

## NURSERY

### PARENTS' TERMLY NEWSLETTER FOR NURSERY Autumn Term

An overview of the work we will be covering with your child this term. If you have any questions please ask one of the nursery team.

SUBJECT	WORK TO BE COVERED
<b>THEME/TOPIC</b>	The whole school theme this term is <b>British Artists</b> . The Foundation Stage (Nursery and Reception) will be exploring the work of <b>Bridget Riley</b> and her 'Op Art' paintings.
<p><b>PSED</b>  <b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>            Making relationships            Self- confidence &amp; self- awareness            Managing feelings and behaviour</p>	<p><b>Settling in and Routines:</b> Our new children will be settling in and learning to follow '<b>Our Golden Rules</b>' to make sure our nursery is a happy place. Please promote our simple rules at home:</p> <ul style="list-style-type: none"> <li>✓ we walk when we are inside</li> <li>✓ we stop and listen at the hand signal (we listen to the grown-ups)</li> <li>✓ we look after our toys and each other (we all help at tidy up time/we don't hurt each other)</li> <li>✓ We wear aprons for all messy play</li> </ul> <p>Each day the children will meet in their <b>Key Worker Groups</b> to share stories, sing songs and play a variety of games that encourage them to feel a sense of belonging, to develop speaking and listening skills and to encourage sharing and turn taking.</p>
<p><b>C&amp;L</b>  <b>COMMUNICATION &amp; LANGUAGE</b>            Listening &amp; attention            Understanding            Speaking</p> <p><b>L</b>  <b>LITERACY</b>            Reading            Writing</p>	<p>We will be exploring writing through <b>mark making</b> with a variety of media and through sensory play. Children will be encouraged to recognise their names through <b>daily self-registration</b>, and will be supported as they begin to write their names. They will share books at story time and in the book corner inspired by 'Shark in the Park!' and other work by one of our favourite British illustrators and authors, Nick Sharratt.</p> <p>Each week on Wednesday the children will bring home a library book to share at home. Please return the book in the plastic wallet provided on Monday.</p> <p>Once our new children have settled, the older children will begin their '<b>Read Write</b>' phonic sessions, learning a sound a day. We play '<b>Fred talk</b>' games too, saying the sounds in words (e.g. h, e, d = head) to develop the skills that will help us to become readers.</p>
<p><b>M</b>  <b>MATHEMATICS</b>            Numbers            Shape, space &amp; measure</p>	<p>We will explore number, shape, comparing and sorting, measure and problem solving through play and every day opportunities, such as counting the cartons at milk time, or tidying away sets of objects. We will learn lots of counting rhymes and action songs. Bridget Riley's work features lots of shapes, line and colour and we will explore these themes too through shape play, shape hunts in the environment etc.</p>

