

**MARYLAND PRIMARY SCHOOL**  
**PARENTS' TERMLY NEWSLETTER FOR NURSERY - Spring Term**

An overview of the work we will be covering with your child this term. If you have any questions please ask one of the nursery staff.

<u>SUBJECT</u>	<u>WORK TO BE COVERED</u>
THEME/TOPIC	<p>The whole school theme this term is Elements. The Foundation Stage (Nursery and Reception) will focus on everyday heroes and people who help us such as our families, doctors and the emergency services. We will find out about a few key famous people who influenced our modern lives such as Florence Nightingale. We will then look at the work of pop artist Roy Lichtenstein and explore the theme of superheroes.</p> <p>We hope you enjoyed our challenge at the start of term! Were you able to identify the famous faces on our board? The children will be finding out more about some of these famous faces as we go through the term.</p>
<p><b>PSED</b></p> <p>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</p> <p>Making relationships Self- confidence &amp; self- awareness Managing feelings and behaviour</p>	<p>Settling in and Routines: Our new children will be supported to settle in and to follow 'Our Golden Rules' to make sure our nursery is a happy place. Please promote our simple rules at home:</p> <ul style="list-style-type: none"> <li>ü we walk when we are inside</li> <li>ü we stop and listen at the hand signal (we listen to the grown ups)</li> <li>ü we look after our toys and each other (we all help at tidy up time/we don't hurt each other)</li> <li>ü We wear aprons for all messy play</li> </ul> <p>Each day the children will meet in their Key Worker Groups to share stories, sing songs and play a variety of games that encourage them to feel a sense of belonging, to develop speaking and listening skills and to encourage sharing and turn taking. They also have regular mark making (early writing) and number activities at Key Worker time.</p> <p>The theme will support talk about our families, special people, special skills and talents. We will think about how we get better at something, set ourselves challenges and celebrate our achievements big or small! We will be recognising and celebrating these 'WOW!' moments and are very interested to hear about children's achievements at home too.</p>
<p><b>PD</b></p> <p>PHYSICAL DEVELOPMENT</p> <p>Moving &amp; handling Health &amp; self-care</p>	<p>Children will have opportunity to play and learn outside everyday whatever the weather. Our outside learning environment supports and reflects our inside learning environment – there are opportunities to mark make, read, record, count, observe explore and discover.</p> <p>With our superhero theme we may practise and develop skills such as throwing and catching, balance and movement, perhaps setting ourselves timed challenges or making obstacle courses to negotiate.</p>

