

MARYLAND PRIMARY SCHOOL
PARENTS' TERMLY NEWSLETTER FOR CLASS 13 AND 14
Summer Term 2019

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including diary entries, report writing, narratives. They will be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, speech marks and apostrophes and other aspects of grammar. This will continue throughout the summer term.
NUMERACY	Children must practice their mental maths daily, using their '5 a day' book and use Mathematics on a regular basis.
TOPIC	Our focus this term will be on geography skills. The children will be comparing the human and physical geography of locations in Europe and South America. Our art theme this term will focus on the children making masks for a theatrical performance. Our DT topic for this term will focus on the children making an item of footwear linked to South America
R.E	What similarities and differences do religions share? Muslims and Christians
CPSHE	Our focus this term will be transition as your child makes the exciting move from KS2 to KS3
P.E	Outdoor sessions will focus on sports day. Indoor sessions will focus on gymnastics. All Year 6 pupils are expected to be able to swim 25m by the end of primary school so all children will take part in a two week intensive course, funded by the school to achieve this national curriculum requirement. The lessons will be at Atherton Leisure Centre - the first two weeks of July.
ICT	Year 6 will be working on a class book using the chrome books to record memorable experiences from their time at Maryland.
CLASS TRIP	All children will be attending swimming lessons at Atherton Leisure Centre for a two week block every morning. Letter to follow. Children will be visiting Thames Barrier Park, Mudchute Farm and The Imperial War Museum. There will also be an additional treat on the 17th May to celebrate the end of SATs week.
HOME SUPPORT SUGGESTIONS	It would really help if you could try the following with your child: (1) Practice times tables as by the end of year 6, all children are expected to know all their times tables up to 12 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day. Make regular visits to the library. Ensure that your child reads a variety of literature (newspapers, comics, non-fiction) It is also really important that they attend school on time every day. PE is on a Tuesday and Friday this term. Kit to be brought in Mondays and taken home on Fridays.

PARENTS TERMLY NEWSLETTER FOR CLASS 11 AND 12

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
LITERACY/RWI	Pupils will continue their SFA, Next Steps or 'RWI' work. They will be exposed to more genres and practise writing in these styles after studying each text type. They will learn a variety of spelling strategies and improve their joined up handwriting with regular practice. In addition, pupils will be taught important aspects of grammar in a separate session once a week.
NUMERACY	During the term we will be re-visiting each of the units taught in the previous terms to ensure that pupils are able to apply the knowledge they have learnt in a variety of situations. Please ensure that the children are completing their Mathletic homework which is set each week online.
SCIENCE	We will be completing our work on Forces looking at water resistance, friction and forces in action through making toys. As part of working scientifically the children will be planning a fair test, recognising and controlling variables. They will also be taking measurements, recording data and results and presenting findings, including conclusions. We will be studying and researching the work of famous scientists and how their theories and research have changed the way we think. The last Year 5 Science topic will be living things. Children will be researching and comparing the life cycles of various species - including mammals, amphibians and birds. They also look at and describe the life process of reproduction in plants and animals.
HISTORY & GEOGRAPHY	As part of Geography we will be investigating Chin. History has been covered well in our previous units of the Tudors and Vikings. The children will be locating China and enhancing their map reading skills by labelling maps to identify the natural features of the area as well as using coordinates and scales. In addition, they will find comparisons and differences between the UK and China.
R.E	In this unit children will learn about the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims. They will explore the idea of role models and how Muhammad provides a role model for Muslims.
P.E	Our outdoor sessions will focus on preparing for sports day as well as striking and fielding activities such as cricket. Our indoor sessions will focus on dance.
COMPUTING	Pupils will be completing their previous topic of creating their own game on Scratch. Pupils will then create their own blog online of a topic of their choice. Children will focus on how to add pictures, videos to their own blog as well as how to visit and comment on their peers' blog in a respectful manner.

