

CURRICULUM NEWSLETTER: NURSERY – Autumn Term 2019

An overview of the work we will be covering with your child this term. If you have any questions please ask one of the nursery team.

SUBJECT	WORK TO BE COVERED
THEME/TOPIC	The Nursery year will begin with exploring the theme 'Me and my world.' We will think about ourselves, our bodies, who we are and what we are good at, the people and places that are important to us.
<p>PSED PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT Making relationships Self- confidence & self- awareness Managing feelings and behaviour</p>	<p>Settling in and Routines: Our new children will be settling in and learning to follow 'Our Golden Rules' to make sure our nursery is a happy place. Please promote our simple rules at home:</p> <ul style="list-style-type: none"> ✓ we walk when we are inside ✓ we stop and listen at the hand signal (we listen to the grown-ups) ✓ we look after our toys and each other (we all help at tidy up time/we don't hurt each other) ✓ we wear aprons for all messy play <p>Each day the children will meet in their Key Worker Groups to share stories, sing songs and play a variety of games that encourage them to feel a sense of belonging, to develop speaking and listening skills and to encourage sharing and turn taking.</p>
<p>C&L COMMUNICATION & LANGUAGE Listening & attention Understanding Speaking</p> <p>L LITERACY Reading Writing</p>	<p>We will be exploring writing through mark making with a variety of media and through sensory play. Children will be encouraged to recognise their names through daily self-registration, and will be supported as they begin to write their names. They will share books at story time and in our 'Handa's Surprise!' inspired book corner. This book by author Eileen Browne will be our core book for the term.</p> <p>Each week on Wednesday the children will bring home a library book to share at home. <u>Please return the book in the plastic wallet provided on Monday.</u></p> <p>Once our new children have settled, the older children will begin their 'Read Write Inc' phonic sessions, learning a sound a day. We play 'Fred talk' games too, saying the sounds in words (e.g. h, e, d = head) to develop the skills that will help us to become readers.</p>
<p>M MATHEMATICS Numbers Shape, space & measure</p>	<p>We will explore number, shape, comparing and sorting, measure and problem solving through play and every day opportunities, such as counting the cartons at milk time, or tidying away sets of objects. We will learn lots of counting rhymes and action songs too. Activities inspired by our core book, 'Handa's Surprise' will give us opportunities to explore colour, shape, size and pattern and also comparing weights, heavy and light.</p>
<p>UW UNDERSTANDING THE WORLD People & communities The world Technology</p>	<p>We will be finding out about the world around us by gardening and observing seasonal changes outside, exploring water play, sharing our experiences, ideas and feelings and finding out about a variety of celebrations as they occur e.g harvest, Eid and Diwali.</p> <p>We will have the opportunity to use technology to support our learning such as the interactive whiteboard, digital cameras, programmable toys, Ipads and programmes such as 'Dazzle' to help develop mouse control.</p>

<p>PD PHYSICAL DEVELOPMENT Moving & handling Health & self-care</p>	<p>We will have the opportunity to play and learn outside every day whatever the weather. We develop our gross motor skills on the large play equipment. We develop fine motor control through activities such as threading, using scissors and dressing dolls and ourselves. Such fine motor activities will help us to develop strength and control for writing too.</p>
<p>EAD EXPRESSIVE ARTS & DESIGN Exploring & using media & materials Being imaginative</p>	<p>We can paint, construct and develop our creative skills using a variety of media and materials. We will use musical instruments, dance and share our experiences through role play and imaginative play.</p> <p>'Handa's Surprise' will inspire lots of creative opportunities - exploration of colour and colour mixing, pattern and printing, mask making , music, movement and dance.</p>
<p>HOME SUPPORT SUGGESTIONS</p>	<ul style="list-style-type: none"> ✓ Help your child to recognise their name, the letter and sound that it begins with. ✓ Find the numbers all around you (door numbers, buses) and count everyday things with your child (buttons on clothes, steps on the stairs.) ✓ Encourage turn taking and sharing as part of home routine. ✓ Share books (We recommend doing this at bedtime as it will help if you are trying to establish a good bedtime routine.) ✓ Ask them about their day at school and tell us about what is capturing their imaginations at home. We value our parent/school partnership. ✓ Encourage children to manage their own personal hygiene - to wash their hands, flush the toilet etc. Reminder: <u>Children should not wear nappies/pull ups at nursery.</u> ✓ Very important as the winter months approach - Help your child to be able to put on and zip up their coats independently and to put on their own shoes. Velcro is easier than laces!

