptomatic sibling has been established • SLT to direct the parent that the child should stay at home for at least 10 days in order to further assess • If the test is positive, they must complete the remainder of the <u>10-day self-isolation</u>. • If test is negative and the child feels well and no longer has symptoms similar to coronavirus, they can stop self-isolating and return to school • NHS Track and Trace protocol should be followed https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus which includes the person being tested <p>If you have a confirmed case of COVID-19 at your school, you need to:</p> <ol style="list-style-type: none"> 1. Inform the Newham public health team: publichealthenquiries@newham.gov.uk 2. Contact NPW, Newham's schools silver officer service: geetha.unnithan@theeducationspace.co.uk 020 8249 6900 ext: 173 07807 727366 07770 227 094**Out of Hours Contact number 3. Also contact Newham public health team or LCRC if you have other questions related to Covid-19 		<p>Cleaners</p>
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Inform DfE on 0800 046 8687

Coronavirus helpline information

- School to conduct risk assessment on who has been in close contact and work with the Health Protection Team to establish this ie. close contact is face to face or skin to skin (within 1m), there are varying degrees of contact
- Parents to be sent 'confirmed case letter' by SLT
- Must send home anyone in close contact with the confirmed case (their bubble). The number of days of isolation depends on the last date of possible contact with the confirmed case (not necessarily 14 10 days), there is no need for isolating pupils or staff to get a test unless showing symptoms
- If the confirmed case has completed their isolation period they can return unless they still have a temperature. Once the temperature has gone the child can return 48 hours afterwards.
- If the school has two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected - there may be an outbreak, and must work with the local health protection team who will be able to advise if additional action is required. See <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> for further guidance.
- NHS Track and Trace protocol should be followed <https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus>
- If a staff member tests positive, follow the same guidance as above - track and trace other members of staff/pupils within the bubble.

Key protocol reminders when showing symptoms or confirmed cases whilst on site (follow *Flowchart of Procedures* guidance:.

- Individual with symptoms or confirmed case to be isolated from others in the infant booster room
- Temperatures to be taken with thermal body scanner at the front office - see [protocol for Dave](#) (portable handheld temp readers are also available if required)
- Deep cleaning of areas of the premises that the potentially infected person has been in contact with, using PPE
- If child needs chaperoning to or supervision within the isolation room first aider/staff to wear PPE including visors, gloves, aprons and eye protection
- always remove the mask or visor from the back of the head to avoid touching the face



	<p>Test and Trace Webinar notes 11.9.20 Your UON is 22680888</p>		<ul style="list-style-type: none"> Any time there is a suspected case of Covid SLT must lead on parent communication Parents called to collect the child via the office (child to remain in isolation room until parent arrives) <p>Other measures:</p> <ul style="list-style-type: none"> Staff take responsibility for reporting their own health issues, testing and isolating and informing the headteacher of the results. Main rule is self distancing; if you have it, stay away from others. Ensure that there are enough trained paediatric first aiders on site each day First aid policy updated and all first aiders trained on this, shared with all staff Training for lunch time managers regarding protocol for dealing with Covid symptoms All staff to update the office of new emergency contact details and medical form if these are out of date Testing kits made available by the borough will be kept secure in the welfare room. This will be given to parents or staff that may need it (criteria needs to be met) see Test and Trace Webinar notes 		
<p>Hygiene</p>	<p>Poor hygiene leads to spread of virus</p>		<ul style="list-style-type: none"> All staff follow the <u>school's hygiene directive</u> which is very comprehensive, SLT to increase monitoring including of those staff who may arrive late to work on occasions - handwashing/sanitising on arrival is mandatory 1:1 & Welfare team, loose agents wear PPE if no result - keep distanced <p>Staff should:</p> <ul style="list-style-type: none"> have a change of clothing in school for emergencies have hair tied back not wear ties or draping scarves reduce jewellery keep hydrated follow hand washing rules stringently (gloves are better for cleaning items and surfaces) <p>Pupils will:</p> <ul style="list-style-type: none"> Sanitise their hands on arrival to their classroom Keep their own personal belongings to the themselves / have allocated resources kept in their trays Use the toilets throughout the day as and when needed (not only at break time - this will help to reduce any possible congestion in the toilets) Sanitise their hands on arrival back to the classroom after playtime Wash their hands with soap and water thoroughly (revisit with children) before lunch Expectations of pupils to be revisited frequently in assembly time Welfare team and Site supervisor to regularly audit stock to ensure ample stock of soap, 		<p>All staff</p> <p>Site Supervisors</p> <p>SLT</p>



