

**PARENT NEWSLETTER: NURSERY – Spring Term 2016**

**An overview of the work we will be covering with your child this term. If you have any questions please ask one of the nursery staff.**

<b><u>SUBJECT</u></b>	<b><u>WORK TO BE COVERED</u></b>
THEME/TOPIC	<p>The whole school theme this term is Elements. The Foundation Stage (Nursery and Reception) will focus on everyday heroes and people who help us such as our families, doctors and the emergency services. We will find out about a few key famous people who influenced our modern lives such as Florence Nightingale. We will then look at the work of pop artist Roy Lichtenstein and explore the theme of superheroes.</p> <p>We hope you enjoyed our challenge at the start of term! Were you able to identify the famous faces on our board? The children will be finding out more about some of these famous faces as we go through the term.</p>
<p><b>PSED</b> PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT Making relationships Self- confidence &amp; self- awareness Managing feelings and behaviour</p>	<p>Settling in and Routines: Our new children will be supported to settle in and to follow 'Our Golden Rules' to make sure our nursery is a happy place. Please promote our simple rules at home:</p> <ul style="list-style-type: none"> <li>ü we walk when we are inside</li> <li>ü we stop and listen at the hand signal (we listen to the grown ups)</li> <li>ü we look after our toys and each other (we all help at tidy up time/we don't hurt each other)</li> <li>ü We wear aprons for all messy play</li> </ul> <p>Each day the children will meet in their Key Worker Groups to share stories, sing songs and play a variety of games that encourage them to feel a sense of belonging, to develop speaking and listening skills and to encourage sharing and turn taking. They also have regular mark making (early writing) and number activities at Key Worker time.</p> <p>The theme will support talk about our families, special people, special skills and talents. We will think about how we get better at something, set ourselves challenges and celebrate our achievements big or small! We will be recognising and celebrating these 'WOW!' moments and are very interested to hear about children's achievements at home too.</p>
<p><b>PD</b> PHYSICAL DEVELOPMENT Moving &amp; handling Health &amp; self-care</p>	<p>Children will have opportunity to play and learn outside everyday whatever the weather. Our outside learning environment supports and reflects our inside learning environment – there are opportunities to mark make, read, record, count, observe explore and discover.</p> <p>With our superhero theme we may practise and develop skills such as throwing and catching, balance and movement, perhaps setting ourselves timed challenges or making obstacle courses to negotiate.</p>
<p><b>C&amp;L</b> COMMUNICATION &amp; LANGUAGE</p>	<p>We explore writing through mark making with a variety of media and through sensory play. Children will be encouraged to recognise their names through daily self-registration, and will be supported as they begin to write their names.</p> <p>Don't forget you can borrow a book from our Home Library selection to read at home too.</p>

<p>Listening &amp; attention Understanding Speaking</p> <p><b>L</b></p> <p>LITERACY</p> <p>Reading Writing</p>	<p>Library is open every Monday from 11.30 to 11.45 and from 3.05 to 3.20.</p> <p>Box Clever groups will continue, supporting children who are at an early stage of learning English through themed play and story telling. We will begin to send home the 'babble bag' resources with suggested songs and activities to enjoy at home too.</p> <p>Read Write continues...</p> <p>We introduced our phonic learning programme to every child this year for the first time. They all showed good interest, enjoyment and progress. Now we must concentrate on our oldest children who go to big school in September 2016, four Read Write groups will run in each session and we will regularly assess and group children as they progress. Individual writing targets will be developed with these children, which they will be supported to practise independently.</p> <p>Children will learn to say, recognise and write a sound a day, so attendance and punctuality is very important.</p> <p>We will look at the Lichtenstein's pop art and use graphics in our own art work – pop! Bang! Pow! We will share and enjoy lots of books, songs and rhymes as well as our core books and key texts. This will include non-fiction texts and comics. We will try to tell our own adventure stories through role play and record them in words and pictures.</p>
<p><b>M</b></p> <p>MATHEMATICS</p> <p>Numbers Shape, space &amp; measure</p>	<p>We will explore number, shape, comparing and sorting, measure and problem solving through play and every day opportunities, such as counting the cartons at milk time, or tidying away sets of objects. We will learn lots of counting rhymes and action songs.</p> <p>Number activities will be linked to the theme or celebrations such as counting pennies into lucky money bags at Chinese New Year.</p>
<p><b>UW</b></p> <p>UNDERSTANDING THE WORLD</p> <p>People &amp; communities The world Technology</p>	<p>We will share our experiences and ideas as we find out about celebrations such as Chinese New Year and Easter. We will use ICT such as the interactive whiteboard, digital cameras, games on the Ipad that support number and letter recognition and formation and make pictures inspired by Lichtenstein using the Dazzle programme on our computers.</p> <p>The superhero theme will inspire some scientific exploration such as looking at changing states (making ice, jelly etc.)</p> <p>We also hope to welcome some 'real life superhero' visitors such as fire fighters and police officers.</p>
<p><b>EAD</b></p> <p>EXPRESSIVE ARTS &amp; DESIGN</p> <p>Exploring &amp; using media &amp; materials Being imaginative</p>	<p>We can paint, construct and develop our creative skills using a variety of media and materials. We will use musical instruments, dance and share our experiences through role play and imaginative play.</p> <p>We will explore ways to make our own versions of works by our focus artist, Roy Lichtenstein.</p>
<p>HOME SUPPORT SUGGESTIONS</p>	<ul style="list-style-type: none"> <li>ü Encourage children to manage their own personal hygiene – to wash their hands, flush the toilet etc. Reminder: Children should not be wearing nappies/pull ups at nursery.</li> <li>ü Encourage your child to put on and zip up their coats independently and to put on their own shoes.</li> </ul> <p>Thank you.</p>