<p><b>C&amp;L</b>  COMMUNICATION &amp;  LANGUAGE  Listening &amp; attention  Understanding  Speaking</p> <p><b>L</b>  LITERACY  Reading  Writing</p>	<p>We explore writing through mark making with a variety of media and through sensory play. Children will be encouraged to recognise their names through daily self-registration, and will be supported as they begin to write their names.</p> <p>Don't forget you can borrow a book from our Home Library selection to read at home too.  Library is open every Monday from 11.30 to 11.45 and from 3.05 to 3.20.</p> <p>Box Clever groups will continue, supporting children who are at an early stage of learning English through themed play and story telling. We will begin to send home the 'babble bag' resources with suggested songs and activities to enjoy at home too.  Read Write continues...</p> <p>We introduced our phonic learning programme to every child this year for the first time. They all showed good interest, enjoyment and progress. Now we must concentrate on our oldest children who go to big school in September 2016, four Read Write groups will run in each session and we will regularly assess and group children as they progress. Individual writing targets will be developed with these children, which they will be supported to practise independently.  Children will learn to say, recognise and write a sound a day, so attendance and punctuality is very important.</p> <p>We will look at the Lichtenstein's pop art and use graphics in our own art work – pop! Bang! Pow! We will share and enjoy lots of books, songs and rhymes as well as our core books and key texts. This will include non-fiction texts and comics. We will try to tell our own adventure stories through role play and record them in words and pictures.</p>
<p><b>M</b>  MATHEMATICS  Numbers  Shape, space &amp; measure</p>	<p>We will explore number, shape, comparing and sorting, measure and problem solving through play and every day opportunities, such as counting the cartons at milk time, or tidying away sets of objects. We will learn lots of counting rhymes and action songs.  Number activities will be linked to the theme or celebrations such as counting pennies into lucky money bags at Chinese New Year.</p>
<p><b>UW</b>  UNDERSTANDING  THE WORLD  People &amp; communities  The world  Technology</p>	<p>We will share our experiences and ideas as we find out about celebrations such as Chinese New Year and Easter. We will use Computing such as the interactive whiteboard, digital cameras, games on the Ipad that support number and letter recognition and formation and make pictures inspired by Lichtenstein using the Dazzle programme on our computers.</p> <p>The superhero theme will inspire some scientific exploration such as looking at changing states (making ice, jelly etc.)  We also hope to welcome some 'real life superhero' visitors such as fire fighters and police officers.</p>
<p><b>EAD</b>  EXPRESSIVE ARTS &amp;  DESIGN  Exploring &amp; using media  &amp; materials  Being imaginative</p>	<p>We can paint, construct and develop our creative skills using a variety of media and materials. We will use musical instruments, dance and share our experiences through role play and imaginative play.</p> <p>We will explore ways to make our own versions of works by our focus artist, Roy Lichtenstein.</p>
<p>HOME SUPPORT</p>	<p>ü Encourage children to manage their own personal hygiene – to wash their hands, flush the toilet etc. Reminder: Children should not be wearing nappies/pull ups at nursery.</p>

SUGGESTIONS	<p>ü Encourage your child to put on and zip up their coats independently and to put on their own shoes.</p> <p>Thank you.</p>
Special Note	<p>We like to celebrate children's birthdays with them (they get to wear the birthday hat and we sing "Happy Birthday" ) but our timetable for learning is full and we do not have time for cutting cakes etc. It is not necessary or expected that parents bring birthday treats for the children but if parents do wish to bring something in, we would encourage healthy treats that are usually a bit beyond our budget such as raisins, grapes or cherry tomatoes that we can enjoy at fruit and milk time. Or maybe you'd like to buy us a 'birthday ball' to play with? We always need new balls!</p> <ul style="list-style-type: none"><li>• We have to consider many different dietary needs and have children with severe allergies.</li><li>• We also have a number of children whose faith means that they do not take part in celebrations.</li></ul> <p>Thank you for your support.</p>

## CURRICULUM NEWSLETTER FOR PARENTS: Class 1 & 2 – Spring Term 2018

An overview of the work we will be covering with your child this term. If you have any questions please ask one of the reception teachers.

