

SPECIAL EDUCATION NEEDS AND DISABILITY POLICY

At Maryland we believe that all our children should be treated fairly regardless of physical or academic ability. The school operates a differentiated curriculum to enable all children to gain access to the subjects. Children with special educational needs and disability, both with and without **Education and Health Care Plans**, are taught within mainstream classes in line with the Local Authority's Policy on Inclusive Education.

Staff, having identified a child with special needs or disabilities, follow procedures laid down by the Government's Code of Practice for Special Educational Needs and Disabilities, ensuring all children are monitored and supported appropriately. We have a Gifted & Talented policy to ensure children with higher aptitude are catered for.

EQUAL OPPORTUNITIES

Maryland School is committed to treating all pupils, parents and staff equally. Our Equality Plan ensures that different groups irrespective of their protected characteristic status, are not treated with discrimination or disadvantaged in any way. We keep and track records of incidents within the school including homophobic bullying.

All curriculum policy statements written by staff at Maryland School will contain a description of how we aim to implement equal opportunities for all children through the methods of teaching and content of the curriculum.

There is a separate school Equal Opportunities Policy available on request.

THE SCHOOL'S ANTI-RACIST STATEMENT

All staff, teaching and non-teaching, at Maryland School fully endorse Newham Education Authority's policy on anti-racism and are totally committed to the implementation of that policy.

- At Maryland, we seek to meet the needs of, and provide equal opportunities for every child, irrespective of the child's ethnic origin.
- The curriculum that we provide will reflect the multi-cultural nature of our school and community.
- All staff within the school will not tolerate racist behaviour or racial prejudice from any person, no matter what form it takes.
- We shall actively seek the co-operation of our parents and the community in carrying out our Equal Opportunity Policy.
- All racist incidents are dealt with by the school and reported to the local authority.

Complaints procedure

The school operates a complaints policy based on the DfE best practice guidance, which advises parents on the procedure for sorting out problems at school, curricular and otherwise. A fuller version of this policy and the complaints form are available from the school office.

STEP 1 - TALK TO THE TEACHER	<p>First of all, talk to the teacher concerned. Difficulties can often be sorted out very quickly in this way. You may need an appointment. You may also need an appointment if your complaint is complicated, or there are strong feelings on either side. In any case, please do not try to see the teacher during the school's teaching day when they are taking a lesson.</p> <p>You may bring a friend to support you, for example to help you to put your case. The complainant must allow 5 days for the member of staff to respond. We hope that you can reach an agreement that satisfies you and the school. If you cannot, then you can go to Step 2.</p>
STEP 2 - MEET THE HEADTEACHER	<p>The complainant goes to the Headteacher. This can only happen if you have been through Step 1. We do recognise however that some complaints may go straight through to the Headteacher because of the seriousness of your concerns.</p> <p>The school office will arrange for you to meet with the Headteacher or another senior member of staff, for example the Deputy Headteacher.</p> <p>Afterwards, the school will write to you within 5 days to acknowledge your complaint and no longer than 20 school days saying what it has decided. We hope the decision will satisfy you. However, if you cannot accept what the school says, then you can go to Step 3.</p>
STEP 3 - GO TO THE CHAIR OF GOVERNORS	<p>The complaint goes, in writing, to the Chair of Governors. This can only happen if you have been through both Steps 1 and 2. The school office can send the letter for you.</p> <p>The Chair of Governors will write to you within 5 days to acknowledge your complaint and no longer than 20 school days saying what has been decided. (No complaints should be made through parent governors, as they have no role as communicators between parents and the school.) If still dissatisfied, the complainant may proceed to Step 4.</p>
STEP 4 - GO TO THE GOVERNING BODY	<p>The complaint goes, in writing, to the School's Governing Body. This can only happen if you have been through both Steps 1, 2 and 3. The letter must explain why the complainant is still dissatisfied. The school office can send the letter for you.</p> <p>A meeting with at least two Governors will follow. Afterwards, they will write back telling you their conclusions within 20 school days of the hearing.</p> <p>(No complaints should be made through parent governors, as they have no role as communicators between parents and the school.) .</p>

Complaints against the Headteacher are usually first dealt with by the Chair of Governors, or any individual governor should be made in writing to the Clerk of the Governing body. Contact the school for further information.