

## HEADTEACHER VISION FOR THE YEAR 2017-18

Each school year I present my vision for the coming academic year to shape the direction of travel for the school based on a local/school, national/ international and philosophical focus where I share rules for life (skills, values and attitudes) to run alongside a curriculum innovation. The teaching curriculum is planned through the School Development Plan.

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<p><u>School &amp; local</u> Succession planning Ofsted ready <u>National</u> Reading for Pleasure Boys reading Promoting oracy <u>International</u> More able pupils: Lessons from research trip to <b>China</b></p> <p>Ofsted inspection July 2013</p>	<p><u>School</u>: Post-Ofsted action plan <u>Local</u>: sustainability <u>National</u>: new National Curriculum (emphasis on maths) <u>International</u>: standards – lessons from HT trip to <b>Finland &amp; Netherlands</b> (arithmetic)</p>	<p><u>School</u>: mindfulness, PHSE, P4C, memorable experiences, history &amp; geography <u>Local</u>: sustainability – saving energy, becoming even greener, renewable energy <u>International</u>: critical thinking skills – boosting our children’s brain power – lessons from reseach trip to <b>Japan</b></p>	<p><u>School</u>: Behaviour: a calm environment and mindful individuals  <u>Local</u>: consolidating sustainability (third year)  <u>National</u>: new Ofsted framework (Inspection due July 2016)  <u>International</u>: Phase one ICT – lessons learned from research trip to <b>Sweden</b></p>	<p><u>School</u> – <b>! Developing reciprocal reading &amp; growth mindset</b>  <u>Local</u> – <b>Safeguarding and Special Educational Needs and Disability (SEND)</b>  <u>National</u> – <b>Outstanding practice (Ofsted inspection due from July 2016)</b>  <u>International</u> – <b>Maryland goes Google initiative – lessons from research trip to Singapore</b></p>	<p><u>School</u> – <b>! Developing reading comprehension (Point Evidence Explain – P.E.E.) &amp; growth mindset</b>  <u>Local</u> – <b>Safeguarding – keeping our children safe in every area.</b>  <u>National</u> – <b>Journey to ‘outstanding’</b>  <u>International</u> – <b>ICT innovation third year -Maryland goes Google initiative – lessons from research trip to Singapore</b></p>

## HEADTEACHER VISION for school year Sept 2017 - July 2018

### 1) SCHOOL FOCUS: Part 1 – READING COMPREHENSION

The new KS2 reading tests still prove to be extremely challenging. Maryland’s results in 2016 and 2017, like most schools in England, were lower than preceding years (64% *expected+*). We must therefore build on last year's work to continue to develop strategies that will improve reading comprehension. So thi year we will:

- 11<sup>th</sup> Sept 2017 -Train staff on strategy of P.E.E. (Point Evidence Explanation) to support the Reciprocal Reading strategies already introduced, as RR strategies will take time to impact on comprehension. Visits to model schools using P.E.E. will show how the strategy will help children’s writing and if P.E.E. is introduced orally in Early Years, we should see the impact in Y3 where they will be able to write at length and read with greater understanding. I want the outcome of this drive to be, not only

higher standards in national tests, but also for all groups of children to develop a deeper understanding and enjoyment of what they read, including use of media, in preparation for their future.

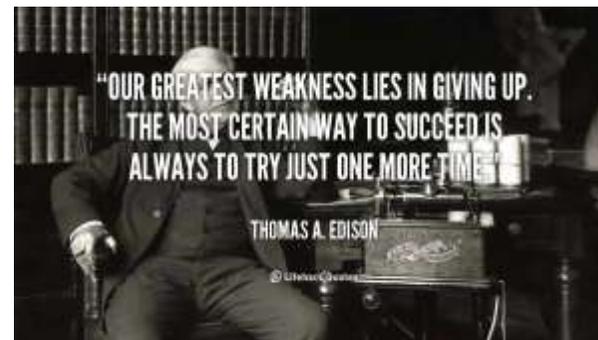
SCHOOL FOCUS: Part 2 – DEVELOPING A GROWTH MINDSET This is a continuation of the Headteacher’s vision from 2016-17.

We will integrate the philosophy of growth mindset into our teaching and learning. I want all staff to understand the positive impact that *growth mindset* could have on our culture of high expectations, and what the disadvantages are of having only a *fixed mindset*. This concept was pioneered by Prof. Carol Dweck via decades of research on achievement and success. Her research was able to prove that *attitude* has a massive impact on learning. The theory purports that successful learners must have the ability to understand not just what they learn, but **HOW** they learn, and to be able to overcome difficulties if they don’t get it right the first time. I saw evidence of this on my visit to Eton College where I was told by a Curriculum leader that although the goal is for the boys to achieve qualifications as an end result of their education at Eton, what is more valuable is developing their positive attitude to learning - the teachers concentrate on “*how to get the boys to learn independently and to want to learn. They are not put off by failure. They are resilient. They know how to overcome barriers, how to motivate themselves and how to keep trying. They believe in themselves. They believe they will be successful.*” This year we will:

-On 4<sup>th</sup> September 2017 – external provider will train all staff on how to promote a growth mindset ; to review their own mindset and discover how it might impact on how they perform as teachers.

