

## Year on year comparisons for Years 2 & 6 SATs 2016-2020

	2016		2017		2018		2019		2020	
<b>KS2</b>	<b>EXP+</b> <small>Validated</small>	<i>* Progress measure</i> <small>Validated</small>	<b>EXP+</b> <small>Unvalidated</small>	<i>* Progress measure</i> <small>Unvalidated</small> <small>Excludes 5 pupils to be removed from figures.</small>	<b>EXP+</b>		<b>EXP+</b>		<b>EXP+</b>	
<b>Reading</b> <small>Scaled score/EXP+ %</small>	<b>102/64%</b>	<b>+0.9</b>	<b>103/64%</b>	<b>+1.6</b>						
<b>GPS</b>	<b>104/79%</b>	<b>+3.1</b>	<b>104/68%</b>	<b>+1.5</b>						
<b>Writing (TA)</b>	<b>85%</b>		<b>78%</b>							
<b>Maths</b> <small>Scaled score/TA %</small>	<b>103/79%</b>	<b>+1.2</b>	<b>104/78%</b>	<b>+1.9</b>						
<b>Combined</b> <small>(RWM-reading, writing, maths)</small>	<b>62%</b>		<b>64%</b>							
<b>KS1</b>	<b>EXP+</b>	<b>GDS</b>	<b>EXP+</b>	<b>GDS</b>	<b>EXP+</b>	<b>GDS</b>	<b>EXP+</b>	<b>GDS</b>	<b>EXP+</b>	<b>GDS</b>
<b>Reading</b> <small>TA %</small>	<b>66%</b>	<b>8%</b>	<b>71%</b>	<b>17%</b>						
<b>GPS</b>	<b>62%</b>	<b>22%</b>	<b>66%</b>	<b>20%</b>						
<b>Writing</b>	<b>66%</b>	<b>3%</b>	<b>71%</b>	<b>10%</b>						
<b>Maths</b> <small>TA %</small>	<b>67%</b>	<b>12%</b>	<b>80%</b>	<b>12%</b>						
<b>Combined</b> <small>(RWM-reading, writing, maths)</small>	<b>60%</b>		<b>**63%</b>							
<b>Yr 1 phonic screening</b>	<b>91 %</b> scored 32/40 or more		<b>93%</b> scored 32/40 or more							
<b>Reception Baseline</b>	<b>100% below or well below typical</b>		<b>80% below or well below typical</b>							
<b>End of EYFS</b>	<b>75% GLD</b> <small>(Good level of development)</small>		<b>77% GLD</b> <small>(Good level of development)</small>							

### Explanatory notes:

**Key stage 2** – GDS ('greater depth' not awarded 2017- this would denote the proportion of the most able)

- *\*The Progress measure is centred around 0, where a positive score means that, on average, pupils made more progress than pupils nationally with similar results at key stage 1. A negative score means that pupils made less progress than pupils nationally with similar results at key stage 1. Nationally all progress measures are 0. Source: NCER. Awaiting validated measures from DfE.*

**Key stage 1** – \*\*Combined result **excluding 7 pupils 71%** - most recent arrivals this year with no English

**Year 1 Phonics screening** – 4 of the 5 pupils who failed the test were new arrivals, 2 with no English.

**Year 2 Phonics re- screening** -All pupils **re-tested** in Year 2 passed their screening test.