Special Note

We like to celebrate children's birthdays with them (they get to wear the birthday hat and we sing "Happy Birthday" ) but our timetable for learning is full and we do not have time for cutting cakes etc. It is not necessary or expected that parents bring birthday treats for the children but if parents do wish to bring something in, we would encourage healthy treats that are usually a bit beyond our budget such as raisins, grapes or cherry tomatoes that we can enjoy at fruit and milk time. Or maybe you'd like to buy us a 'birthday ball' to play with? We always need new balls!

- We have to consider many different dietary needs and have children with severe allergies.
- We also have a number of children whose faith means that they do not take part in celebrations.

Thank you for your support.

## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 1 + 2 – Spring Term 2016

**We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.**

SUBJECT	WORK TO BE COVERED
Personal, Social and Emotional Development	We will encourage children to explore and talk about what they are learning. We will support children to feel good about their own success. We will encourage children to think about issues from the viewpoint of others, we will plan small group circle times when children can explore feelings, e.g. help children to recall when they were happy, when they excited or when they felt lonely.
Communication and language Literacy: Reading Writing	Each day we have RWI, learning to say and write our sounds. We will be moving on to using our sound knowledge to blend simple CVC words, and extend into writing short simple sentences. We will focus on the main features of a sentence. Your child will choose a book to bring home once a week. You can help by reading with or to your child and by discussing the book and characters. Try to encourage children to read and retell the story through pictures. We will also be working on enriching vocabulary, using a word of the week. We will be reading a range of different literature, including poetry. Drama will help us enhance the pleasure of reading. We will identify patterns in stories and make predictions of what we think will happen next.
Physical Development	The children will be encouraged to move with controlled effort and use associated vocabulary such as 'strong, firm, gentle, heavy, stretch, reach, tense'. We will move to music and use the equipment to explore travelling in different ways. We will discuss the importance of safety and handling tools and equipment.
Mathematics	We will be using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Children will be encouraged to use mathematical language for naming shapes, position, size etc.
Understanding the World	We will be working on our whole school theme of 'famous people' and also looking at people who help us in the community like doctors, police officers, fire officers, nurses and we may even have a surprise visit. We will be

	observing plants and mini beasts in our schools natures' garden. We will continue work on special times and festivals throughout the year celebrating differences.
Expressive arts and design	Children will continue to have weekly singing sessions. We encourage children to recycle junk modelling, they use this to create their own models. Children will be exploring colours, textures, designs and forms using paint, and different media and materials. We will encourage children to notice changes in properties of media as they are transformed through becoming wet, dry, flaky or fixed. We will talk about what is happening, helping them to think about cause and effect.
Ongoing home support	Please read with your child, they will bring a book once a week. You can read to them, talk to them about the characters or ask them to make up a story using the pictures. Encourage independent reading and writing. Also give children opportunities to practise independence skills such as, dressing, doing up buttons and zips.

## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 3 and 4 Spring Term 2016

**We hope you will find the following information useful in understanding the work we will be covering with your child this term.**

Thank you, Miss McMillan and Miss Harding (Year 1 teachers)

<b>SUBJECT</b>	<b>WORK TO BE COVERED</b>
<b>LITERACY/RWI</b>	The children will be continuing with Read Write Inc. (Sounding out words for reading). In extended writing we will continue to write sentences by saying out loud what we are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives and re-reading what we have written to check it makes sense.
<b>NUMERACY</b>	Children will: <ul style="list-style-type: none"><li>● Recognise and name common 2d and 3d shapes</li><li>● Describe position, direction and movement including whole, half, quarter and three-quarter turns</li><li>● Solve one-step problems involving addition, multiplication and division.</li></ul>
<b>SCIENCE</b>	Seasonal changes: children will observe changes across the four seasons and observe and describe the weather associated with each season. Everyday materials: distinguish between an object and the material it is made from, identify and name a variety of everyday materials and describe their simple physical properties.
<b>Topic for term</b>	Our whole school theme this term will be 'The Elements'. In year 1 we will be looking at inventions around the home.
<b>PHYSICAL EDUCATION</b>	Children will: <ul style="list-style-type: none"><li>● Perform dances using simple movement patterns</li><li>● Participate in team games, developing simple tactics for attacking and defending</li><li>● Master basic movements i.e. running, jumping as well as developing balance and coordination</li></ul> Please bring PE kits into school every Monday, they will be returned every Friday. Please ensure all items of your child's uniform & P.E kit are clearly labelled with their name.
<b>CLASS TRIP</b>	Science museum (TBC) Details to follow.
<b>Home Project and general support</b>	Please support your child: <ul style="list-style-type: none"><li>● To complete their RWI and maths homework each week</li><li>● To practise their phonics daily</li><li>● To read daily</li><li>● To complete the suggested '5 a day' activities each day</li><li>● To complete the Athletics activities that they have been set each week</li></ul>

## MARYLAND PRIMARY SCHOOL 2016-17

### PARENTS' TERMLY NEWSLETTER FOR CLASS 5 AND 6 **Spring Term**

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
<b>LITERACY/RWI</b>	<p>Pupils will have RWI as normal. In class we will be working towards the SATs tests. We will be concentrating on making sure that the pupils can write correctly punctuated sentences, and can answer questions about what they have read. <b>There will also be a big push in grammar and punctuation, as well as looking at the different types of sentences that the children may come across in Year 2. Spelling tests will also continue.</b></p> <p>The children will read fiction and non-fiction stories from different genres. Encourage your child to read different types of text, including magazines, comics, recipes and books as this will help them to recognise how features (layout, language) differ in writing. Emphasis will be made on the proper use of full stops and capital letters in their written work. Your child should be using their sounds to spell common words.</p>
<b>NUMERACY</b>	<p>In class we will be working towards the SATs tests.</p> <p>We will be learning to</p> <ul style="list-style-type: none"> <li>· Count in steps of 2, 3, 4 and 5 from 0, and in tens from any number, forward or backward</li> <li>· Recognise the place value of each digit in a two-digit number (tens, ones)</li> <li>· Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs</li> <li>· Solve problems with addition and subtraction, using the Singapore Bar Method and number lines</li> <li>· Read and write numbers to at least 100 in numerals and in words</li> <li>· Read and answer questions on data</li> </ul>
<b>SCIENCE</b>	Our topics are - Animals inc. Humans & Materials
<b>TOPIC</b>	<p>This year we are continuing with our new curriculum which combines the foundation subjects under one theme per term. This term it will be Famous People (for year 2, Elizabeth Fry); and will change every term. The children will also be set a home project that they will complete at home and present at the end of the term; guidance given in homework diary. This year, the project does not link to the Topic theme covered in school, but will link to British values and look at what it is to live in Britain. The 'British' focus will continue throughout the whole year.</p>
<b>ICT</b>	Our topics is - Research on Elizabeth Fry: Turning the research into a power point display
<b>D.T</b>	Pupils will design and create a moving toy
<b>ART</b>	Pupils will produce a portrait of Elizabeth Fry
<b>P.E</b>	<p>We will learn simple ball skills and using these to invent games.</p> <p>We will be using gym, floor equipment and dance to create a simple sequence of movements</p>
<b>CLASS TRIP</b>	This term, Freshwater Theatre will be coming in to do a workshop with the children about Elizabeth Fry
<b>HOME SUPPORT</b>	Encourage your child to read a range of fiction and non fiction texts.

