Accessibility Plan: 2016 -2018

TARGET	Action	Person(s) Responsible	Time	Resources	Success criteria
Area A: Strategic direction and monitoring and evaluation					
Governing body to be aware of accessibility plan in order to monitor delivery as well as Disability Equality Act requirements	-Accessibility Plan will be a standing item on Governing body meetings -Governors monitor & provide input	Link governor for inclusion and safeguarding	Annually	GB agenda and accessibility plan	Action plans to be completed at specified time
Awareness and understanding by all staff of the content of the accessibility plan	Share plan at staff meeting	-Designated safeguarding lead (DSLs) -Senior leadership team (SLT)	Annually – INSET day 1 autumn term	Accessibility plan	Staff know the content to the and are able to articulate how it relates to their posts
Area B: improving access to the curriculum for pupils with disability					
Ensure targets set for pupil with SEND are relevant to the needs specified in the agency reports and these are recorded in their Individual plans	-Senior AHT to work with staff on how to set SMART targets for SEND pupils. -Teacher keep a monitoring log of targets. -AHT to work with parents on the appropriate target for their children	• AHT • Class teacher • Parents • pupil	Termly	SEND Individual plan	-Targets are linked to the need to SEND pupils. -Targets agreed by School staff and parents -Targets are monitored

	Area C: Improving access to the physical environment of the school for pupils with disabilities				
Pupils with SEND are able to access all areas of the school irrespective of any physical disability.	-Ensure ramps around the school are fully functional. -Procure mobile ramps for areas that currently don't have wheel chair access -Install handrails where necessary.	- Senior AHT responsible for SEND. -Health and safety post holder -SLT	Annually	-Mobile ramps -Permanent ramps -Hygiene room -Dining hall -Communal areas -Tiered seating	All pupils and adults with disability and able to access all areas of the school.
	Area D: Improving delivery of information to pupils with disability and parents of pupils with disabilities				
Culture of effective communication between parents of pupils with SEND and AHT 1, is fully established	-School website is compliant with SEND information - Open door policy to address concerns raised by parents or/and school. - Use of online text message system to contact parents in case of emergencies. -Safeguarding team meeting will now be held weekly	• Senior AHT • Safeguarding team • -SLT • Administration and technical manager • SG team	N/A	• 'Teacher to Parents' software • School website • Home –School book • Health care meeting	-Parents and school are up to date with relevant information – -Pertinent concerns are resolved as quickly as possible.
Annual review is informed by contribution of all stake holders.	Annual review for pupils with EHC and High Needs funding to carried out using the format of pupil centred review.	• Parents • Senior AHT • Pupils • Relevant agencies	Annually	Annual review proforma	Annual review targets are SMART and fit for purpose.