<p>CREATIVE CURRICULUM</p>	<p>As part of Art, children will be creating their own Terracotta army soldier out of clay. For Design and Technology, children will be creating their own marble run.</p>
<p>CLASS TRIP</p>	<p>Year 5 will be visiting the IMAX Cinema to watch an educational programme about the International Space Station (ISS) in 3D. Pupils will then write a diary entry from the ISS in class.</p>
<p>HOME SUPPORT SUGGESTIONS</p>	<p>It would really help if you could try the following with your child:</p> <ul style="list-style-type: none"> (1) Practise times tables as all children are expected to know all their times tables up to 12 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day, focus on developing their inference and prediction skills by asking 'Why does....?' 'What do you think if...?' <p>Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework needs to be handed in on a Wednesday. If there are any issues that are expected to ask for help before Wednesday.</p> <p>Throughout lessons we will be encouraging children to think critically, this includes debating, questioning, reasoning and articulating thoughts.</p>

PARENTS' TERMLY NEWSLETTER FOR CLASS 9 AND 10

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
ENGLISH	The pupils will be developing their knowledge of writing genres such as narratives, poetry and report writing. They will also be developing their knowledge of grammar and be looking at things such as: apostrophes, use of conjunctions and clauses in complex sentences.
NUMERACY	The pupils will be consolidating their understanding of the four operations and developing their application of these skills in real world contexts. The pupils will also further their knowledge of time, decimals and statistics.
SCIENCE	The pupils will be learning about the classification of living things. By the end of the unit they will be able to name the different groups of vertebrates and invertebrates, classify living and non-living things and follow and create decision trees. Additionally, they will look at the life and work of Carl Linnaeus and his impact on modern biological classification systems.
GEOGRAPHY	Pupils will be studying Russia: comparing and contrasting this vast country to Europe and the UK. We will be linking this to the whole school theme of 'Living Things' and our Science topic by studying the habitats and animals of both regions.
ICT	The pupils will become website designers and collaboratively create their own wiki. This is an editable webpage that they can add their own research to. Our wiki will be all about our geography topic, Russia.
D.T	This term the pupils will be learning how to make money containers. They will develop their sewing skills and embellish their products with their own Russian-inspired designs.
ART	The pupils will be looking at the work of the artist Kandinsky - a colourful abstract artist. They will practice their use of colour and learn about painting using definition and line. As part of this they will develop their skills with watercolours and painting with different tones.
R.E	This term the pupils will be looking at Hinduism. They will identify how Hindus worship at home and at the Mandir, as well as exploring objects of religious significance to Hindus.
P.E	The pupils will be developing throwing and catching skills as part of the 'Athletic Activities' unit. They will also be completing a gymnastics unit whereby they will practice balancing and creating a sequence of movement.
MUSIC	The pupils will be continuing with weekly singing assemblies.
CPSHE	This term, our CPSHE topics will be about living in the wider world.
CLASS TRIP	During trips week we will be going on an external visit linking to one of our topics.
HOME SUPPORT SUGGESTIONS	Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practise times tables daily. By the end of year 4, all pupils are expected to know all their times tables up to 12x12. Please also support with telling the time to the nearest minute and looking at conversions e.g. grams in a kilogram, millilitres in a litre etc. Try and read with your child for ten minutes each day. In order to learn successfully, pupils need to complete their homework every week to be handed in by Wednesday. It is also really important that they attend school on time. PE kits need to be sent in on Monday and can be taken home on Friday. We have begun to set some learning projects on Google Classroom. Pupils can access Google Classroom with their school email and password. Please login during the weekends to explore our suggestions.