**SUGGESTIONS**

Listen to your child read, or read to them, and ask questions about what they read.

Practise number bonds up to 20 and x2, x3, x5 and x10 tables.

Allow your child to use maths in 'real life' situations e.g. shopping, finding totals, selecting correct coins and working out how much change.

**Doing homework every week.**

Bring your P.E kit, homework and reading book every week.

Complete all 5- a- day activities every week.

## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 7 AND 8 – Spring Term

**We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.**

SUBJECT	WORK TO BE COVERED
LITERACY	The children will be developing their reading and comprehension skills using a range of genres including stories, play scripts, report writing, narratives. They will also be developing their writing abilities by learning how to use a range of punctuation correctly such as exclamation marks, question marks and speech marks. They will also be working on their use of language and powerful vocabulary when it comes to editing their work to improve the quality of their writing,
NUMERACY	The children will be consolidating their times table knowledge and their understanding of the four operations, place value, fractions, measure, shape and solving problems (with a focus on the Bar Method). The children will also be learning to use formal methods of calculations.
SCIENCE	The children will be learning about 'plants' and 'lights and shadows'. As part of these units the children will learn how to set up experiments to test out their ideas and establish what makes a test fair.
HISTORY	This term we are looking at Celtic Britain and the story of Boudicca. This will then lead us to the Roman invasion on Britain and the impact that it has had on our lives today.
ICT	The children will be using a software called 'Scratch' to debug algorithms and create their own programmes.
D.T	This term the children will be investigating why it is important to have a balanced diet. They will be designing and making their own healthy (balanced diet) sandwiches.
ART	The children will be creating double portrait to show a relationship between two individuals and to experiment with tones and body language to portray a particular relationship.
R.E	This term the children will be finding out about the religions that are represented in their neighbourhoods. They will also be looking at symbolism in religions with a focus on Hinduism.
P.E	The children will be learning about different net/wall games such as Tennis, Volleyball and Squash. They will also be completing a gym unit whereby they will be stretching, arching and curling.
MUSIC	The children will be learning about tone and pitch during regular singing assemblies. The children will also be learning how to play the recorder.
CPSHE	The children will be learning about accepting and respecting other people's opinions which links with the British Value of 'tolerance of different faiths and beliefs'.
CLASS TRIP	During trips week we are to visiting the -.
HOME PROJECT	The children will be required to research the Education Reform Act of 1870. This can take the form of written research (at least 5 interesting facts in the children's own words), a timeline with facts and dates in order, painting or detailed drawing with written research, a video or a comparison of the life of a child before 1870 and now.

HOME SUPPORT SUGGESTIONS	<p>Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practice times tables. By the end of year 3, all children are expected to know all their x2, x3, x4, x5, x8, x10 times tables. Please also encourage your child to tell the time to the nearest 5 minute interval (minutes past and minutes to the hour). Look at food and drink packets that you have at home. How heavy is a kilogram? How heavy does a KG feel? How many millilitres in a litre etc. Try and read with your child for ten minutes each day. In order to learn successfully children need to complete their homework as independently as possible on a regular basis – this is to be handed in on a Wednesday. It is also really important that they attend school on time. PE kits need to be sent in on Monday and can be taken home on Friday.</p>
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## MARYLAND PRIMARY SCHOOL

### PARENTS' TERMLY NEWSLETTER FOR CLASS 9 AND 10 – Spring Term

We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.