SUBJECT	WORK TO BE COVERED
<p><b>PSED</b>  <b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>                      Making relationships                      Self- confidence &amp; self- awareness                      Managing feelings &amp; behaviour</p>	<p>We will encourage children to explore and talk about what they are feeling and learning. We will support children to feel good about their own success and continue to have a 'growth mindset' when approaching new learning. We will encourage children to think about issues from the viewpoint of others, to remember our class rules and always show kindness to others. This term we will be discussing how we feel, how others feel and how to manage these emotions.</p> <p>Each day the children have a balance of structured lessons and independent learning. This ensures that your child's learning incorporates all the areas of the curriculum, however also is very much led by a child's interest and curiosity. All of our lesson planning and provision we provide supports the development of speaking, listening and critical thinking skills, writing development, number, counting and problem solving skills, sharing and turn taking.</p>
<p><b>C&amp;L</b>  <b>COMMUNICATION &amp; LANGUAGE</b>                      Listening &amp; attention                      Understanding                      Speaking  <b>L</b>  <b>LITERACY</b>                      Reading                      Writing</p>	<p>Each day we have Read Write Inc. (RWI), learning to say and write our sounds. We are moving on to using our sound knowledge to blend simple CVC words, and extend into writing short simple sentences. We incorporate this into all of our lessons/independent learning through questioning such as what will that start with? Can we 'fred' the word?</p> <p>We will be working on enriching vocabulary, using a word of the week and the 'not just' strategy to upscale vocabulary. e.g. he's not just sad, he's miserable. We will be reading a range of different literature, including poetry. Drama will help us enhance the pleasure of reading. We will identify patterns in stories and make predictions of what we think will happen next.</p> <p><b>Library book loans:</b> Please return your library book, with your child's homework in the plastic wallet provided, on Wednesday. A new book will be allocated and sent home on Friday.</p> <p><b>Box Clever</b> groups will continue, supporting children to develop confidence and language.</p> <p><b>Join to read:</b> This will continue every <b>Monday at 3pm</b>. Please join us and share a book with your child.</p>
<p><b>M</b>  <b>MATHEMATICS</b></p>	<p>The focus last term was predominately on number. Although we will continue this and our provision will always provide opportunities to recognise, form, count and quantify number, we will be introducing areas of 'shape, space and measure' (SSM) this term. We will be using everyday language to talk about size, weight, capacity and position. We will compare quantities and objects and solve problems. Children will be encouraged to use mathematical language for naming shapes, position, size etc.</p>

<p><b>UW</b>  <b>UNDERSTANDING THE WORLD</b>          People &amp; communities          The world          Technology</p>	<p>This term we will be looking at changes over time. We will learn about World War II and how history shapes the life we have today. We will look at how life has changed since wartime, comparing our lives to that of a London child during the Second World War (e.g. the experience of an evacuee, town and country life, food and rationing.)          We will also consider changes happening around us now, such as the seasons. We will look at our local environment and observe the changes in nature.          We will talk and share our experiences, ideas and feelings, finding out about a variety of celebrations as they occur such as Chinese New Year and Easter. We will also explore light and dark, comparing this to the blackout in wartime London.          We will use a variety of ICT equipment to support our learning.</p>
<p><b>PD</b>  <b>PHYSICAL DEVELOPMENT</b>          Moving &amp; handling          Health &amp; self-care</p>	<p>Children will have opportunity to play and learn inside and outside <u>everyday</u>, whatever the weather.          Gross motor skills develop using large play equipment. Fine motor control develops through activities such as threading, using scissors and tactile play, which all help to develop hand strength to support handwriting.          In PE, children will be encouraged to move with controlled effort and use associated vocabulary such as 'strong, firm, gentle, heavy, stretch, reach, tense'. We will move to music and use the equipment to explore travelling in different ways.          We will discuss the importance of safety and handling tools and equipment.</p>
<p><b>EAD</b>  <b>EXPRESSIVE ARTS &amp; DESIGN</b>          Exploring &amp; using media &amp; materials          Being imaginative</p>	<p>We will paint, construct and develop our creative skills using a variety of media and materials.          We encourage children to recycle junk modelling, using this to create their own models. Children will be exploring colours, textures, designs and forms using different media and materials. We will encourage children to notice changes in properties of media. We will talk about what is happening, helping them to think about cause and effect.          Children will continue to have weekly singing sessions. We will also listen and move to music, thinking about how music can change the way we feel.</p>
<p><b>HOME SUPPORT SUGGESTIONS</b></p>	<ul style="list-style-type: none"> <li>✓ Help your child to practise both letter recognition (RWI sounds) and formation. Repeat simple words and ask your child what the first sound is.</li> <li>✓ Find numbers all around you (door numbers, buses) and count everyday things with your child (buttons on clothes, steps on the stairs). Begin to ask what is one more, one less? Can you give me 4?</li> <li>✓ Encourage turn taking and sharing as part of home routine.</li> <li>✓ Share books, reading daily. Try to encourage children to read and retell the story through pictures.</li> <li>✓ Maths 5 a day exercises and mathletics (see homework diary)</li> <li>✓ Ask them about their day at school and tell us about what is capturing their imaginations at home. We value our parent/school partnership. Please fill in a 'wow moment' slip as these are put into their books and support our assessments.</li> <li>✓ Give your child daily opportunities to develop independence such as dressing, doing up button/zips, using a knife and fork and managing their own personal hygiene (washing hands, flushing toilet etc.)</li> </ul>

