

# MARYLAND PRIMARY SCHOOL 2016-17

## PARENTS' TERMLY NEWSLETTER FOR CLASS 5 AND 6 Summer Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term.

We look forward to a successful year for everyone.

| SUBJECT         | WORK TO BE COVERED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ENGLISH</b>  | <p>Pupils will have RWI as normal. In class we will be working towards the SATs tests. We will be concentrating on making sure that the pupils can write correctly punctuated sentences, and can answer questions about what they have read. There will also be a big push in grammar and punctuation, as well as looking at the different types of sentences that the children may come across in Year 2. Spelling tests will also continue, as will the extra comprehension lessons timetabled weekly.</p> <p>The children will read fiction and non-fiction stories from different genres. Encourage your child to read different types of text, including magazines, comics, recipes and books as this will help them to recognise how features (layout, language) differ in writing. Emphasis will be made on the proper use of full stops and capital letters in their written work and for some, they will need to start using apostrophes, exclamation marks, questions marks and commas.</p> |
| <b>NUMERACY</b> | <p>In class we will be working towards the SATs tests.</p> <p>We will be learning to</p> <ul style="list-style-type: none"><li>· Count in steps of 2, 3, 4 and 5 from 0, and in tens from any number, forward or backward</li><li>· Recognise the place value of each digit in a two-digit number (tens, ones)</li><li>· Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs</li><li>· Solve problems with addition and subtraction, using the Singapore Bar Method and number lines</li><li>· Read and write numbers to at least 100 in numerals and in words</li><li>· Read and answer questions on data</li><li>· Looking at fractions and amounts and shapes</li><li>· Directions and positions</li><li>· Solving problems using the inverse</li></ul> <p>Knowing their numbers bonds to 10, 20 and 100</p>                                                                                                                                                                    |
| <b>SCIENCE</b>  | <p>Our topics are:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | <ul style="list-style-type: none"> <li>- Materials</li> <li>- Plants</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>TOPIC</b>                    | <p>This year we are continuing with our new curriculum which combines the foundation subjects under one theme per term. This term it will be Other Countries (Australia for yr 2) and will change every term. The children will also be set a home project that they will complete at home and present at the end of the term; guidance given in homework diary. This year, the project does not link to the Topic theme covered in school, but will link to Britishness and look at what it is to live in Britain. The 'British' focus this term will be London fashion and design/ architecture.</p>                     |
| <b>ICT</b>                      | <p>Our topics is</p> <ul style="list-style-type: none"> <li>· Scratch</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>D.T</b>                      | <p>Pupils will design and make their own Australian animal puppets</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>ART</b>                      | <p>Pupils will produce aboriginal artwork</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>P.E</b>                      | <p>We will learn simple ball skills and using these to invent games.<br/> We will be using gym, floor equipment and dance to create a simple sequence of movements<br/> Handball</p>                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>CLASS TRIP</b>               | <p>This term, we will be going to Magpie Park in the morning and completing artwork in the afternoon</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>HOME SUPPORT SUGGESTIONS</b> | <p>Encourage your child to read a range of fiction and non-fiction texts.<br/> Listen to your child read, or read to them, and ask questions about what they read.<br/> Practise number bonds up to 20 and x2, x3, x5 and x10 tables.<br/> Practise spellings every week, ready for testing on Tuesdays.<br/> Allow your child to use maths in 'real life' situations e.g. shopping, finding totals, selecting correct coins and working out how much change.<br/> <u>Doing homework every week.</u><br/> Bring your P.E kit, homework and reading book every week.<br/> Complete all 5- a- day activities every week.</p> |