			<p>sanitiser, disposable gloves, paper towels, aprons,(limited number of face shields for identified staff)..</p> <ul style="list-style-type: none"> • Only antibacterial wipes & sanitiser with at least 60% alcohol • Each classroom has a hygiene station to consist of: gloves, wipes, disinfectant spray, bar of soap, paper towels, tissues, hand sanitizer. TAs to monitor if stock needs replenishing. • Reception classes can cut paper towels in half • Cleaning team summer regime to ensure school ready for Sept 1st opening: 5 weeks deep clean schedule covering all aspects of the building including CC, nursery, classrooms , hall - new protective seal on floors, etc. Catering staff to deep clean tables and benches wk comm 13th July. • Enhanced cleaning regime throughout the day by the Welfare team as well at the end of the day by the cleaning team (Juniper). To include frequent cleaning of contact points e.g. handles, keypads, etc. • Uniform to be worn by pupils - parents instructed to wash/ensure fresh uniform worn daily • PE kit to be brought in and washed after each use - parents to be instructed • Staff and pupils should avoid singing and shouting face-to-face as this promotes forced projection of droplets • Fruit as a morning snack will be available to Infant pupils. All children must wash their hands thoroughly before handling the fruit and eating. • Toilets to be monitored for cleanliness more frequently • Extra bins to be purchased, lidded bins for storing of used tissues, ensure emptied more frequently 		
<p>Visitors including contractors , governors & externally employed staff</p>	<p>Visitors to the school unaware of social distancing guidance / increased risk of spreading the virus</p>		<ul style="list-style-type: none"> • All visitors should book an appointment ahead of arrival, keep visitor's personal details for 21 days, then destroyed for GDPR purposes • Visitors reminded not to enter the premises if displaying symptoms of COVID 19 - use of body thermal scanner at main entrance to school • All visitors to use hand sanitiser on arrival (provided at school office entrance) and exit • All visitors to read the COVID safe protocol for visitors upon arrival • All visitors briefed on the need to stay 2m away from others at all times by office staff • No handshaking • Thermal body scanner to be used by visitors and externally employed staff, only enter main building if granted access • Essential contractors on site only, eg. compliance. To follow the same routine as above and work to be scheduled out of school hours where possible. Where not possible, the area of the school where the work is to take place will be restricted to staff and pupils. • Any exchange of documents or 'paperwork' that is needed should be done via email rather than physically 		<p>SLT Governors Office staff Visitors/ contractors</p>



			<ul style="list-style-type: none"> Where there are meetings to be held on site (eg . Governors) the following will be enforced: <ul style="list-style-type: none"> -governors to use their lanyards to sign in and out (reduce need to touch INVENTORY sign-in screen) -use of larger ventilated rooms eg. Junior Hall for governors meetings, also open windows for air circulation -cleaned equipment to be provided only if necessary (eg. disinfected Chromebook) - no sharing -where possible though attendees should bring their own resources eg. personal pens, laptops, etc - no sharing -forward facing set-up ie. table layout, seats spaced at least 2m apart from each other -all tables and chairs to be cleaned by cleaning team before and after the meeting -tissues, hand sanitizer, washing facilities available throughout the meeting -refreshments limited options and anti bacterial wipes available to be used in between shared use (ie. hot water urn) SEND specialist therapists, clinician and other support agency staff will follow the school guidance on keeping safe whilst on the premises. Record of their visits will be captured on Inventry Guidance stating that face coverings and visors should be worn in close contact services will now become law (from 24 September) - applies to catering staff Screens have been erected at both kitchen hatches to enhance separation during the service of school meals 		
Staff room	Staffroom becomes crowded, close proximity of staff to spread virus		<ul style="list-style-type: none"> Review configuration of furniture to allow space to access the fridge, cupboards etc. Use dishwasher for sterilising equipment, no washing by hand Water machine, hot water urn, dishwasher need frequent wiping throughout the day as high frequency touch spots - hygiene station eg. wipes to be placed close by Staff including loose agents to have designated spaces for breaks and lunches to ensure no overcrowding - try to remain in bubbles where possible 		SLT All staff
Offices	As above		<ul style="list-style-type: none"> Window open, can use AC unit if needed Stringent cleaning of all electronic equipment in offices Keep surfaces clear to make it easier to clean and reduce the likelihood of contaminating objects Ensure that where there are rooms with multiple desks in they are rearranged so that they are at least 2M apart No sharing of resources or desks 		SLT to monitor
Safeguardi	Pupils with		<ul style="list-style-type: none"> Key policies in light of COVID 19 Eg. safeguarding, behaviour policy, SEND, have been 		SENDCO