<p><b>UW</b>  <b>UNDERSTANDING THE WORLD</b>  People &amp; communities  The world  Technology</p>	<p>We will be finding out about the world around us for example, gardening and observing seasonal changes outside, exploring water play, sharing our experiences, ideas and feelings and finding out about a variety of celebrations as they occur eg harvest, Eid and Diwali.</p> <p>We will have the opportunity to use technology to support our learning such as the interactive whiteboard, digital cameras, programmable toys, Ipads and programmes such as 'Dazzle' to help develop mouse control.</p>
<p><b>PD</b>  <b>PHYSICAL DEVELOPMENT</b>  Moving &amp; handling  Health &amp; self-care</p>	<p>We will have opportunity to play and learn outside every day whatever the weather. We develop our gross motor skills on the large play equipment. We develop fine motor control through activities such as threading, using scissors and dressing dolls and ourselves. Such fine motor activities will help us to develop strength and control for writing too.</p>
<p><b>EAD</b>  <b>EXPRESSIVE ARTS &amp; DESIGN</b>  Exploring &amp; using media &amp; materials  Being imaginative</p>	<p>We can paint, construct and develop our creative skills using a variety of media and materials. We will use musical instruments, dance and share our experiences through role play and imaginative play.</p> <p>We will look at selected works by Bridget Riley and try to make work inspired by her ideas and techniques. We will encourage the children to express their thoughts about the work, to talk about what they like or dislike, and to express their satisfaction or otherwise with own work.</p>
<p><b>HOME SUPPORT SUGGESTIONS</b></p>	<ul style="list-style-type: none"> <li>✓ Help your child to recognise their name, the letter and sound that it begins with.</li> <li>✓ Find the numbers all around you (door numbers, buses) and count everyday things with your child (buttons on clothes, steps on the stairs.)</li> <li>✓ Encourage turn taking and sharing as part of home routine.</li> <li>✓ Share books, at bedtime maybe? (It will help if you are trying to establish a good bedtime routine.)</li> <li>✓ Ask them about their day at school and tell us about what is capturing their imaginations at home. We value our parent/school partnership.</li> <li>✓ Encourage children to manage their own personal hygiene - to wash their hands, flush the toilet etc.</li> </ul> <p><b>Reminder:</b> <u>Children must not wear nappies/pull ups at nursery.</u></p> <p>✓ <b>Very important as the winter months approach</b> - Help your child to be able to put on and zip up their coats independently and to put on their own shoes. Velcro is easier than laces!</p>
<p><b>Request</b></p>	<p>Please remember to make a small donation to our '<b>consumables fund</b>' each week. We suggest <b>50p a week</b>. This money enables us to buy our daily fruit snack, ingredients for cooking and tasting activities or making play dough etc.</p> <p style="text-align: center;"><u>You will find our collection tin at the parent notice board in the centre of the nursery.</u></p> <p style="text-align: center;"><b>Thank you.</b></p>

<p><b>Special Note</b></p>	<p>We like to celebrate <b>children's birthdays</b> with them (they get to wear the birthday hat and we sing "Happy Birthday" to them) but our timetable for learning is full and we do not have time for cutting cakes etc. It is not necessary or expected that parents bring birthday treats for all of the children but if parents do wish to bring something in, we would encourage healthy treats that are usually a bit beyond our budget such as raisins, grapes or cherry tomatoes that we can enjoy at fruit and milk time. We are a healthy school after all!</p> <ul style="list-style-type: none"> <li>• We have to consider many different dietary needs and have children with severe allergies.</li> <li>• We also have a number of children whose faith means that they do not take part in celebrations.</li> </ul> <p style="text-align: center;">Thank you for your support.</p>
<p><b>Special Note</b></p>	<p>We like to celebrate <b>children's birthdays</b> with them (they get to wear the birthday hat and we sing "Happy Birthday" to them) but our timetable for learning is full and we do not have time for cutting cakes etc. It is not necessary or expected that parents bring birthday treats for all of the children but if parents do wish to bring something in, we would encourage healthy treats that are usually a bit beyond our budget such as raisins, grapes or cherry tomatoes that we can enjoy at fruit and milk time. We are a healthy school after all!</p> <ul style="list-style-type: none"> <li>• We have to consider many different dietary needs and have children with severe allergies.</li> <li>• We also have a number of children whose faith means that they do not take part in celebrations.</li> </ul> <p style="text-align: center;">Thank you for your support.</p>
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## RECEPTION