SUBJECT	WORK TO BE COVERED
<b>LITERACY/rml</b>	The children will be developing their knowledge of writing genres such as interviews, note taking and persuasive writing. They will also be developing their knowledge of grammar and be looking at things such as: adverbials, use of different tenses and editing skills.
<b>NUMERACY</b>	The children will be consolidating their times table knowledge and developing their understanding of the four operations, place value, fractions and solving word problems.
<b>SCIENCE</b>	The children will be learning about states of matter. By the end of the unit they will be able to name the 4 main changes of state and describe the properties of solids, liquids and gases. Following that, they will be learning about sound and will be able to use words such as pitch and volume correctly. Additionally, they will understand how vibration causes sound.
<b>HISTORY</b>	This term we are looking at life in 14 <sup>th</sup> -century England, including the feudal system, the Black Death and the 'Peasants' Revolt'.
<b>ICT</b>	The children will be taking on the role of software developers and will be using the program Scratch to design their own computer game.
<b>D.T</b>	This term the children will be learning how to make musical instruments out of recycled material. This serves as a good introduction to our science topic of 'Sound'.
<b>ART</b>	The children will be creating their own self-portraits and studying the techniques needed to create an accurate likeness.
<b>R.E</b>	This term the children will be looking at why the Bible is special to Christians and how Christians celebrate Easter. We will also be visiting a local Buddhist temple.
<b>P.E</b>	The children will be learning tennis skills as part of 'Net Wall Games'. They will also be completing a dance unit whereby they will be moving as parts of an electrical circuit.
<b>MUSIC</b>	The children will be continuing with their recorder tuition and attend weekly singing assemblies.
<b>CPSHE</b>	The children will be learning about things that keep them healthy and learn how to make simple choices about aspects of their own health.
<b>CLASS TRIP</b>	During trips week we will be visited by Black Death experts who will lead a workshop for the children, this is linked to our history topic.

<b>HOME PROJECT</b>	The children will be required to research the Education Reform Act of 1870. This can take the form of written research (at least 5 interesting facts in the children's own words), a timeline with facts and dates in order, painting or detailed drawing with written research, a video or a comparison of the life of a child before 1870 and now.
<b>HOME SUPPORT SUGGESTIONS</b>	<p>Please ensure that your child completes five minutes daily from the '5 a Day' mental Maths book. Please also practice times tables daily. By the end of year 4, all children are expected to know all their times tables up to 12x12. Please also support with telling the time to the nearest minute and looking at conversions e.g. grams in a kilogram, millilitres in a litre etc.</p> <p>Try and read with your child for ten minutes each day. In order to learn successfully, children need to complete their homework every week to be handed in by Wednesday.</p> <p>It is also really important that they attend school on time. PE kits need to be sent in on Monday and can be taken home on Friday.</p>

## MARYLAND PRIMARY SCHOOL

PARENTS' TERMLY NEWSLETTER FOR CLASS 11 AND 12

**Spring Term 2016**

**We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.**

SUBJECT	WORK TO BE COVERED
LITERACY/RWI	Pupils will continue their SFA, Next Steps or 'RWI' work. They will be exposed to more genres and practise writing in these styles after studying each. They will learn a variety of spelling strategies and improve their joined up handwriting with regular practice. In addition pupils will be taught important aspects of grammar in a separate session once a week.
NUMERACY	During the Spring term we will be revisiting each of the units taught in the previous terms to ensure that pupils are able to apply the knowledge they have learnt in a variety of situations. Very important work on number bonds and times tables will continue. Those children who have secure understanding will feel that their hard work has paid off. Please continue with '5-a-day' to support your child's learning and refer to the weekly homework slips for specific guidance.
SCIENCE	Earth, Sun and Moon: In this unit children learn about the shapes and relative sizes of the Earth, Sun and Moon. Using models they learn how the three bodies move relative to each other and how these movements relate to night and day. Experimental and investigative work in this unit focuses on: making observations and recognising patterns in first hand and secondary data representing data in graphs. Work in this unit offers opportunities for children to relate scientific knowledge and understanding to familiar phenomena e.g. day length, year length and to consider scientific evidence about the Earth, Sun and Moon. We will be using our knowledge of space to explore Forces. We will investigate a range of different forces: gravity, air resistance, water resistance & friction. We will investigate how mechanisms, like levers, pulleys & gears, help us to use smaller forces
TOPIC	The theme this term is Elements. Year 5 will be focusing on the Vikings and their journey across the sea to Great Britain. We will be identifying the cause and effect of their invasion and its impact today. As part of Geography, your child will be identifying the expanding Viking empire which will include map work to locate European countries.
R.E	In this unit children will explore different religions and their beliefs about God. The unit will seek to include the children's own views about God, whether he exists or not as well, so that all pupils are involved. Children who do not believe in God will also be affirmed, but will be taught to appreciate that for many people belief in God is very important.
P.E	Our outdoor and indoor sessions will focus on Athletics and Dance. As part of Dance the children will be exploring the ancient Greek Olympics and will be creating and perform a dance with expressions and imagination. PE is on a Monday and Friday this term. Kit to be brought in Mondays and taken home on Fridays.