PARENTS' TERMLY NEWSLETTER FOR CLASS 7 AND 8

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
LITERACY	The children will be developing their reading and comprehension skills using a range of genres including diary entries, poems, report writing and instructional texts. They will also be consolidating many writing skills which form part of their non-negotiables (targets) such as using conjunctions to extend their sentences and add more detail.
NUMERACY	The children will learn how to tell the time using analogue and digital clocks to the nearest minute. The children will be consolidating their times table knowledge and become independent when using formal methods to solve calculations using the 4 operations. We will continue to have a greater focus on arithmetic and developing children's speed when solving calculations. Problem solving (including at 'mastery' level) will also be taught using such strategies as the bar method.
SCIENCE	The children will learn about plants and various other living things, experiencing nature first-hand in our nature garden and Cluckingham Palace. As part of these units the children will learn how to set up experiments to test out their ideas and establish what makes a test fair.
GEOGRAPHY	The children will be learning about climatic zones in different countries, volcanoes and earthquakes. They will be producing a diary entry and newspaper report exploring these topics.
D.T	Children will be designing, making and evaluating their own volcano models. They will be using their knowledge from their geography lessons to replicate the structure of a volcano.
ART	Children will be sketching flowers and plants from observation in the nature garden. The children will then use these sketches to create a larger mixed media piece of artwork.
R.E	The children will be learning about the festival of Holi.
P.E	Children will develop their ability to create and perform dance sequences. Techniques for throwing and catching will be developed which children will then apply in the context of a competitive sporting game - these skills will be applied to handball in particular this term.
MUSIC	This term the children will be learning how to play the recorder, playing music both independently and as a group.
CPSHE	The children will be looking at the importance of learning new skills and the importance of always trying our best.
CLASS TRIP	Trips week is the week commencing 24th June. We are planning on visiting The Natural History Museum. A letter to confirm with details of costs and dates will be sent closer to the time.
HOME SUPPORT SUGGESTIONS	Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practice times tables. By the end of year 3, all children are expected to know all their x2, x3, x4, x5, x8, x10 times tables. Try and read with your child for ten minutes each day, asking them questions about the text along the way.

PARENTS' TERMLY NEWSLETTER FOR CLASS 5 AND 6

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
ENGLISH/RWI	<p>Pupils will have RWI as normal. In class we will be working towards the SATs tests. We will be concentrating on making sure that the pupils can write correctly punctuated sentences, and can answer questions about what they have read. There will also be a big push in grammar and punctuation, as well as looking at the different types of sentences that the children may come across in Year 2. Spelling tests will also continue, as will the extra comprehension lessons timetabled weekly.</p> <p>The children will read fiction and non-fiction stories from different genres. Encourage your child to read different types of text, including magazines, comics, recipes and books as this will help them to recognise how features (layout, language) differ in writing. Emphasis will be made on the proper use of full stops and capital letters in their written work and for some, they will need to start using apostrophes, exclamation marks, questions marks and commas.</p>
NUMERACY	<p>In class we will be working towards the SATs tests.</p> <p>We will be learning to</p> <ul style="list-style-type: none"> • Count in steps of 2, 3, 4 and 5 from 0, and in tens from any number, forward or backward • Recognise the place value of each digit in a two-digit number (tens, ones) • Compare and order numbers from 0 up to 100; use <, > and = signs • Solve problems with addition and subtraction, using the Singapore Bar Method and number lines • Read and write numbers to at least 100 in numerals and in words • Read and answer questions on data • Looking at fractions and amounts and shapes • Directions and positions • Solving problems using the inverse • Knowing their numbers bonds to 10, 20 and 100
SCIENCE	<p>Our topics are:</p> <ul style="list-style-type: none"> • Everyday Materials • Plants
TOPIC	<p>This year we are continuing with our new curriculum which combines the foundation subjects under one theme per term. This term it will be <i>Other Countries (Australia)</i>. This topic mainly focuses on geography skills and children will be studying: continents and oceans, equator, weather and climates, compass directions and physical and human features. We will also be learning about aspects of Australia's history and its people.</p>
D.T	<p>Pupils will design and make their own Australian animal puppets</p>
ART	<p>Pupils will produce Aboriginal artwork</p>
P.E	<ul style="list-style-type: none"> • We will learn simple ball skills and using these to invent games. • We will be using gym, floor equipment and dance to create a simple sequence of movements • Handball

CLASS TRIP	<ul style="list-style-type: none">• This term, we will be going to visiting a local park as part of a post SATs treat.
HOME SUPPORT SUGGESTIONS	<ul style="list-style-type: none">• Encourage your child to read a range of fiction and non fiction texts.• Listen to your child read, or read to them, and ask questions about what they read.• Practise number bonds up to 20 and x2, x3, x5 and x10 tables.• Practise spellings every week, ready for testing on Tuesdays.• Allow your child to use maths in 'real life' situations e.g. shopping, finding totals, selecting correct coins and working out how much change.• <u>Doing homework every week.</u>• Bring your P.E kit, homework and reading book every week.• Complete all 5- a- day activities every week.•