### PARENTS' TERMLY NEWSLETTER FOR CLASS 1 and 2 Autumn Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term.**

SUBJECT	WORK TO BE COVERED
<b>Personal, Social and Emotional Development</b>	We focus on self-care, behaviour and self-control. There will be lots of focus on settling in activities to help the children understand school rules and routines. We will explore themes such as 'being a good friend', sharing and resolving conflicts. We will be encouraging the children to use good manners and develop positive attitudes to learning.
<b>Communication and language</b> <b>Literacy:</b> <b>Reading</b> <b>Writing</b> 	Each day we have RWI, learning to say and write our sounds. We are focusing on recognising and writing our names and learning the first 31 sounds in order to begin blending to read. Your child will choose a book to bring home at least once a week. You can help by reading with or to your child and by discussing the book and characters. We will also be working on enriching vocabulary, using a word of the week. We will be reading a range of different literature, including poetry. Drama will help us enhance the pleasure of reading. We will explore poetry and recite them in class, while focusing on the importance of articulation.
<b>Physical Development</b> 	The children will think about the effect of exercise on their bodies. In PE we will work on body and spatial awareness. We will follow a dance programme and play games using beanbags and balls.
<b>Mathematics</b> 	We will be singing number songs and counting at every opportunity! We will be doing lots of work on counting, number recognition and formation, more and less and sorting and matching. There will be lots of practical work and problem solving. Please regularly use the 5 a day book with your child.
<b>Understanding the World</b>	We will be learning about the whole school theme of 'Kings & Queens', and learning about the royal family. We will be painting and drawing portraits of the Queen. We will be building castles and dressing up as Kings & Queens. We will use a range of media and technology to create different types of art and share with others.
<b>Expressive arts and design</b> 	Linking to the theme of 'Kings & Queens', we will have lots of opportunities to make things, paint and draw. We will experiment with colour mixing, and talk about how colours and music make us feel. We have a junk box in each class where we encourage the children to reuse things such as cereal boxes, yoghurt pots etc rather than throwing them away, so please feel free to send some in. We will have a singing and dance session each week.
<b>Ongoing home support</b>	Please read with your child, they will bring a book home at least once a week. Reading doesn't just mean your child reading to you. You can read to them, talk to them about the characters or ask them to make up a story using the pictures. Encourage their 'mark making' especially writing their name and numbers 1-20. Please practise writing and recognising your child's name with them. Also give children opportunities to practise independence skills such as using a knife and fork, dressing, doing up buttons and zips. (It will soon be time for Winter coats!)

Thank you, Reception teachers

## YEAR 1

### PARENTS' TERMLY NEWSLETTER FOR CLASS 3 and 4 Autumn Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term.**

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will continue developing their reading and writing skills through R.W.I. (Read, Write, Inc), Comprehension and Extended writing - We will be looking at different types of poetry, traditional stories and instructional texts.
NUMERACY	The children will be: <ul style="list-style-type: none"> <li>● Ordering and applying number skills up to 20 (and beyond if able) i.e. <math>\_ + 2 = 20</math>, <math>\_ + \_ = 20</math>.</li> <li>● Recognising coins up to £2 (paying for 2 items and giving change).</li> <li>● Recognising and extending number patterns.</li> <li>● Solving word problems i.e. Luke has 10 biscuits, he gives 3 to Max. How many biscuits are left?</li> <li>● Understanding place value e.g. 16 is 1 ten and 6 units etc...</li> <li>● Using the Singapore bar method confidently.</li> <li>● Continuing to practice mental maths daily using your '5 a day' booklet - see homework pro-forma for daily tasks.</li> </ul>
SCIENCE	This term we will be learning about 'Animals including Humans' during this topic we will be learning about the different animal groups, their features, growth and how they survive.
Topic for term	Our theme this term will be 'British Artists'. We will be finding out about the History of our Royal Family, exploring relations and discussing the changes we might expect to see to our Royal Family in the future.
ART/DT	Art: The children will have the opportunities to engage with and explore a range of materials such as paints, mud-roc and clay. Art is now explored throughout all of our subjects including Computing. DT: We will be designing and making our own Wind socks.
MUSIC	Each week the children will have singing lessons with our specialist Music teacher. During these they learn about pitch and tone as well as how to use their voices expressively.
RE	This term we will be exploring the Christian and Muslim faiths. We will be looking at religious signs and symbols and the ways in which each faith shows they belong.
PHYSICAL EDUCATION	We will continue developing skills in the following - Games - rolling, throwing, catching, dribbling - using these skills in a game. Dance - learning simple movements to assemble for a performance piece.
COMPUTING	Through the use of Tux paint the children will design and make their own E-book.
CLASS TRIP	Year 1 will be visiting the Tate Modern on Wednesday 1 <sup>st</sup> November and exploring styles of modern art.
HOME SUPPORT SUGGESTIONS	<ul style="list-style-type: none"> <li>● Homework - this work is to consolidate what the children have been doing in class.</li> <li>● Encourage writing for a purpose (leave messages for mum, write a shopping list etc.)</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Play games at home such as snap, dominoes, lotto or pairs. Make up your own games using numbers and counting.</li><li>• Mathletics - helping your child to develop their mathematical skills <a href="http://www.mathletics.co.uk/">http://www.mathletics.co.uk/</a></li><li>• Reading at least 10 mins per day See <a href="http://www.oxfordowl.co.uk/Question/Index/9">http://www.oxfordowl.co.uk/Question/Index/9</a> for further guidance and ways you can help your child.</li><li>• Practising counting in 2's, 5's and 10's</li><li>• Please ensure your child brings in their P.E Kit, homework and reading book in each week. <b>Please also ensure all items of uniform (inc shoes, bags etc) are clearly marked with your child's name - so they can be returned in the event of loss.</b></li></ul> |
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## YEAR 2

