

Ready... Steady .. THINK!

What is it?
How do I use it?
Who is it aimed at?

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THINK!
Issue #1


LOOKING INSIDE THE CAVE

Neanderthals were an early human species who lived between 200,000 and 28,000 years ago. They lived in Europe and across to central Asia. They looked a lot like us but had bigger foreheads and had brains as big if not bigger than ours. They lived during the Ice Age so lived in caves to help keep themselves warm.

Archaeologists try to find out about the past, by looking for evidence of how people lived, what they built, what they ate, and so on. They look at things that are thousands of years old, as well as those of only about a few hundred years old. This is your chance to be an archaeologist.

A lot of evidence has recently been found about Neanderthals. Have a look at the evidence.

As an archaeologist, you need to try to work out what it could be telling us about Neanderthals.



- In caves that they used, the bones from animals that had been eaten were found outside the front of the cave, rather than inside it.
- Sharp tools that they used were found away from the part of the cave they lived in.
- The fires they lit were at the back of the caves.
- They used to eat plants that taste bitter.
- Their right arms were much bigger (and so stronger) than their left.
- They used to collect feathers, especially dark-coloured ones.
- They painted some of their caves with pictures of animals. Hand prints have also been found on the cave walls, made by putting paint around the hands just like we do. Most of these hand prints were of women's hands.
- We can talk with lots of different sounds because we've got a bone in our necks called the hyoid bone. Neanderthals had the hyoid bone too.

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What is it?

- Critical thinking magazine. 4 issues
- Written by *Dr Roy van den Brink-Budgen* on his Singapore schools model
- More than just comprehension exercises, as in most cases, no 'correct' answer (seeking the correct answer can limit thinking)
- Used in class/school for a term, then goes home with child

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Who is it aimed at?

-KS2

**-More able, but will be accessible by most
KS2 if supported by staff and parents**

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How do I use it?

-Periodic

-Whole lessons or dip in

-Group reading material (esp. HA grp, *'A rare disagreement ...'* Issue 1)

-*'Golden time'* (esp. chn who enjoy playscript reading)

-Good for teacher modelling of critical thinking

skills (e.g. *'Who does what?'* Issue 1)

-Some activities suitable for assembly (e.g. *'Staying in the warm'* Issue 2)