ICT	During the term's ICT unit pupils will be designing their own game. They will be designing their own characters, backgrounds and create a working prototype and will upload this on the Scratch website. We will also be building ICT into our extended writing lessons where the children are writing their own online Ebook.
CREATIVE CURRICULUM	Links with Creative curriculum so will relate to the Elements and the rhythms associated with them (history behind such links). Children will create a piece of art linked to the Bayeux Tapestry - retelling the story of the Vikings' invasions. For Design and Technology, children will be creating their own Viking Longboats.
CLASS TRIP	Year 5 will visit the Tate and Lyle factory where they will learn about being good citizens in their local community and gain important knowledge for staying safe in the world around them.
HOME SUPPORT SUGGESTIONS	<p>It would really help if you could try the following with your child: (1) Practice times tables as by the end of year 5, all children are expected to know all their times tables up to 10 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day, focus on developing their inference and prediction skills by asking 'Why does....?' 'What do you think if...?'. Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework <u>needs</u> to be handed in on a Wednesday. Their homework diaries need to be signed weekly; do speak to Mrs Stewart or myself if you have any questions on this.</p> <p>Throughout lessons we will be encouraging children to think critically, this includes debating, questioning, reasoning and articulating thoughts. Playing strategy games such as Chess or Draughts will greatly support your child in this. Every term, we will be working through a number of exercises in the Ready, Steady Think magazines which your child will be able to keep at the end of term, please do work through these together.</p>

## MARYLAND PRIMARY SCHOOL

PARENTS' TERMLY NEWSLETTER FOR CLASS 13 AND 14

**Spring Term 2016**

**We hope you will find the following information useful in understanding the work we will be covering with your child this term. We look forward to a successful year for everyone.**

SUBJECT	WORK TO BE COVERED
<b>LITERACY/RWI</b>	The children will be developing their knowledge of specific genres including play scripts, report writing, narratives. They will be developing their knowledge of punctuation such as exclamation marks, question marks, ellipses, speech marks and apostrophes and other aspects of grammar. This will prepare your child for the tests in the summer term.
<b>NUMERACY</b>	By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Children must practice their mental maths daily, using their '5 a day' book and use Mathletics, details of which can be found in the homework diary.
<b>SCIENCE</b>	The spring term will see children learning about electricity, light and evolution. They will be making careful observations and measurements and using results to draw conclusions and suggesting explanations for these using scientific knowledge and understanding. They will learn about the work of the scientist Charles Darwin.
<b>TOPIC</b>	With this Creative Curriculum, there is no longer a separate <b>History, Art</b> or <b>Geography</b> topic. It is all integrated. Our focus this term will be on World War II and the life of Winston Churchill. The children will also be looking re-visiting British values.
<b>R.E</b>	This unit focuses on some of the ways in which music, art and drama are used to express aspects of faith. The focus this term is Easter.
<b>P.E</b>	Our outdoor and indoor sessions will focus on Handball and The Jive. These lessons will be linked as closely as possible to other subjects for example Numeracy and CPSHE.
<b>ICT</b>	The Year 6 units form a sequence, beginning with one in which the pupils learn about the capabilities of smartphones, think of a problem that a smartphone or tablet app could solve, and then pitch the idea for their app.
<b>MUSIC</b>	Children will listen to the music from the 1940's and 50's and how the trends developed.
<b>CLASS TRIP</b>	Year 6 will be visiting the theatre as part of the Every Child a theatre goer initiative.
<b>HOME SUPPORT SUGGESTIONS</b>	It would really help if you could try the following with your child: (1) Practice times tables as by the end of year 6, all children are expected to know all their times tables up to 12 times. (2) To look at conversions, for example how many grams in a kilogram, how many millilitres in a litre. (3) To try and read with your child for ten minutes each day. Remember in order to learn successfully, children need to complete their homework independently on a regular basis. Homework <u>needs</u> to be handed in on a Monday. It is also really important that they attend school on time. PE is on a Tuesday and Thursday this term. Kit to be brought in Mondays and taken home on Fridays.

<b>PROJECT</b>	Pupils have to research an event that made Britain great. This term your child will be researching the education reform act of 1870. This can be presented in many ways. Details of the project are in your child's homework diary. The deadline is Monday 21 <sup>st</sup> March 2016.
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