PARENTS' TERMLY NEWSLETTER FOR CLASS 3 and 4

SUBJECT	WORK TO BE COVERED
LITERACY/RWI	The children will be continuing with Read Write Inc. (Sounding out words for reading). In Extended writing we will be looking at writing captions and letters.
NUMERACY	Children will: <ul style="list-style-type: none"> • Know the names of common 2D & 3D shapes and their properties i.e. how many sides, corners and faces. • Know the language associated with adding and taking away. i.e. altogether, minus, subtract, sum, total. • Recognise coins up to £2 and find totals up to 20p / 50p & £1 At home, please also continue to practice mental maths daily using your '5 a day' booklet to guide you.
SCIENCE	This term the children will be growing their own plants and learning about seasonal change. We will be spending time out in Nature's Garden.
Topic for term	Our theme this term will be 'Famous People'. We will be looking at Florence Nightingale and how she contributed to the nursing profession and changed hospital care.
PHYSICAL EDUCATION	Games - Focus on using a large ball. Ball skills such as dribbling and control. Dance - Perform simple rhythmic patterns to create a dance piece. Gym - Flight, bouncing, jumping and landing. Please remember to bring P.E kits in every Monday. Class 3 - P.E on Tuesdays / Class 4 - P.E on Fridays. Please note this can change due to events taking place in the school, so try to bring P.E kits in on Monday. Please ensure all items of your child's uniform & P.E kit are clearly labelled with their name.
CLASS TRIP	We will be visiting Magpie Park this term.
Homework and general support	Please support your child: <ul style="list-style-type: none"> · To complete their RWI and maths homework each week · To practice their phonics daily · To read daily · To complete the suggested '5 a day' activities each day · To complete the Mathletics activities that have been set each week.

We hope you will find the following information useful in understanding the work we will be covering with your child this term.
Thank you, (Year 1 teachers)

PARENTS' TERMLY NEWSLETTER FOR CLASS 1 + 2

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
Personal, Social and Emotional Development	We will be getting ready for year 1 so the transition process will begin shortly into the summer term. We will visit the year 1 classrooms and meet the year 1 staff to familiarise ourselves with them. We will talk about how we can be better learners and what we have really enjoyed about Reception.
Communication and language Literacy: Reading Writing	Each day we have Read Write Inc, learning to say and write our sounds. We will be using our sound knowledge to blend simple CVC words, and extend into writing short simple sentences. We will focus on the main features of a sentence and using our 'red' words. Your child will choose a book to bring home once a week. You can help by reading with or to your child and by discussing the book and characters. Try to encourage children to read and retell the story through pictures. We will also be working on enriching vocabulary. We will be reading a range of different literature. Drama will help us enhance the pleasure of reading. We will identify patterns in stories and make predictions about what we think will happen next.
Physical Development	We will be using the apparatus a lot more now in PE lessons. We will also be practising for sports day. We will have team games as we are becoming more independent learners. We will continue to learn new words linking to physical activity and we will try our best to use them when we speak.
Mathematics	We will be consolidating our number knowledge and focusing on addition and subtraction number sentences. We will extend our learning further by exploring halving and doubling. We will also be learning about time and money. We will also consolidate our learning on 3D shapes and look at the properties of these.
Understanding the World	One of our topics this term is 'Living Things'. We will be doing lots of work around life cycles. We will be ordering our caterpillars soon, and will watch them grow into beautiful butterflies. We will be pond dipping in the nature's garden pond and collect some tadpoles and observe them growing. We will be going on mini beast hunts and discussing what it means to be a living thing.
Expressive arts and design	Children will continue to have weekly singing sessions. We encourage children to recycle junk for modelling and making their own creations. Children will be exploring colours, textures, designs and forms using paint, and different media and materials. We will encourage children to notice changes in properties of media as they are transformed through becoming wet, dry, flaky or fixed. We will talk about what is happening, helping them to think about cause and effect.
Ongoing home support	Please read with your child daily. You can read to them, talk to them about characters or ask them to make up a stories using the pictures. Encourage independent reading and writing, particularly using 'sounds' to phonetically spell words and write sentences. Please practise simple number sentences, using objects and number lines to solve. Also give children opportunities to practise independence skills such as dressing, doing up buttons and zips.