### PARENTS' TERMLY NEWSLETTER FOR CLASS 5 and 6 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	<p>Pupils will have RWI as normal. In class we will be working towards the SATs tests, focussing on not only reading and writing, but on their spelling, punctuation and grammar (SPaG). We will be concentrating on making sure that the pupils can write correctly punctuated sentences, and can answer questions about what they have read.</p> <p>The children will read fiction and non-fiction stories from different genres. Encourage your child to read different types of text, including magazines, comics, recipes and books as this will help them to recognise how features (layout, language) differ in writing. Emphasis will be made on the proper use of full stops and capital letters in their written work. Your child should be using their sounds to spell common words.</p>
NUMERACY	<p>In class we will be working towards the SATs tests.</p> <p>We will be learning to</p> <ul style="list-style-type: none"><li>· Count in steps of 2, 3, 4 and 5 from 0, and in tens from any number, forward or backward</li><li>· Recognise the place value of each digit in a two-digit number (tens, ones)</li><li>· Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs</li><li>· Solve problems with addition, subtraction, multiplication and division, using the Singapore Bar Method and number lines</li><li>· Read and write numbers to at least 100 in numerals and in words</li><li>· Read and answer questions on data</li><li>· Identify odd and even numbers and explain their properties</li></ul>
SCIENCE	<p>Our topics are:</p> <ul style="list-style-type: none"><li>· Living and their habitats</li><li>· Animals including humans</li></ul>
Topic for term	<p>This year we are continuing with our new curriculum which combines the foundation subjects under one theme per term. This term it will be British Artist (for year 2, Elizabeth Fry and Victoria Portraits); and will change every term. The children will also be set a home project that they will complete at home and present at the end of the term; guidance given in homework diary.</p>
ART/DT	<p>Pupils will create a portrait of Elizabeth Fry.</p> <p>Pupils will design and create their own moving toy based around the topic unit.</p>
MUSIC	<p>Each week the children will have singing lessons with our specialist Music teacher.</p> <p>During these they learn about pitch and tone as well as how to use their voices expressively.</p>
RE	<p>This term we will be exploring we will be exploring how the world began (creation) from different religious points of view and special books.</p>

PHYSICAL EDUCATION	We will learn simple ball skills and using these to invent games. We will be using gym, floor equipment and dance to create a simple sequence of movements
COMPUTING	Our topics is Researchers: The children will research some facts about Elizabeth Fry and present their findings.
CLASS TRIP	Year 2 will be visiting the National Portrait Gallery on Wednesday 1 <sup>st</sup> November and exploring Victorian portraits.
HOME SUPPORT SUGGESTIONS	Encourage your child to read a range of fiction and nonfiction texts. Listen to your child read, or read to them, and ask questions about what they read. Practise number bonds up to 20. Practise x2, x3, x5 and x10 tables. Allow your child to use maths in 'real life' situations e.g. shopping, finding totals, selecting correct coins and working out how much change. <b><u>Doing homework every week.</u></b> Bring your P.E kit, homework and reading book every week. Complete all 5- a- day activities every week.

