

MARYLAND PRIMARY SCHOOL

PARENTS' TERMLY NEWSLETTER FOR CLASS 7 AND 8 - Summer Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
LITERACY	The children will be developing their reading and comprehension skills using a range of genres including diary entries, poems, report writing and instructional texts. They will also be consolidating many writing skills which form part of their non-negotiables (targets) such as using connectives to extend their sentences and add more detail.
NUMERACY	The children will learn how to tell the time using analogue and digital clocks to the nearest minute. The children will be consolidating their times table knowledge and become independent when using formal methods to solve calculations using the 4 operations. We will continue to have a greater focus on arithmetic and developing children's speed when solving calculations. Problem solving (including at 'mastery' level) will also be taught using such strategies as the bar method.
SCIENCE	The children will learn about plants and various other living things, experiencing nature first-hand in our nature garden and Cluckingham Palace. As part of these units the children will learn how to set up experiments to test out there ideas and establish what makes a test fair.
GEOGRAPHY	The children will be learning about Europe with a particular focus on Italy. The human and physical features of the country along with the knowledge of climatic zones will enable the children to produce a holiday brochure for that particular pat of the world.
ICT	The children will be creating their own short documentary based on the geography knowledge that they have learnt. They will learn how to capture images, video and edit these.
D.T	Children will design, make and evaluate their own picture frames. They will use a variety of equipment such as saws to develop their wood-work skills.
ART	The children will create double portraits to depict a relationship between two people using their art skills. They will be taught techniques which help them to sketch faces realistically and in proportion.
R.E	The children will look at symbolism and how symbols are used in different religions.
P.E	Children will develop their ability to create and perform dance sequences. Techniques for throwing and catching will be developed which they will then apply in the context of a competitive sporting game - these skills will be applied to handball in particular this term.
MUSIC	This term the children will be learning how to play the recorder, playing music both independently and as a group.
CPSHE	The children will be looking at sustainability and the importance of this in their lives. Children will also be taught about 'change' and how changes in their lives can impact on their feelings - this will be of particular relevance to the children as they are soon approaching transition into year 4.
CLASS TRIP	We are planning on visiting The Natural History Museum. This is subject to change, parents will be notified accordingly.
HOME SUPPORT SUGGESTIONS	<p>Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practice times tables. By the end of year 3, all children are expected to know all their x2, x3, x4, x5, x8, x10 times tables. Try and read with your child for ten minutes each day, asking them questions about the text along the way.</p> <p><u>Home Project</u></p> <p>This term, we will be looking at British design and more specifically, design found in London. The pupils can explore London fashion or London architecture This can take the form of written research (at least 5 interesting facts in the pupils' own words), detailed drawing with written research or a video. Please ensure projects have the pupil's name displayed clearly.</p>