MARYLAND PRIMARY SCHOOL

PARENTS' TERMLY NEWSLETTER FOR CLASS 1 + 2 - Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
Communication and language Literacy: Reading and writing	Each day we have RWI, learning to say and write each sound. We are focusing on recognising and writing our names and learning the first 31 sounds in order to begin blending to read a CVC word. Your child will choose a book to bring home once a week. You can help your child by reading to them and discussing different parts of the story and the characters. We will also be working on enriching vocabulary, using a word of the week. We will also be reading a range of different literature, including traditional tales. Drama will help us enhance the pleasure of reading.
Expressive arts and design	We will have lots of opportunities to be creative. We will experiment with colour mixing and talk about how colours and music makes us feel. We will be learning the days of the week through song and rhyme. We will also be looking at the artist Bridget Riley and exploring and recreating her artwork.
Mathematics	We will be singing number songs and counting at every opportunity! We will be focussing on counting, number recognition and formation, more and less and sorting and matching. There will be lots of practical work and problem solving.
Personal, Social and Emotional Development	We focus on self care, behaviour and self control. There will be lots of focus on settling in activities to help the children understand school rules and routines. We will explore themes such as 'being a good friend', sharing and resolving conflicts. We will be encouraging the children to use good manners and develop positive attitudes to learning.
Understanding the World	We will be learning about different festivals, concentrating on Diwali and Bonfire night this term. We will discuss special times and events that we share with our family and friends. We will use a range of technology to explore different programmes.
Physical Development	The children will think about the effect of exercise on their bodies. In PE we will work on body and spatial awareness. We will follow a dance programme and play games using small equipment such as beanbags. The children will experience both indoor and outdoor PE (please ensure your child has a labelled PE kit for both).
Ongoing home support	Please read with your child, asking questions about the story to develop their comprehension skills. Encourage your child to write the letters in their name, and support them to recognise numbers 1-10. Also, please give your child opportunities to practise independence skills such as using a knife and fork, dressing and undressing, doing up buttons and zips. (It will soon be time for Winter coats!)

YEAR 1

PARENTS' TERMLY NEWSLETTER FOR CLASS 3 and 4 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	This year children will be exploring writing by relating it to their topic work, e.g. Geography and History. They will take part in daily Read Write Inc lessons to develop reading and writing skills. Please attend our phonics meeting for Year 1 parents on Tuesday 12th November at 3:30pm.
NUMERACY	The children will be: <ul style="list-style-type: none">• Ordering and applying number skills up to 20 (and beyond if able) i.e. $_ + 2 = 20$, $_ + _ = 20$.• Understanding place value e.g. 16 is 1 ten and 6 one's etc...• Using the part, part, whole method to split a number in to different parts.• Developing addition and subtraction knowledge for numbers within 20 Please see the school Calculation Policy which will be available on the website for further information about our mathematical methods.
SCIENCE	This term we will be learning about 'Animals including Humans' and during this topic we will be learning about the different animal groups, their features, growth and how they survive.
Topic for term	Our focus for the term is finding out about the history of our royal family and exploring the experiences of Queen Elizabeth though film and role play.
ART/DT	Our theme this term will be 'British Artists' where we will investigate a variety of British Artists. The children will have the opportunity to engage with and explore a range of materials such as paints, charcoal and collage. During DT we will
MUSIC	Each week the children will have singing lessons with our specialist Music teacher. During these they learn about pitch, tone and rhythm as well as how to use their voices expressively.
RE	This term we will be exploring Christian and Muslim faiths. We will be looking at religious signs and symbols and the ways in which each faith shows they belong.
PHYSICAL EDUCATION	We will continue developing skills in the following: Games - rolling, throwing, catching, dribbling - using these skills in a game. Dance - learning simple movements to assemble for a performance piece.