CURRICULUM NEWSLETTER for Parents: NURSERY

An overview of the work we will be covering with your child this term. If you have any questions please ask one of the nursery team.

SUBJECT	WORK TO BE COVERED
THEME/TOPIC	The theme in Early Years (Nursery and Reception) for this term is Living things .
<p>PSED PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT Making relationships Self- confidence & self- awareness Managing feelings and behaviour</p>	<p>Transition plans are in place to prepare our older children who rise to Reception in September 2019. Children will have the opportunity to spend time in the Reception classes, join a PE lesson, spend some time in the infant playground and join assemblies. We are also planning our 'stay to school dinner day' for children who will be staying at Maryland. More information to follow!</p>
<p>PD PHYSICAL DEVELOPMENT Moving & handling Health & self-care</p>	<p>Children play and learn outside everyday whatever the weather. Our outside learning environment supports and reflects our inside learning environment - there are opportunities to mark make, read, record, count, observe, explore and discover. Outside we can develop our gross motor skills on the large play equipment and explore mark making on a larger scale. Fine motor control for pencil hold and early writing skills will be developed through activities such as threading, play with dough and using scissors.</p>
<p>C&L COMMUNICATION & LANGUAGE Listening & attention Understanding Speaking</p> <p>L LITERACY Reading Writing</p>	<p>The children who start school in September will continue to work on their writing targets and to practise correct letter formation and orientation. Targets are updated regularly. They will also continue daily 'Read Write Inc' phonic sessions, learning a sound a day. Some of the older children who know the first 31 sounds taught will begin to learn how to 'blend' (putting the sounds together to make words) which means they are on their way to becoming readers. Well done!</p> <p>'Box Clever' will continue for children who are developing their English vocabulary and understanding.</p> <p>There will be lots of opportunities for children to talk about experiences, such as observing tadpoles and butterflies and to begin to use pictures and writing to record.</p>
<p>M MATHEMATICS Numbers</p>	<p>We explore number, shape, comparing and sorting, measure and problem solving through play and every day opportunities, such as counting the cartons at milk time, or tidying away sets of objects. Our theme will give us the opportunity to explore recording, and measuring and comparing e.g. measuring time in days as we witness the lifecycle from caterpillar to butterfly or comparing height and growth when we plant seeds. A focus for our rising children in particular will be recognising, writing, reciting and sequencing numerals 1 to 9 as well as recognising and counting out sets of objects 1 to 5 and then 5 to 10.</p>

Shape, space & measure	
UW UNDERSTANDING THE WORLD People & communities The world Technology	<p>We will be exploring life cycles, growth and change. We will talk about how to care for living things - babies, animals and plants. We will think about how we have grown and changed. We will plant, care for, harvest and eat our crops of vegetables. We have a wonderful opportunity to observe and care for our resident chickens, but also to observe tadpoles and caterpillars as they grow and change.</p> <p>We will also explore celebrations as they occur, such as Eid.</p>
EAD EXPRESSIVE ARTS & DESIGN Exploring & using media & materials Being imaginative	<p>We can paint, construct and develop our creative skills through using a variety of media and materials. We will use musical instruments, dance, role play and imaginative play. We will explore stories and ideas in core books such as 'The Very Hungry Caterpillar' and traditional tales such as 'Jack and the Beanstalk.'</p>
HOME SUPPORT SUGGESTIONS	<ul style="list-style-type: none"> ✓ Talk about how living things grow and change; enjoy looking at baby photos together. ✓ Perhaps make a visit to somewhere such as our local Newham City Farm to see young animals. ✓ Encourage name writing and writing for a purpose (leave a message for mum, write a shopping list etc.) ✓ Read books, explore the pictures and make up stories of your own. ✓ Play games at home such as snakes and ladders, dominoes, snap, lotto or pairs. ✓ Encourage children to manage their own personal hygiene - to wash their hands, flush the toilet etc. ✓ Encourage your child to dress independently, zip up their coats and to put on their own shoes. <p style="text-align: center;">Thank you.</p>