<p>ng including provision for SEND</p>	<p>SEND needing further measures to prevent spread of virus</p>		<p>updated.</p> <ul style="list-style-type: none"> • Extra precaution to be taken around particular SEND pupils with whom close proximity is unavoidable. LSAs to use PPE as they see fit or may be necessary depending on the risk assessment for individual pupils (eg. those with SEND). They may also need to check the temperature of those that are prone to spitting and must be sensitive to the triggers for spitting. <i>This is usually a way of showing their discontent for instructions given.</i> • Also for those ones who 'mouth' things around them, a daily risk assessment of objects in their vicinity must be carried out. Plastics must be sterilised. Areas around these children must be wiped down frequently. Their 'boxes of tricks' must be audited and disinfected, ready for September. These must now include wipes and other PPE equipment. 		
<p>Staff & pupils travelling to and from school</p>	<p>Contracting virus due to close proximity on public transport</p>		<ul style="list-style-type: none"> • All staff advised to walk, cycle or come via car where possible (inform of Newham's cycle scheme for purchase of a bike) • Staff who have no alternative but to travel by public transport to wear a face covering, carry a hand sanitizer and wash hands before and after travel. They must dispose of their PEE items on arrival in the nearest bin. • If using public transport, avoid busy interchanges by taking the most direct route. Plan ahead and allow more time for your journey • All staff and pupils wash hands with hot water and soap for 20 seconds upon arrival. • Parents advised in reopening communication to walk, cycle or come via car where possible 		<p>All staff</p>
<p>Toilets</p>	<p>Toilets becoming overcrowded increasing proximity of pupils</p>		<ul style="list-style-type: none"> • Pupils to be allowed to use the toilets at all times of the day to avoid overcrowding at particular times • Avoid crunch points before and after lunch by allowing pupils to hand wash at classroom sinks as well as the toilet. • Soap stations to be placed in y5&6 toilets, to allow more chn to wash hands. (whilst maintaining distance) • Avoid queuing for the hand-drier. Paper towels & bin made available. • Welfare team to conduct hygiene checks throughout the day • Handwashing routines to be supervised by the TA to ensure that pupils are spaced out 		<p>Support staff Teachers SLT</p>
<p>Water</p>	<p>High contact/high risk of spreading virus through use</p>		<ul style="list-style-type: none"> • Water fountains to be cordoned off • All parents asked to provide a water bottle where possible • Named cups to be used for any children who do not bring a water bottle. Cups must not be stacked. Water bottles can be provided by the kitchen if needed, sterilised in the kitchen dishwasher. 		<p>Site Supervisors Support staff</p>



					SLT
Staffing	<p>Staff shortages due to sickness absence / need to quarantine</p> <p>HR FAQs - Education Space 1.9.20</p>		<ul style="list-style-type: none"> All teaching staff, including SLT, to cover classes as and when needed - ensure adult remains distanced 2M where possible (1m as a minimum and avoid lengthy face-to-face conversations) If necessary, parents to be informed that pupils cannot attend Requirement for people returning from some countries to quarantine for 10 days on their return. The latest guidance on quarantine can be accessed at https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk Staff must inform SLT before confirming travel arrangements so the school can plan ahead, leave required for quarantine upon return from a holiday will be unpaid. Any travel plans during the summer holidays must not impact on staff being available to work on Sept 1st (start of autumn term) as stated in the latest government guidance. School contingency plan for kitchen closure - meals also see Juniper contingency plans - staffing 		SLT
Staffing	<p>High proportion of BME staff and higher risk of infection within some communities</p>		<ul style="list-style-type: none"> Audit health conditions of staff when planning staffing 61% of Maryland staff BME. Triage tool used by leaders to assess risk and allocation to appropriate placement/location/zone for relevant staff and minimise risk. Where rotas of staff are used, BME staff are placed towards the end of any period, to minimise risk, if they have underlying conditions. Staff encouraged to seek advice on vitamin D levels.. 		SLT
Curriculum	<p>Risk of spread of virus through sharing of resources</p>		<ul style="list-style-type: none"> Pupils to have their own stationary set where possible, otherwise provided with resources by school to be kept in their personal trays Activities limited to those that children can do individually rather than in pairs or groups. Any equipment used, must be cleaned after use. Play equipment and sports equipment cleaned after use Plastic toys (eg. in Early Years) should be disinfected (sprayed or put in a bucket of disinfectant at the end of the day, then left to dry). Next day, there will be clean equipment and clean hands using them. Pupils to complete computer based learning where possible and Chromebooks to be disinfected 		<p>Teaching staff</p> <p>Support staff</p> <p>SLT</p>