COMPUTING	During Computing we will be learning how to gain independence logging in and how to use computers safely. Pupils will move on to design and make their own illustrations on the Chromebooks.
CLASS TRIP	Year 1 will be visiting the Tate Modern on Wednesday 1 st November and exploring styles of modern art.
HOME SUPPORT SUGGESTIONS	<ul style="list-style-type: none">• Homework - this work is to consolidate what the children have been doing in class.• Encourage writing for a purpose (leave messages for mum, write a diary, write a shopping list etc.)• Play games at home such as snap, dominoes, lotto or pairs. Make up your own games using numbers and counting.• Athletics - helping your child to develop their mathematical skills http://www.mathletics.co.uk/• Reading at least 10 mins per day See http://www.oxfordowl.co.uk/Question/Index/9 for further guidance and ways you can help your child.• Practising counting in 2s, 5s and 10s• Please ensure your child brings in their P.E Kit, homework and reading book in each week. Please also ensure all items of uniform (inc shoes, bags etc) are clearly marked with your child's name - so they can be returned in the event of loss.

YEAR 2

PARENTS' TERMLY NEWSLETTER FOR CLASS 5 and 6 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	<p>Pupils will be taught English through the Read Write Inc schemel. In class we will be working towards the SATs tests, focussing on not only reading and writing, but on their spelling, punctuation and grammar (SPaG). We will be concentrating on making sure that the pupils can write correctly punctuated sentences, and can answer questions about what they have read.</p> <p>The children will read fiction and non-fiction stories from different genres. Encourage your child to read different types of text, including magazines, comics, recipes and books as this will help them to recognise how features (layout, language) differ in writing. Emphasis will be made on the proper use of full stops and capital letters in their written work. Your child should be using their sounds to spell common words. Plus, in preparation for their SATs in May there will be a weekly spelling test.</p>
NUMERACY	<p>We will be learning to</p> <ul style="list-style-type: none">· Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward· Recognise the place value of each digit in a two-digit number (tens, ones)· Compare and order numbers from 0 up to 100; use <, > and = signs· Solve problems with addition, subtraction, multiplication and division, using the Singapore Bar Method, number lines and column method.· Read and write numbers to at least 100 in numerals and in words· Answer questions involving money· Identify odd and even numbers and explain their properties
SCIENCE	<p>Our topics are:</p> <ul style="list-style-type: none">· Living and their habitats· Animals (including humans)
TOPIC	<p>This year we are continuing with our new curriculum which combines the foundation subjects under one theme per term. This term the theme will be 'Significant Individuals.'</p>
ART/DT	<p>Pupils will create a self-portrait representing who they are and their strengths and achievements.</p> <p>Pupils will design and create their own moving toy based around the topic unit.</p>

MUSIC	Each week the children will have singing lessons with our specialist Music teacher. During these they learn about pitch and tone as well as how to use their voices expressively.
RE	This term we will be exploring how the world began (Creation) from different religious points of view and Forgiveness .
PHYSICAL EDUCATION	We will learn simple ball skills and using these to invent games. We will be using gym, floor equipment and dance to create a simple sequence of movements
COMPUTING	Our topic is 'We are Zoologists'. During this unit children will be making classification keys linked to animals they learnt about in science.
CLASSTRIP	TBC
HOME SUPPORT SUGGESTIONS	<ul style="list-style-type: none"> · Encourage your child to read a range of fiction and nonfiction texts. · Listen to your child read, or read to them, and ask questions about what they read. · Practise number bonds up to 20. · Practise x2, x5 and x10 tables. · Allow your child to use maths in 'real life' situations e.g. shopping, finding totals, selecting correct coins and working out how much change. · <u>Doing homework every week.</u> · Bring your P.E kit, homework and reading book every week. · Complete all 5- a- day activities every week.