MARYLAND PRIMARY SCHOOL  
PARENT'S TERMLY NEWSLETTER FOR CLASS 3 AND 4 SPRING TERM 2018

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

Subject	WORK TO BE COVERED
Literacy/ RWI	<p>The children will be continuing with Read Write Inc. (Sounding out words for reading). In extended writing we will continue to write sentences by saying out loud what we are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives and re-reading what we have written to check it makes sense.</p>
Numeracy	<p>Children will:</p> <ul style="list-style-type: none"><li>• Recognise and name common 2d and 3d shapes</li><li>• Describe position, direction and movement including whole, half, quarter and three-quarter turns</li><li>• Solve one-step problems involving addition, multiplication and division.</li></ul>
Science	<p>Seasonal changes: children will observe changes across the four seasons and observe and describe the weather associated with each season. Everyday materials: distinguish between an object and the material it is made from, identify and name a variety of everyday materials and describe their simple physical properties.</p>
Topic	<p>Our learning theme will be The Crimean War and the nurses who helped (Mary Seacole and Florence Nightingale).</p>
Physical Education	<p>Children will:</p> <ul style="list-style-type: none"><li>• Perform dances using simple movement patterns</li><li>• Participate in team games, developing simple tactics for attacking and defending</li><li>• Master basic movements i.e. running, jumping as well as developing balance and coordination</li></ul> <p>Please bring PE kits into school every Monday, they will be returned every Friday. Please ensure all items of your child's uniform &amp; P.E kit are clearly labelled with their name.</p>

<b>Class Trip</b>	School visit from the Freshwater Theatre Company to learn about Florence Nightingale
<b>General support</b>	<p>Please support your child:</p> <ul style="list-style-type: none"><li>· To complete their RWI and maths homework each week</li><li>· To practice their phonics daily</li><li>· To read daily</li><li>· To complete the suggested '5 a day' activities each day</li><li>· To complete the Mathletics activities that have been set each week</li></ul>

Thank you, from Miss Morello and Mr Halai (Year 1 teachers)

## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 5 AND 6 - Spring Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

<b>SUBJECT</b>	<b>WORK TO BE COVERED</b>
<b>LITERACY/RWI</b>	<p>Pupils will have RWI as normal. In class we will be working towards the SATs tests. We will be concentrating on making sure that the pupils can write correctly punctuated sentences, and can answer questions about what they have read. <b>There will also be a big push in grammar and punctuation, as well as looking at the different types of sentences that the children may come across in Year 2. Spelling tests will also continue.</b></p> <p>The children will read fiction and non-fiction stories from different genres. Encourage your child to read different types of text, including magazines, comics, recipes and books as this will help them to recognise how features (layout, language) differ in writing. Emphasis will be made on the proper use of full stops and capital letters in their written work. Your child should be using their sounds to spell common words.</p>
<b>NUMERACY</b>	<p>In class we will be working towards the SATs tests.</p> <p>We will be learning to</p> <ul style="list-style-type: none"><li>· Count in steps of 2, 3, 4 and 5 from 0, and in tens from any number, forward or backward</li><li>· Recognise the place value of each digit in a two-digit number (tens, ones)</li><li>· Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs</li><li>· Solve problems with addition and subtraction, using the Singapore Bar Method and number lines</li><li>· Read and write numbers to at least 100 in numerals and in words</li><li>· Read and answer questions on data</li></ul>
<b>SCIENCE</b>	<p>Our topics are - Animals including Humans &amp; Materials</p>
<b>TOPIC</b>	<p>This term we are learning about the Great Fire of London.</p>
<b>Computing</b>	<p>We will be exploring programming using Scratch.</p>
<b>D.T</b>	<p>Pupils will be making 17th Century bread.</p>
<b>ART</b>	<p>Use different materials to create a Great Fire of London collage. Explore colour mixing and how to create different oranges, reds and yellows. To create silhouetted buildings to put in the foreground of a Great Fire collage.</p>
<b>P.E</b>	<p>We will learn simple ball skills and using these to invent games.</p> <p>We will be using gym, floor equipment and dance to create a simple sequence of movements.</p>
<b>CLASS TRIP</b>	<p>This term, Freshwater Theatre will be coming in to do group storytelling workshops with the children based on famous fairytales .</p>
<b>HOME SUPPORT SUGGESTIONS</b>	<p>Encourage your child to read a range of fiction and non fiction texts.</p> <p>Listen to your child read, or read to them, and ask questions about what they read.</p> <p>Practise number bonds up to 20 and x2, x3, x5 and x10 tables.</p>