### YEAR 3

#### PARENTS' TERMLY NEWSLETTER FOR CLASS 7 and 8 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including play scripts, report writing, narratives. They will also be developing their knowledge of punctuation developments such as exclamation marks, question marks, ellipses, speech marks and apostrophes.
NUMERACY	The children will be consolidating their times table knowledge and developing their understanding of the four operations, place value, fractions and solving word problems.
SCIENCE	The children will be learning about 'Forces' and 'Rocks and soils'. By the end of the term they will be able to describe the different type of forces and exactly how they work. In rocks and soils the children will look into the different types of rocks/ soil and how they are formed.
TOPIC	The theme for this term is 'British artists'. This topic will be explored through our history and art units.
HISTORY	This term we are investigating the Stone age, Bronze age and Iron age and comparing how the similarities and differences between the past and the present. They will organise dates and events into timeline chronologically.
COMPUTING	The children will be taking on the role of programmers and will be programming using 'scratch'
D.T	This term the children will be learning how to design and make a self-standing picture frame. They will be using many different tools to create their picture frames.
ART	The children will be exploring the artwork of the Celts and will be creating a collaborative piece of art work.
R.E	This term the children will be finding out about the religions that are represented in their neighbourhoods. They will also be looking at what light represents in different religions.
P.E	The children will be learning passing and receiving skills as part of 'Invasion Games'. They will also be completing a dance unit whereby they will be translating a story into movements.
CPSHE	The children will be learning about types of relationships and identifying how to maintain good relationships. They will also be learning about making laws.

## YEAR 4

### PARENTS' TERMLY NEWSLETTER FOR CLASS 9 and 10 Autumn Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term.**

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including play scripts, report writing, narratives. They will also be developing their knowledge of punctuation developments such as exclamation marks, question marks, ellipses, speech marks and apostrophes.
NUMERACY	The children will be consolidating their times table knowledge and developing their understanding of the four operations, place value, fractions and solving word problems.
SCIENCE	The children will be learning about 'animals including humans' and 'electricity'. By the end of the term they will be able to describe the digestive system and how to look after their teeth. They will also be learning about electricity and will be constructing and naming the parts of a circuit. They will also be able to name materials that are conductors and insulators of electricity.
TOPIC	The theme for this term is 'British Artists'. This topic will be explored through our art, history and geography units.
HISTORY	This term we are looking at life in 14 <sup>th</sup> -century England, including the Black Death and the 'Peasants' Revolt'. We will organise dates and events into timelines. Through identifying the causes of the Black Death we will investigate the effects of this throughout the world. Year 4 will also learn about the Peasants' Revolt and the impact on the monarchy.
COMPUTING	The children will be taking on the role of meteorologists and will be taking data measurements, analysing and presenting information.
D.T	This term the children will be creating a freestanding frame from wood which will frame their piece of artwork.
ART	The children will be exploring the work of different artists such as David Hockney and Eliot Hodgkin. They will create a still life painting in the style of Eliot Hodgkin.
R.E	This term the children will be finding out about the religions that are represented in their neighbourhoods. They will also be looking at why the Bible is special to Christians.
P.E	The children will be learning dribbling and kicking skills as part of 'Invasion Games'. They will also be completing a dance unit whereby they will be translating a story into movements.
MUSIC	The children will be continuing with their recorder tuition.
CPSHE	The children will be learning about types of relationships and identifying how to maintain good relationships. They will also be learning about making laws.
CLASS TRIP	During trips week we will be the National Portrait Gallery and will be finding out about British art.
HOME PROJECT	<u>Projects: Who do you think you are?</u> The children will be researching and designing their family tree.
HOME SUPPORT SUGGESTIONS	Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practice times tables. By the end of year 4, all children are expected to know all their times tables up to 12x12. Please also do the following and help your child to be able to tell the time to the nearest minute. Look at conversions including how many grams in a kilogram, how many millilitres in a litre etc. Try and read with your child for ten minutes each day. In order to learn successfully, children need to complete their homework independently on a regular basis to be handed in on a Wednesday. It is also important that they attend school on time. PE kits need to be sent in on Monday and can be taken home on Friday.