YEAR 3

PARENTS' TERMLY NEWSLETTER FOR CLASS 7 and 8 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including report writing and narratives. They will also be developing their knowledge of punctuation such as exclamation marks, question marks, commas, speech marks and apostrophes.
NUMERACY	The children will be consolidating their times table knowledge with particular focus on the 3,4 and 8 times tables. They will also be developing their understanding of the four operations, place value, fractions and also solving word problems.
SCIENCE	The children will be learning about 'Forces and magnets' and 'Rocks and Soils'. They will be comparing how things move on different surfaces and will observe how magnets attract some materials and not others. When learning about rocks and soils the children will compare and group together different types of rocks based on their appearance and physical properties.
TOPIC	Our focus this term will be on the Stone Age, Bronze Age and Iron Age. We will be exploring the similarities and differences between these time periods as well as comparing them to the present day. The pupils will organise dates and events chronologically. Pupils will handle artefacts and use these to gain a better understanding of life during the Stone Age.
COMPUTING	The children will be taking on the role of programmers and will be programming using 'Scratch'.
D.T	This term the children will be learning how to design and make a self-standing picture frame. They will be using many different tools to create their picture frames.
ART	The children will be exploring the artwork of the Celts and will be creating a collaborative piece of artwork as well as creating their own Stone Age cave paintings.
R.E	This term the children will be finding out about the religions that are represented in their neighbourhoods. They will also be looking at what light represents in different religions.
P.E	The children will be learning passing and receiving skills as part of 'Invasion Games'. They will also be completing a dance unit whereby they will be translating a story into movements.
CLASS TRIP	TBC
HOME SUPPORT SUGGESTIONS	Encourage your child to read a range of fiction and non fiction texts. Listen to your child read and ask questions about what they read. Practise times tables, focusing on learning the 3, 4 and 8 times tables. Bring your P.E kit, homework and reading book every week. Complete 5- a- day activities every week.

YEAR 4

PARENTS' TERMLY NEWSLETTER FOR CLASS 9 and 10 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including play scripts, report writing and narratives. They will also be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, inverted commas and apostrophes.
NUMERACY	The children will be consolidating their times table knowledge and developing their understanding of the four operations, place value, length, perimeter and area and solving word problems.
SCIENCE	The children will be learning about 'Animals including humans' and 'Electricity'. By the end of the term pupils will be able to describe the digestive system and how to look after their teeth. They will also be learning about electricity and will be constructing and naming the parts of a circuit. They will also be able to name materials that are conductors and insulators of electricity.
TOPIC	Year 4 will be looking at the kings and queens who ruled over Britain throughout history. This topic will be explored through our art, history and geography units.
HISTORY	This term we are looking at life in 14 th -century England, including the Black Death and the 'Peasants' Revolt'. We will organise dates and events into timelines. Through identifying the causes of the Black Death we will investigate the effects of this throughout the world. Year 4 will also learn about the Peasants' Revolt and the impact on the monarchy.
COMPUTING	The children will be taking on the role of meteorologists and will be taking data measurements, analysing and presenting information.
D.T	This term the children will be creating a freestanding frame from wood which will frame their piece of artwork.
ART	The children will be exploring the work of different artists such as David Hockney and Eliot Hodgkin. They will create a still life painting in the style of Eliot Hodgkin.
R.E	This term the children will be finding out about the religions that are represented in their neighbourhoods. They will also be looking at why the Bible is special to Christians.
P.E	The children will be learning dribbling and kicking skills as part of 'Invasion Games'. They will also be completing a dance unit whereby they will be translating a story into movements.
MUSIC	The children will be continuing with their recorder tuition.
CPSHE	The children will be learning about how to maintain good friendships. They will also be learning about making laws.
CLASS TRIP	During trips week we will be visiting the Houses of Parliament, linking with British Values.
HOME SUPPORT SUGGESTIONS	Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practise times tables. By the end of year 4, all children are expected to know all their times tables up to 12x12. Please also help your child to tell the time on an analogue clock to the nearest minute. Look at conversions including how many grams in a kilogram, how many millilitres in a litre etc. Try and read with your child for ten minutes each day. In order to learn successfully, children need to complete their homework independently on a regular basis to be handed in on a Wednesday. It is also important that they attend school on time. PE kits need to be sent in on Monday and can be taken home on Friday.