	<p>Allow your child to use maths in 'real life' situations e.g. shopping, finding totals, selecting correct coins and working out how much change.</p> <p><b><u>Doing homework every week.</u></b></p> <p>Bring your P.E kit, homework and reading book every week.</p> <p>Complete all 5- a- day activities every week.</p>
--	--

## MARYLAND PRIMARY SCHOOL

PARENTS' TERMLY NEWSLETTER FOR CLASS 7 AND 8 – Spring Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.**

SUBJECT	WORK TO BE COVERED
LITERACY	The children will be developing their reading and comprehension skills using a range of genres including stories, play scripts, report writing, narratives. They will also be developing their writing abilities by learning how to use a range of punctuation correctly such as exclamation marks, question marks and speech marks. They will also be working on their use of language and powerful vocabulary when it comes to editing their work to improve the quality of their writing,
NUMERACY	The children will be consolidating their times table knowledge and their understanding of the four operations, place value, fractions, measure, shape and solving problems (with a focus on the Bar Method). The children will also be learning to use formal methods of calculations.
SCIENCE	The children will be learning about 'plants' and 'lights and shadows'. As part of these units the children will learn how to set up experiments to test out their ideas and establish what makes a test fair.
HISTORY	This term we are looking at Celtic Britain and the story of Boudicca. This will then lead us to the Roman invasion on Britain and the impact that it has had on our lives today.
Computing	The children will be using a software called 'Scratch' to debug algorithms and create their own programmes.
D.T	This term the children will be investigating why it is important to have a balanced diet. They will be designing and making their own healthy (balanced diet) sandwiches.
ART	The children will be creating a collaborative piece of artwork replicating Celtic patterns using a variety of different mediums.
R.E	This term the children will be finding out about the religions that are represented in their neighbourhoods. They will also be looking at signs and symbolism in religions.
P.E	The children will be learning about different net/wall games such as Tennis, Volleyball and Squash. They will also be completing a gym unit whereby they will be stretching, arching and curling.
MUSIC	The children will be learning about tone and pitch during regular singing assemblies. The children will also be learning how to play the recorder.
CPSHE	The children will be learning about accepting and respecting other people's opinions which links with the British Value of 'tolerance of different faiths and beliefs'.
CLASS TRIP	During trips week we are to visiting the British museum.
HOME SUPPORT SUGGESTIONS	Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practice times tables. By the end of year 3, all children are expected to know all their x2, x3, x4, x5, x8, x10 times tables. Please also encourage your child to tell the time to the nearest 5 minute interval (minutes past and minutes to the hour). Look at food and drink packets that you have at home. How heavy is a kilogram? How heavy does a KG feel? How many millilitres in a litre etc. Try and read with your child for ten minutes each day. In order to learn successfully children need to complete their homework

	as independently as possible on a regular basis – this is to be handed in on a Wednesday. It is also really important that they attend school on time. PE kits need to be sent in on Monday and can be taken home on Friday.
--	--

## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 9 AND 10 – Spring Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
<b>LITERACY/rml</b>	The children will be developing their knowledge of writing genres such as interviews, note taking and persuasive writing. They will also be developing their knowledge of grammar and be looking at things such as: adverbials, use of different tenses and editing skills.
<b>NUMERACY</b>	The children will be consolidating their times table knowledge and developing their understanding of the four operations, place value, fractions and solving word problems.
<b>SCIENCE</b>	The children will be learning about states of matter. By the end of the unit they will be able to name the 4 main changes of state and describe the properties of solids, liquids and gases. Following that, they will be learning about sound and will be able to use words such as pitch and volume correctly. Additionally, they will understand how vibration causes sound.
<b>HISTORY</b>	This term we are looking at life in 14 <sup>th</sup> -century England, including the feudal system, the Black Death and the 'Peasants' Revolt'.
<b>Computing</b>	The children will be taking on the role of software developers and will be using the program Scratch to design their own computer game.
<b>D.T</b>	This term the children will be learning how to make musical instruments out of recycled material. This serves as a good introduction to our science topic of 'Sound'.
<b>ART</b>	The children will be creating their own self-portraits and studying the techniques needed to create an accurate likeness.
<b>R.E</b>	This term the children will be looking at why the Bible is special to Christians and how Christians celebrate Easter. We will also be visiting a local Buddhist temple.
<b>P.E</b>	The children will be learning tennis skills as part of 'Net Wall Games'. They will also be completing a dance unit whereby they will be moving as parts of an electrical circuit.
<b>MUSIC</b>	The children will be continuing with their recorder tuition and attend weekly singing assemblies.
<b>CPSHE</b>	The children will be learning about things that keep them healthy and learn how to make simple choices about aspects of their own health.
<b>CLASS TRIP</b>	During trips week we will be visited by Black Death experts who will lead a workshop for the children, this is linked to our history topic.

<b>HOME PROJECT</b>	The children will be required to research the Education Reform Act of 1870. This can take the form of written research (at least 5 interesting facts in the children's own words), a timeline with facts and dates in order, painting or detailed drawing with written research, a video or a comparison of the life of a child before 1870 and now.
<b>HOME SUPPORT SUGGESTIONS</b>	<p>Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practice times tables daily. By the end of year 4, all children are expected to know all their times tables up to 12x12. Please also support with telling the time to the nearest minute and looking at conversions e.g. grams in a kilogram, millilitres in a litre etc.</p> <p>Try and read with your child for ten minutes each day. In order to learn successfully, children need to complete their homework every week to be handed in by Wednesday.</p> <p>It is also really important that they attend school on time. PE kits need to be sent in on Monday and can be taken home on Friday.</p>

## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 11 AND 12 - Spring Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.**

