



PARENT NEWSLETTER: NURSERY – Autumn Term 2015

An overview of the work we will be covering with your child this term. If you have any questions please ask one of the nursery staff.

SUBJECT	WORK TO BE COVERED
THEME/TOPIC	The whole school theme this term is Technology and Inventions . The Foundation Stage (Nursery and Reception) will be exploring technology in our homes and community .
<p>PSED PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT Making relationships Self- confidence & self- awareness Managing feelings and behaviour</p>	<p>Settling in and Routines: Our new children will be settling in and learning to follow 'Our Golden Rules' to make sure our nursery is a happy place. Please promote our simple rules at home:</p> <ul style="list-style-type: none"> ✓ we walk when we are inside ✓ we stop and listen at the hand signal (we listen to the grown ups) ✓ we look after our toys and each other (we all help at tidy up time/we don't hurt each other) ✓ We wear aprons for all messy play <p>Each day the children will meet in their Key Worker Groups to share stories, sing songs and play a variety of games that encourage them to feel a sense of belonging, to develop speaking and listening skills and to encourage sharing and turn taking.</p>
<p>PD PHYSICAL DEVELOPMENT Moving & handling Health & self-care</p>	<p>Children will have opportunity to play and learn outside everyday whatever the weather. We develop our gross motor skills on the large play equipment. We develop fine motor control through activities such as threading, using scissors and dressing dolls and ourselves. Daily, at the beginning of each session we have an exercise session called 'Fit in 5' and we will be supporting the children to think about their fitness and well-being. We encourage them to help themselves to drinking water frequently through the session and share a healthy snack at the end of each session at milk and fruit time. <u>Parents are asked to contribute 50p a week to our consumables fund</u> in order that we can provide this.</p>
<p>C&L COMMUNICATION & LANGUAGE Listening & attention Understanding Speaking</p> <p>L LITERACY Reading Writing</p>	<p>We will be exploring writing through mark making with a variety of media and through sensory play. Children will be encouraged to recognise their names through daily self-registration, and will be supported as they begin to write their names. They will share books at story time and in the Space- themed book corner which they have helped to create.</p> <p>Don't forget you can borrow a book from our Home Library selection to read at home too. Library is open every Monday from 11.30 to 11.45 and from 3.05 to 3.20.</p> <p>Later we will support language development for identified children through a Speech and Language programme called Box Clever. This small group will meet each day to play with resources selected to develop their language skills especially naming and descriptive vocabulary. Mrs Wason will talk to you if she thinks your child could benefit from Box Clever. We use the same principles to encourage language development for all children when we talk and play in the Nursery.</p> <p>We introduce our phonic learning programme 'Read Write' by 'talking through play' and 'thinking out loud' to encourage lots of talk and to introduce and extend vocabulary. We will play 'Fred talk' games too, saying the sounds in words (e.g. h, e, d = head) to develop the skills that will help us to become readers. After the settling period, daily Read Write sessions will start for the oldest children. They will learn to recognise, say and write a sound a day.</p> <p>For more information about 'Read Write' please see the introduction for parent's on the notice board or come to Meet the Teacher Evening, Thursday 17th September at 6pm.</p>

<p>M MATHEMATICS Numbers Shape, space & measure</p>	<p>We will explore number, shape, comparing and sorting, measure and problem solving through play and every day opportunities, such as counting the cartons at milk time, or tidying away sets of objects. We will learn lots of counting rhymes and action songs. Children will be supported to recognise numerals (through self-registration each day for instance) and to begin to form numerals correctly through mark-making activities such as drawing in sand.</p>
<p>UW UNDERSTANDING THE WORLD People & communities The world Technology</p>	<p>We will be finding out about the world around us in a variety of ways, e.g. observing seasonal changes, exploring water play, sharing our experiences, ideas and feelings and finding out about a variety of celebrations as they occur such as harvest festival , Eid , Diwali and Christmas. We will use programmes such as 'Dazzle' to help develop mouse control, and use a variety of ICT equipment such as the interactive whiteboard, digital cameras and programmable toys.</p> <p>This term's theme is Technology so there will be lots of opportunity to find out about the every day technology all around us. We will explore how things work and what people did before the invention of the machines and technology we have in our homes, at school and in our community.</p>
<p>EAD EXPRESSIVE ARTS & DESIGN Exploring & using media & materials Being imaginative</p>	<p>We can paint, construct and develop our creative skills using a variety of media and materials. We will use musical instruments, dance and share our experiences through role play and imaginative play.</p>
<p>HOME SUPPORT SUGGESTIONS</p>	<ul style="list-style-type: none"> ✓ Help your child to recognise their name, the letter and sound that it begins with. ✓ Find the numbers all around you (door numbers, buses) and count everyday things with your child (buttons on clothes, steps on the stairs.) ✓ Encourage good manners – please, thank you ✓ Encourage turn taking and sharing as part of home routine. ✓ Share books, at bedtime maybe? (It will help if you are trying to establish a good bedtime routine.) ✓ Ask them about their day at school and tell us about what is capturing their imaginations at home. We value our parent/school partnership. ✓ Encourage children to manage their own personal hygiene – to wash their hands, flush the toilet etc. Reminder: Children should not be wearing nappies/pull ups at nursery. ✓ Very important as the winter months approach - Help your child to be able to put on and zip up their coats independently and to put on their own shoes. Velcro is easier than laces! Thank you for your support.
<p>Special Note</p>	<p>We like to celebrate children's birthdays with them (they get to wear the birthday hat and we sing “Happy Birthday”) but our timetable for learning is full and we do not have time for cutting cakes etc. It is not necessary or expected that parents bring birthday treats for the children but if parents do wish to bring something in, we would encourage healthy treats that are usually a bit beyond our budget such as raisins, grapes or cherry tomatoes that we can enjoy at fruit and milk time. We are a healthy school after all!</p> <ul style="list-style-type: none"> • We have to consider many different dietary needs and have children with severe allergies. • We also have a number of children whose faith means that they do not take part in celebrations. <p style="text-align: center;">Thank you for your support.</p>