YEAR 5

PARENTS' TERMLY NEWSLETTER FOR CLASS 11 and 12 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including play scripts, report writing and narratives. They will also be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, speech marks and apostrophes.
NUMERACY	During this term, the children will be consolidating their times table knowledge and developing their understanding of the four operations and place value of numbers up to 1 million. The children will gain further practice at solving word problems using a bar. They will be starting to gain a basic knowledge of the Year 5 non-negotiables.
SCIENCE	During the Autumn term pupils will learn about growing old. They will study the changes that happen to humans during their lifecycle and investigate the relationship between height and age. The children will also be looking at the properties of materials and reversible changes. They will be recording their observations and developing their understanding of different materials.
TOPIC	Our focus this term will be on the Tudors. As part of history, they will be compiling a timeline of 10 key monarchs. They will then be investigating the Elizabethan era. Year 5 will discover how the Empire impacted British History. As part of D&T your child will be researching, designing and making a Tudor house. As part of Art, we will design our own motif and then stitch it on a handkerchief using different patterns.
R.E	The children will be researching and discussing 'The Christmas Story' from different viewpoints to develop a deeper understanding of Christianity in our world. They will be exploring Christian beliefs and how the festival is celebrated around the world.
P.E	Our outdoor and indoor sessions will focus on Invasion Games and Dances in the Playground. These lessons will be linked as closely as possible to other subjects for example Numeracy, Science and CPSHE.
COMPUTING	The children will be acting as cryptographers. They will learn about semaphore, morse code and then move onto cracking more complicated codes and use software to send messages.
MUSIC	The children will have a weekly singing lesson every Wednesday.
CLASS TRIP	Our visit this term will be to Queen Elizabeth's Hunting Lodge where the session focuses on King Henry VIII and Queen Elizabeth I, their use of the Hunting Lodge and what it was like during the Tudor era - looking at Food, travel, clothing, hierarchy and lots more.
HOME SUPPORT SUGGESTIONS	Practise the following with your child: (1) Work as a family when your child receives Scrapbook maths homework. . Please support your child with the Year 5 non-negotiables that will be discussed at the Meet the Teacher (2) Practise conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) Read with your child for ten minutes each day. Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework <u>needs</u> to be handed in on a Wednesday . It is also really important that they attend school on time. <u>PE is on a Monday and Thursday this term</u> . Kit to be brought in Mondays and taken home on Fridays.

MARYLAND PRIMARY SCHOOL
PARENTS' TERMLY NEWSLETTER FOR CLASS 13 AND 14
Autumn Term 2019

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
English/RWI	The children will be developing their knowledge of specific genres including non-chronological reports, newspaper reports, narratives. They will be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, speech marks and apostrophes and other aspects of grammar. This will prepare your child for the tests in the summer term.
MATHS	By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Children must practise their mental maths daily, using their '5 a day' book and use of Mathletics. All children have their own unique login details for Mathletics. If your child is unsure of their details, please inform the class teacher.
SCIENCE	The autumn term will see children learning about animals including humans. They will also cover the topic of electricity. They will be making careful observations and measurements and using results to draw conclusions and suggesting explanations for these using scientific knowledge and understanding.
TOPIC	Our focus this term will be Ancient Egypt. We will be looking at both historical and geographical aspects of this period in time . The children will also be looking at British values.
R.E	This unit focuses on some of the ways in which music, art and drama are used to express aspects of faith.
P.E	Our outdoor sessions will focus on hockey and dodge ball. Indoor sessions will focus on learning 'The Jive'.
ICT	The children will be reviewing adverts and promotional films and using a range of software to shoot their own films in the autumn term.
MUSIC	Children will listen to the music of WWII era and create their own composition.
CLASS TRIP	Children will be going on a residential trip to Fairplay House. Whilst away children will learn to be independent and work together with others to succeed.

HOME SUPPORT
SUGGESTIONS

It would really help if you could try the following with your child: (1) Practice times tables as by the end of year 6, all children are expected to know all their times tables up to 12 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day. Remember in order to learn successfully, children need to complete their homework independently on a regular basis.

Homework needs to be handed in on a Monday.

It is also really important that they attend school on time.

PE is on a Tuesday and Friday this term. Kit to be brought in Mondays and taken home on Fridays.