			<p>after use</p> <ul style="list-style-type: none"> Library books can go home. These must be returned into a box in the classroom and 'quarantined' for 48 hours before being taken back to the library. Resources that are shared between classes, such as sports, art and science equipment should be cleaned frequently and always between bubbles to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics). 		monitor
Behaviour	Pupils not following new rules on movement around the school and social distancing		<ul style="list-style-type: none"> Review of behaviour policy All pupils taught rules about personal spacing, hygiene and movement around the school straight away on the first day upon return 		SLT
Communication strategy to pupils, parents and staff	Staff and pupils may become anxious if there is lack of clarity regarding changes, could impact negatively on wellbeing		<ul style="list-style-type: none"> Communicate information relevant to pupils and their families ahead of 1st Sept. Via ParentMail, website - consider video message to children and families communicating changes. Frequent covid consultation meetings to take place with staff in addition to scheduled staff meetings each week, to take place in the hall, applying social distancing rules - opportunity for staff to input and share and also keep up to date with changes Covid updates communicated to staff and governors in email communications, eg. staff updates/governor bulletin Regular assemblies with children in the hall to review measures in place and communicate changes, applying social distancing rules Designated person/s to lead on communications with various stakeholders (Covid Champion) Keep parents informed with Covid bulletins, updates in newsletters, sharing of government guidelines eg. to promote safer public transport advice to parents <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/926732/coronavirus-safer-travel-easy-read-guidance-document.pdf</p> <ul style="list-style-type: none"> Senior Leadership Team are available at the start of each day by the gates and throughout the day via phone / scheduled meetings to address any concerns from parents Office staff trained to deal with parent queries based school risk assessment, government guidance and information from NPW (HR queries) Follow HSE guidance on stress and mental health Signpost staff to services such as NHS therapy sessions if dealing with anxieties 		SLT



			<ul style="list-style-type: none"> • Have regular keep in touch meetings/calls with people working at home (if applicable) to talk about any work issues • Ensure staff are familiar with expectations when working from home and have support from SLT as and when needed • Wellbeing board in staffroom to be updated 		
Governance	Governing Board unable to carry out duties		<ul style="list-style-type: none"> • Continue to refer to Business Continuity plan in case of second emergency closure. • Sub-committee meetings will be merged into the full board planned for July 15th. • Meetings to take place on site as usual from October 2020 onwards (ensure measures for social distancing are in place) 		SLT Governors
Before and after school provision	Increased opportunity for transmission of the virus		<ul style="list-style-type: none"> • King Coaching to run holiday provision including for targeted families to support transition back to school in September - provider to adapt and implement the school's risk assessment. To include no trips/educational visits during summer period & parents dropping at the door not entering the building. • Wright Education to restart extended day provision from Sept 2nd. Provider to adapt and implement the school's risk assessment. Cleaners regime to be adjusted (time and frequency) in CC building to ensure hygiene is maintained • Scheduled use of the CC kitchen facilities. • No parents allowed into centre unless scheduled visit from vulnerable family with Children's Centre staff • Cleaners to ensure all spaces are cleaned daily and between uses • WE staff to enter through front office to sign in, be scanned by body temp scanner, use hand sanitizer, follow same protocol as Maryland staff • Pupils to be collected from class via external classroom doors • Maryland pupils to attend only initially - keep numbers lower to ensure appropriate social distancing 		OHSL lead
Competence	Lack of capacity to implement health and		<ul style="list-style-type: none"> • Increased communication opportunities so all staff know the risks and understand how to manage them. • Key responsible people are identified and there are clearly established roles and 		SLT Governors