## YEAR 5

### PARENTS' TERMLY NEWSLETTER FOR CLASS 11 and 12 Autumn Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including play scripts, report writing, narratives. They will also be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, speech marks and apostrophes.
NUMERACY	During this term, the children will be consolidating their times table knowledge and developing their understanding of the four operations and place value of numbers up to 1 million. The children will gain further practice at solving word problems using a bar. They will be starting to gain a basic knowledge of the Year 5 non-negotiables.
SCIENCE	The autumn term will see children learning about growing old. They will study the changes that happen to humans during their lifecycle and investigate the relationship between height and age. The children will also be looking at the properties of materials and reversible changes. They will be recording their observations and developing their understanding of different materials.
TOPIC	Our focus this term will be on the Tudors. As part of history, they will be compiling a timeline of 10 key monarchs. They will then be investigating the Elizabethan era. Year 5 will discover how the Empire impacted British History. As part of D&T your child will be researching, designing and making a Tudor house. As part of Art, we will be studying 'The Ambassadors' by Hans Holbein to understand symbolism and pattern. This links into our term's theme - Great British Artists.
R.E	The children will be researching and discussing 'The Christmas Story' from different viewpoints to develop a deeper understanding of Christianity in our world. They will be exploring Christian beliefs and how the festival is celebrated around the world.
P.E	Our outdoor and indoor sessions will focus on Invasion Games and Dances in the Playground. These lessons will be linked as closely as possible to other subjects for example Numeracy, Science and CPSHE.
COMPUTING	The children will be acting as cryptographers, They will learn about semaphore, morse code and then move onto cracking more complicated codes and use software to send messages.
MUSIC	The children will have a weekly singing lesson with Miss Sophia every Wednesday. ECAM lessons also take place with qualified music professionals.
CLASS TRIP	Our visit this term will be to the National Portrait Gallery. Children will be looking at portraits of Elizabeth I and thinking about the artists who painted them,
HOME SUPPORT SUGGESTIONS	Practise the following with your child: (1) Follow the mental maths 5-a-day book as stated on the homework slip. 5 a day implies 5 minutes of mental maths practice every day. Please support your child with the Year 5 non-negotiables that will be discussed at Meet the Teacher on the 22 <sup>nd</sup> September (2) Practise conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) Read with your child for ten minutes each day. Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework <u>needs</u> to be handed in on a Wednesday and homework diaries brought in on Thursdays. It is also really important that they attend school on time. PE is on a Monday and Friday this term. Kit to be brought in Mondays and taken home on Fridays.

## YEAR 6

### PARENTS' TERMLY NEWSLETTER FOR CLASS 13 and 14 Autumn Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term.**

SUBJECT	WORK TO BE COVERED
ENGLISH	The children will be developing their knowledge of specific genres including play scripts, report writing, narratives. They will be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, speech marks and apostrophes and other aspects of grammar. This will prepare your child for the test in the summer term.
NUMERACY	By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Children must practice their mental maths daily, using their '5 a day' book and use Mathematics, details of which can be found in the homework diary.
SCIENCE	The autumn term will see children learning about animals including humans together with the topic of electricity. They will be making careful observations and measurements and using results to draw conclusions and suggesting explanations for these using scientific knowledge and understanding.
TOPIC	With this Creative Curriculum, there is no longer a separate <b>History</b> , <b>Art</b> or <b>Geography</b> topic. It is all integrated. Our focus this term will be on Kings and Queens. The children will also be looking at British values.
R.E	This unit focuses on some of the ways in which music, art and drama are used to express aspects of faith.
P.E	Our outdoor and indoor sessions will focus on Netball and 'Greek Myths'. These lessons will be linked as closely as possible to other subjects for example Numeracy, Science and CPSHE.
COMPUTING	The Year 6 units form a sequence, beginning with one in which the pupils learn about the capabilities of smartphones, think of a problem that a smartphone or tablet app could solve, and then pitch the idea for their app.
MUSIC	Children will listen to the music of WWII era and create their own composition.
CLASS TRIP	Children will be going on a residential trip to Fairplay House. Whilst away children will learn to be independent and work together with others to succeed.
HOME SUPPORT SUGGESTIONS	It would really help if you could try the following with your child: (1) Practice times tables as by the end of year 6, all children are expected to know all their times tables up to 12 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day. Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework <u>needs</u> to be handed in on a Monday. It is also really important that they attend school on time. PE is on a Tuesday and Thursday this term. Kit to be brought in Mondays and taken home on Fridays.