SUBJECT	WORK TO BE COVERED
LITERACY/RWI	Pupils will continue their SFA, Next Steps or 'RWI' work. They will be exposed to more genres and practise writing in these styles after studying each. They will learn a variety of spelling strategies and improve their joined up handwriting with regular practice. In addition, pupils will be taught important aspects of grammar in a separate session once a week.
NUMERACY	During the Spring term we will be teaching graphs, percentages and geometry, as well as revising key areas of the Number Curriculum. Very important work on number bonds and times tables will continue. Please continue with '5-a-day' to support your child's learning and refer to the weekly homework slips for specific guidance.
SCIENCE	Earth, Sun and Moon: In this unit children learn about the shapes and relative sizes of the Earth, Sun and Moon. Using models they learn how the three bodies move relative to each other and how these movements relate to night and day. Work in this unit offers opportunities for children to relate scientific knowledge and understanding to familiar phenomena e.g. day length, year length and to consider scientific evidence about the Earth, Sun and Moon. We will be using our knowledge of space to explore Forces. We will investigate a range of different forces: gravity, air resistance, water resistance & friction. We will investigate how mechanisms, like levers, pulleys & gears, help us to use smaller forces
HISTORY & GEOGRAPHY	Year 5 will be focusing on the Vikings and their journey across the sea to Great Britain. We will be identifying the cause and effect of their invasion and its impact today. As part of Geography, your child will be identifying the expanding Viking empire which will include map work to locate European countries.
R.E	In this unit children will explore the different moral viewpoints on keeping animals in zoos. Children will be making a law case for and against the captivity of animals. This will give children the opportunity to develop their spoken rhetoric and deepen their critical thinking skills.
P.E	Our outdoor and indoor sessions will focus on Athletics and Dance. As part of Dance the children will be exploring the ancient Greek Olympics and will be creating and perform a dance with expressions and imagination. Kit to be brought in Mondays and taken home on Fridays.
COMPUTING	During the term's computing unit pupils will be designing their own game. They will be designing their own characters, backgrounds and create a working prototype and will upload this on the Scratch website.

CREATIVE CURRICULUM	Children will create a piece of art linked to the Viking heraldry shields. For Design and Technology, children will be creating their own Viking Longboats.
CLASS TRIP	Year 5 will visit the Tate and Lyle factory where they will learn about being good citizens in their local community and gain important knowledge for staying safe in the world around them.
HOME SUPPORT SUGGESTIONS	<p>It would really help if you could try the following with your child: (1) Practice times tables as by the end of year 5, all children are expected to know all their times tables up to 12 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day, focus on developing their inference and prediction skills by asking 'Why does....?' 'What do you think if...?'. Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework <u>needs</u> to be handed in on a <b>Wednesday</b>. If there are any issues that are expected to ask for help <u>before</u> Wednesday.</p> <p>Throughout lessons we will be encouraging children to think critically, this includes debating, questioning, reasoning and articulating thoughts.</p>

## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 13 AND 14 - Spring Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.**

SUBJECT	WORK TO BE COVERED
<b>ENGLISH</b>	The children will be developing their knowledge of specific genres including diary entries, report writing, narratives. They will be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, speech marks and apostrophes and other aspects of grammar. This will prepare your child for the tests in the summer term.
<b>NUMERACY</b>	By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Children must practice their mental maths daily, using their '5 a day' book and use Mathletics, details of which can be found in the homework diary.
<b>SCIENCE</b>	The spring term will see children learning about electricity, light and evolution. They will be making careful observations and measurements and using results to draw conclusions and suggesting explanations for these using scientific knowledge and understanding. They will learn about the work of the scientist Charles Darwin.
<b>TOPIC</b>	Our history and geography focus this term will be on World War II and the life of King George VI. We will be looking at the artwork of Evelyn Dunbar and baking using a wartime recipe.
<b>R.E</b>	This unit focuses on some of the ways in which music, art and drama are used to express aspects of faith. The focus this term is Easter.
<b>P.E</b>	Our outdoor and indoor sessions will focus on Basketball and The Jive. These lessons will be linked as closely as possible to other subjects for example Numeracy and CPSHE.
<b>Computing</b>	The pupils will document an educational visit. They will research their destination and explore different routes.
<b>MUSIC</b>	Children will listen to the music indicative of WWII. They will then learn a song and perform.
<b>CLASS TRIP</b>	Year 6 will be visiting The British Library.
<b>HOME SUPPORT SUGGESTIONS</b>	It would really help if you could try the following with your child: (1) Practice times tables as by the end of year 6, all children are expected to know all their times tables up to 12 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day. Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework <u>needs</u> to be handed in on a Monday. It is also really important that they attend school on time. PE is on a Tuesday and Thursday this term. Kit to be brought in Mondays and taken home on Fridays.