-encourage resilience by introducing strategies, such as the Help wall, Learning wall, and 4B4Me mantra in order to manage their own learning and prepare for the challenges of adult life.

- 21<sup>st</sup> September at 6pm – present GM to all parents so they understand their role in using the ‘language of success’ with their children.



## 2. LOCAL FOCUS:

a) Safeguarding

The staff will be trained on *Grooming, gang violence and knife crime* as part of their annual statutory safeguarding training. They also took part in a quiz which acted as a reminder for the many areas of safeguarding that they must be aware of, e.g. looking for signs and signals. We now have 3 trained DSLs (designated safeguarding leaders). Training on *Prevent and Protect* will be repeated to keep this initiative at the forefront of our minds. The desired outcome is that all staff are secure and confident in their duty to report so that our children continue to tell us they feel exceptionally safe in school.

b) ICT Innovation – Maryland Goes Google (local and international focus)

We are now reknowned as a leading school and will continue to develop systems and staff and governor expertise based on our findings from Singapore. We will maintain our position as a Google model school within Newham and continue to host many visits from schools starting their Google journey.

The expected outcome will be that children will be so familiar with web based learning, e-publishing, collaborative learning, e-safety and committed to being sustainable (paperless) as far as possible and that administrative processes and systems will be much more efficient and hopefully lighten workload.

### 3) NATIONAL AGENDA – OUTSTANDING PRACTICE

- In light of teacher turnover and new staffing structure, leadership will focus on consistency of standards in teaching and learning across the school, ensuring that NQTs and new teachers achieve the high level of outstanding teaching that is a feature of Maryland.
- SLT and Governors will have standing item on leadership agendas to ensure ‘outstanding practice’ is consistent and regular.
- The SIA (School Improvement Officer), Barbara Breed, continues to inspire us on our journey to an outstanding Ofsted inspection
- Governors will continue to show their expertise by joining us on the Google innovation programme, the plans for the expansion of the school to 3 form entry and the management of the staff succession plan to ensure staff changes impact positively on the school.



Mrs.Lorna Jackson, Headteacher September 2017

## **REVIEW OF VISION for last school year Sept 2016 – July 2017**

**SCHOOL FOCUS:** – The staff were trained on teaching guided reading using Reciprocal Reading techniques. It was too late to see the impact on our outgoing Y6 students but Y3, 4 and 5 are using the technique well so progress should be evident during this academic year. Growth mindset was introduced to the Early Years teaching and learning programme. Impact is evident where children exhibit a very positive attitude and resilience to challenges (evidence in their end of year report comments).

### **2) LOCAL FOCUS: Part 1- SAFEGUARDING – new legislation**

*The Keeping Children Safe in Education document (2016)* has been read by ALL staff and GOVERNORS. This is mandatory. The school was audited by a Local Authority Safeguarding inspector and we were graded 'good'. **Since then, feedback items have been worked on, so we believe our practice is in line with 'outstanding' expectations.**

- All staff received updated training on Safeguarding policies and protocols, with external providers training us on the *Prevent duty*, e-safety issues, e.g. sexting and the dangers of social media
- Governors monitored e- safety and CP work via the reports from the school CP team and our Safeguarding link governor (Mrs.A.Gordon) who is a professional Safeguarding officer
- Maryland now uses 'Safeguard', electronic monitoring programme used in many schools to enable the safeguarding team to monitor their work efficiently.

### **NATIONAL FOCUS: -**

Ofsted was due to inspect the school in July 2016. Throughout the year, school leaders worked with the LA's School Improvement Advisor and Ofsted consultants to ensure that we are in line for an outstanding grade, or at least maintain our 'good' status. To be continued next year, 2017-18.

### **INTERNATIONAL FOCUS: ICT INNOVATION - This is a 3 year project. Our achievements:**

- The school successfully completed Phase 2 (implementation of Chromebooks, introduction of Google classroom. HT & DHT visited schools in Singapore (see separate reports on [www.maryland.newham.sch.uk/initiatives](http://www.maryland.newham.sch.uk/initiatives)) as part of HT appraisal to innovate ICT within the curriculum and develop opportunities for teaching computing in the school. The staff are well trained in the delivery of teaching 'productivity' through ICT and planning lessons electronically. We have reduced the amount of paper and printed materials that we use.
- Maryland is now a **leading school** within Newham for Google Education and host many visits from schools starting their Google journey.  
L.P.Jackson, Headteacher Reviewed July 2017