	safety actions by all departments		responsibilities. <ul style="list-style-type: none"> • Utilise skills and knowledge of staff • Training/updates takes place frequently • Lessons learned and good practice are shared internally and externally - daily review of risk assessment and meetings with departments to further improve and achieve highest standards (frequent 8.30 staff meetings and bulletins) 		
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Maryland Nursery follow many of the same measures outlined in main school's risk assessment eg. for managing symptoms on site, hygiene regime, etc. However in light of the new variant of Covid additional measures have been put in place which are more specific for our nursery provision, see the addendum below:

Area	Risks	RAG before	Measures in place to reduce the risk	RAG after	Responsible for control <u>SLT to monitor all aspects</u>
NURSERY	Spread of virus whilst dropping children off/collecting		<ul style="list-style-type: none"> • Children to have their temperatures scanned using infrared thermometer on entry at gate (am) and at the door before entry for the afternoon session • Parents to queue up 2 metres apart whilst waiting for their child to be taken. Social distancing between parents to be adhered to at all times • Parents to drop children at the nursery door at least 1m away • Parents are not permitted to enter the building (unless urgent and if so should be wearing mask) • Parents agree to the daily declaration sent out via ParentMail and newsletter • Children to enter the setting and wash hands thoroughly on arrival, after using the toilet and before eating minimum • Encourage children to avoid touching their face, eyes, nose and mouth • No toys or teddies brought from home 		SLT Site supervisors All staff



		<ul style="list-style-type: none"> • Aim to limit drop off and pick up to 1 adult per family. Children will be designated a 'Bubble' for entrance to the setting (AM or PM) • Open doors 5-10 min earlier than starting time to prevent long queues of parents and congestion at the entrance • Staff at the door can wear PPE 		
Lack of physical distancing / groupings		<ul style="list-style-type: none"> • AM and PM session will run daily which allows smaller groups to run at any given time therefore increasing space to be used • Outdoor spaces should be used by different "bubbles" at different times of the day. • Staff are on a rota system, reducing the amount of staff on site at any given time (still within appropriate child to adult ratio for health and safety) 		Nursery Lead and team
Spread of the virus through play and learning		<ul style="list-style-type: none"> • Divide the indoor nursery space in zones for each session • Have selected resources for AM and PM sessions • Ensure resources, including tables etc are cleaned frequently throughout the day • Plan and encourage increased opportunity for active learning outdoors where there is increased ventilation • At least 1 small window open for indoor provision ventilation or open periodically to create a burst of ventilation 		Nursery Lead and team
Impact on pupil wellbeing		<ul style="list-style-type: none"> • Children should be supported in developmentally appropriate ways to understand the steps they can take to keep themselves safe including regular hand washing and sneezing into a tissue • Children should be supported to understand the changes and challenges they may be encountering as a result of COVID-19 and staff need to ensure they are aware of children's attachments and their need for emotional support at this time • Greater focus and planned activities to support PSED curriculum 		Nursery Lead and team
Spread of virus whilst supporting toileting needs		<ul style="list-style-type: none"> • Children should be supported to do as much for themselves as possible • Limit number of children using sinks. • If an accident happens whilst it is dealt with no one else should access this space/should be cordoned off • Staff should wear appropriate PPE • Area should be cleaned and disinfected before access is granted 		Nursery Lead and team
Spread of virus during lunchtime/ eating (30		<ul style="list-style-type: none"> • Children sit spaced apart • Table and chairs are wiped before and after use using cleaning products • Staff to maintain distance where possible, staff can wear PPE 		Nursery Lead and team



	hours pupils)				
	Nursery admission		<p>School events are dependent on government guidelines eg. dependent on Covid alter level</p> <ul style="list-style-type: none"> • Parent meetings to be conducted outside/ hall. • Entrance and exit through Buxton road gates • Appointment system to be used. Times spaced out. • Paperwork to be completed prior to appointment • Two meters distancing to be adhered to. (table to be double to facilitate this) • Mask optional. See through masks available where children can see the adult's mouth. • Visit to the classroom to be limited to one child at a time. • Option for virtual meeting 		SLT

Signature of person(s) responsible for health and safety

Darren Lock
COVID Champion, Deputy Headteacher